

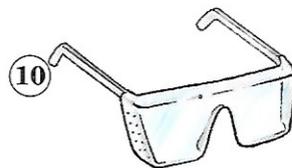
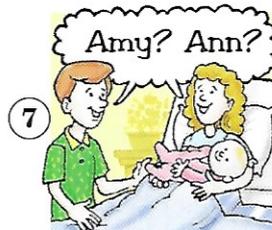
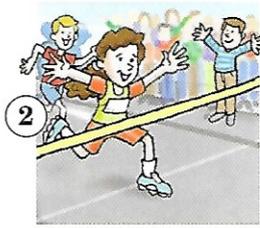


4

Future Tense: Will Time Expressions Might

- Telling About the Future
- Probability
- Possibility
- Warnings
- Social Interaction: Offers and Invitations
- Reading and Writing Invitations
- Cross-Cultural Expectations
- Reading Skill: Signal Words

VOCABULARY PREVIEW



1. begin
2. end
3. arrive
4. return

5. grow up
6. get married
7. name
8. move

9. helmet
10. safety glasses
11. warning

Will the Train Arrive Soon?

(I will)	I'll	} work.
(He will)	He'll	
(She will)	She'll	
(It will)	It'll	
(We will)	We'll	
(You will)	You'll	
(They will)	They'll	

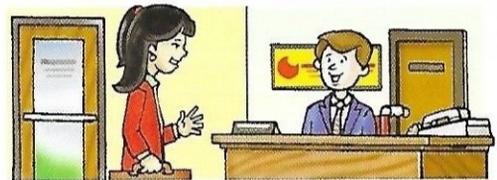
Will he work?
Yes, he will.



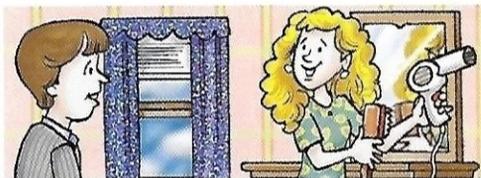
- A. Will the train arrive soon?
- B. Yes, it will. It'll arrive in five minutes.



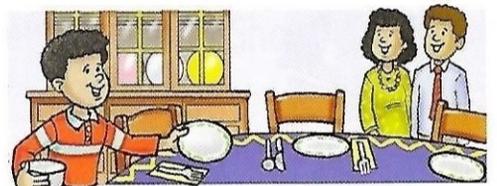
1. Will the game begin soon?
at 7:00



2. Will Ms. Lopez return soon?
in an hour



3. Will you be ready soon?
in a few minutes



4. Will the guests be here soon?
in half an hour



5. Will your brother get home soon?
in a little while



6. Will you be back soon?
in a week



7. Will the storm end soon?
in a few hours

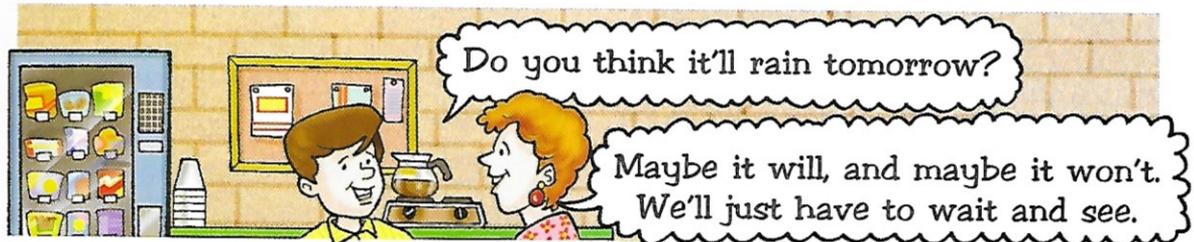


8. Will I get out of the hospital soon?
in two or three days

What Do You Think?

I
He
She
It
We
You
They } will work.

I
He
She
It
We
You
They } won't work.
(will not)



1. Do you think Mr. Lee will give us a test tomorrow?

2. Do you think your daughter will get married soon?

3. Do you think your parents will move to Florida?

4. Do you think it'll be very cold this winter?

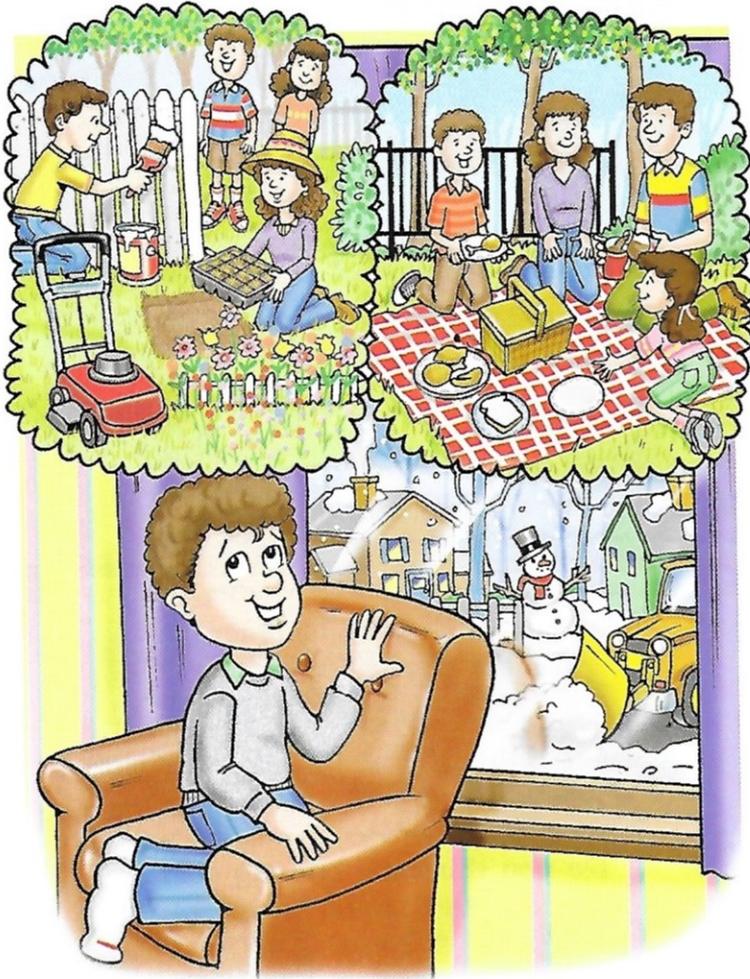
5. Do you think we'll have to work this weekend?

6. Do you think you'll be happy in your new neighborhood?

7. Do you think I'll be famous some day?

8. Do you think there will be many people at the beach tomorrow?

9. Do you think _____?



I CAN'T WAIT FOR SPRING TO COME!

I'm tired of winter. I'm tired of snow, I'm tired of cold weather, and I'm sick and tired of winter coats and boots! Just think! In a few more weeks it won't be winter any more. It'll be spring. The weather won't be cold. It'll be warm. It won't snow any more. It'll be sunny. I won't have to stay indoors any more. I'll go outside and play with my friends. We'll ride bicycles and play baseball again.

In a few more weeks our neighborhood won't look sad and gray any more. The flowers will bloom, and the trees will become green again. My family will spend more time outdoors. My father will work in the yard. He'll cut the grass and paint the fence. My mother will work in the yard, too. She'll buy new flowers and plant them in the garden. On weekends we won't just sit in the living room and watch TV. We'll go for walks in the park, and we'll have picnics on Sunday afternoons.

I can't wait for spring to come! Hurry, spring!

✓ READING CHECK-UP

TRUE, FALSE, OR MAYBE?

Answer True, False, or Maybe (if the answer isn't in the story).

1. It's spring.
2. The boy in the story likes to go outside during the spring.
3. The boy has a cold.
4. The trees are green now.
5. The park is near their house.
6. The boy plays baseball with his friends all year.
7. The family has a TV in their living room.
8. The boy's family doesn't like winter.

How About You?

What's your favorite season—spring? summer? fall? winter? Why? What's the weather like in your favorite season? What do you like to do?



They Really Can't Decide

I
He
She
It
We
You
They

} might clean it today.



- A. When are you going to clean your apartment?
- B. I don't know. I might clean it today, or I might clean it next Saturday. I really can't decide.



- A. Where are you going to go for your vacation?
- B. We don't know. We might go to Mexico, or we might go to Japan. We really can't decide.



- 1. What's he going to make for dinner tonight?



- 2. What color is she going to paint her bedroom?



- 3. What are they going to name their new daughter?



- 4. When are you two going to get married?



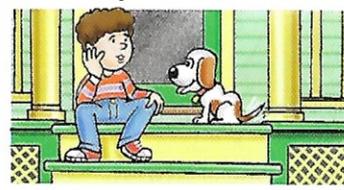
- 5. What are you going to buy your brother for his birthday?



- 6. What are they going to do tonight?



- 7. How are you going to get to school tomorrow?



- 8. What's he going to name his new puppy?

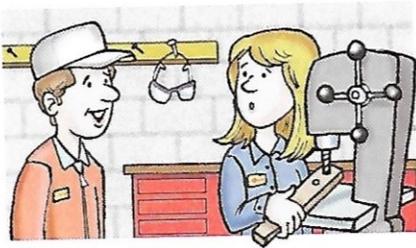


- 9. What are you going to be when you grow up?

Careful!



- A. Careful! Put on your helmet!
 B. I'm sorry. What did you say?
 A. Put on your helmet! You might hurt your head.
 B. Oh. Thanks for the warning.



1. Put on your safety glasses!
hurt your eyes

2. Don't stand there!
get hit

3. Watch your step!
fall



4. Don't touch that machine!
get hurt

5. Don't touch those wires!
get a shock

6.

How to Say It!

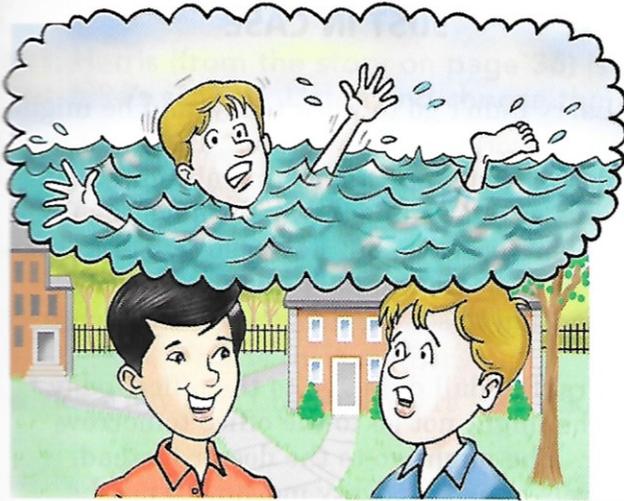
Asking for Repetition

- A. Careful! Watch your step!
 B. I'm sorry. { What did you say?
 { Could you please repeat that?
 { Could you say that again?

Practice some conversations on this page again.
 Ask for repetition in different ways.



I'm Afraid I Might Drown



- A. Would you like to go swimming with me?
 B. No, I don't think so.
 A. Why not?
 B. I'm afraid I might drown.
 A. Don't worry! You won't drown.
 B. Are you sure?
 A. I'm positive!
 B. Okay. I'll go swimming with you.



1. *go skiing*
break my leg



2. *go to the beach*
get a sunburn



3. *go dancing*
step on your feet



4. *take a walk in the park*
catch a cold



5. *go to the movies*
fall asleep



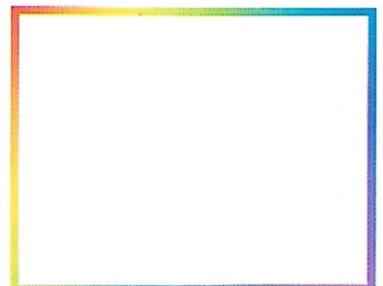
6. *go to the company picnic*
have a terrible time



7. *go on the roller coaster*
get sick

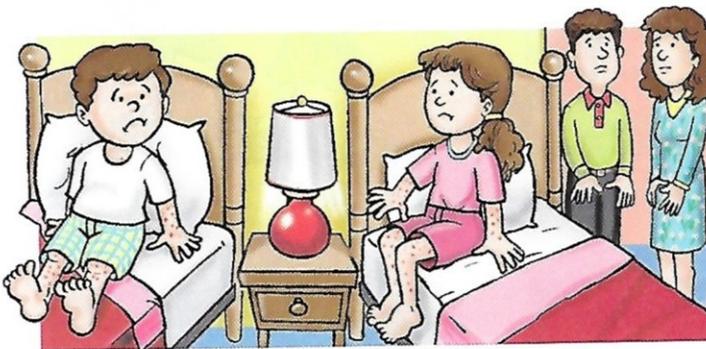
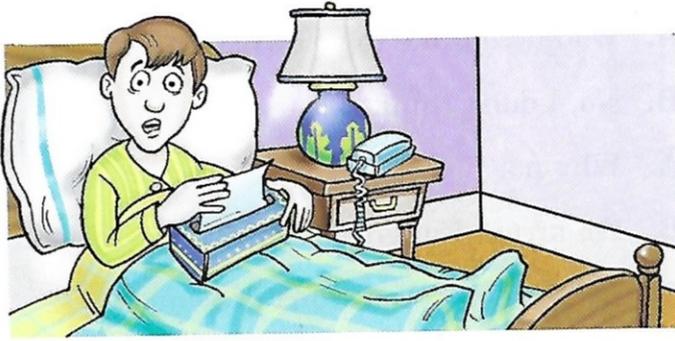


8. *go sailing*
get seasick



- 9.

READING



JUST IN CASE

Larry didn't go to work today, and he might not go to work tomorrow either. He might see his doctor instead. He's feeling absolutely terrible, and he thinks he might have the flu. Larry isn't positive, but he doesn't want to take any chances. He thinks it might be a good idea for him to see his doctor . . . just in case.

Mrs. Randall didn't go to the office today, and she might not go to the office tomorrow either. She might go to the doctor instead. She feels nauseous every morning, and she thinks she might be pregnant. Mrs. Randall isn't positive, but she doesn't want to take any chances. She thinks it might be a good idea for her to go to the doctor . . . just in case.

Tommy and Julie Harris didn't go to school today, and they might not go to school tomorrow either. They might stay home in bed instead. They have little red spots all over their arms and legs. Mr. and Mrs. Harris think their children might have the measles. They aren't positive, but they don't want to take any chances. They think it might be a good idea for Tommy and Julie to stay home in bed . . . just in case.

✓ READING CHECK-UP

CHOOSE

Larry is "calling in sick." Choose the correct words and then practice the conversation.

- A. Hello. This is Larry Parker. I'm afraid I (might can't)¹ come to work today. I think I (will might)² have the flu.
- B. That's too bad. (Are you Will you)³ going to see your doctor?
- A. I think I (might sure)⁴.
- B. (Not Will)⁵ you be at work tomorrow?
- A. I'm not sure. I (might not might)⁶ go to work tomorrow either.
- B. Well, I hope you feel better soon.
- A. Thank you.

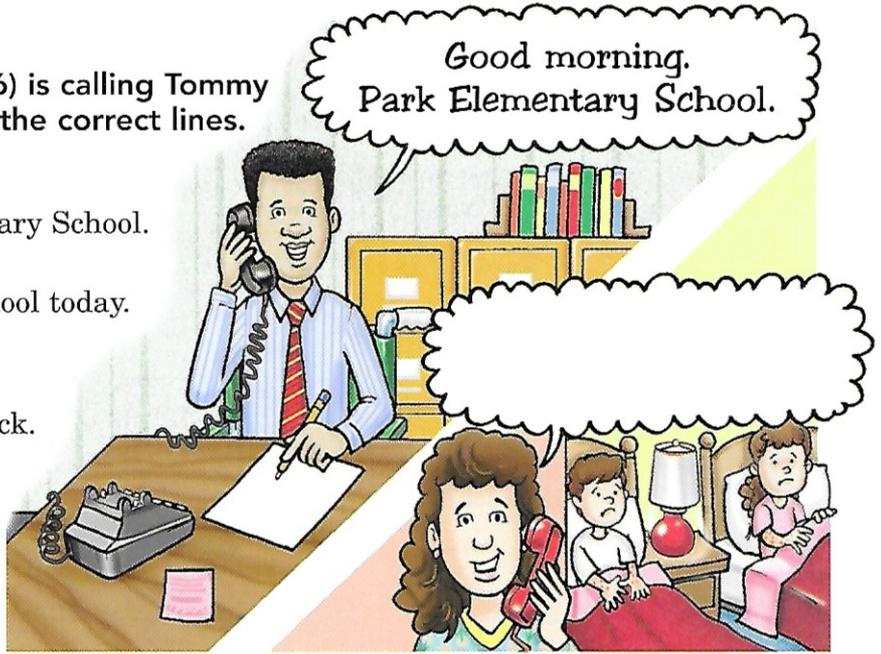


LISTENING

WHAT'S THE LINE?

Mrs. Harris (from the story on page 36) is calling Tommy and Julie's school. Listen and choose the correct lines.

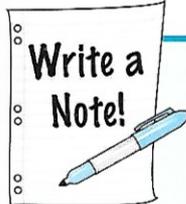
- a. Hello. This is Mrs. Harris.
b. Hello. This is the Park Elementary School.
- a. I can't.
b. Tommy and Julie won't be in school today.
- a. They might have the measles.
b. Yes. This is their mother.
- a. They aren't bad. They're just sick.
b. Yes.
- a. Thank you.
b. It might be a good idea.



WHAT'S THE WORD?

Listen and choose the word you hear.

- | | | | | | |
|---------------|----------|---------------|---------|------------|------------|
| 1. a. can't | b. might | 4. a. we'll | b. will | 7. a. I | b. I'll |
| 2. a. want to | b. won't | 5. a. they'll | b. they | 8. a. red | b. wet |
| 3. a. here | b. there | 6. a. hurt | b. hit | 9. a. sick | b. seasick |



Your child didn't go to school yesterday. Write a note to the teacher and explain why.



....., 20.....

Dear

..... didn't go to school yesterday because

.....

.....

Sincerely,

.....

PRONUNCIATION *Going to*

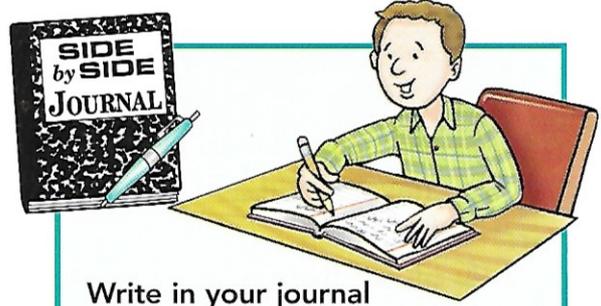
going to = gonna

Listen. Then say it.

- When are you going to clean your room?
- What color is she going to paint her bedroom?
- How are they going to get to school?

Say it. Then listen.

- When are you going to get married?
- What's he going to name his cat?
- When am I going to get out of the hospital?



Write in your journal about your future. Where do you think you might live? Where do you think you might work? What do you think might happen in your life?

GRAMMAR FOCUS

FUTURE TENSE: WILL

(I will)	I'll	work.	I	won't work.
(He will)	He'll		He	
(She will)	She'll		She	
(It will)	It'll		It	
(We will)	We'll		We	
(You will)	You'll		You	
(They will)	They'll		They	

Will	I	arrive soon?
	he	
	she	
	it	
	we	
	you	
	they	

Yes,	I	will.
	he	
	she	
	it	
	we	
	you	
	they	

No,	I	won't.
	he	
	she	
	it	
	we	
	you	
	they	

TIME EXPRESSIONS

The train will arrive	in	a few	days. minutes. hours. weeks. months.
		a week. an hour. half an hour. a little while. two or three days.	
		at seven o'clock.	

MIGHT

I	might clean it today.
He	
She	
It	
We	
You	
They	

Complete the sentences.

- A. Will Mrs. Sanchez return soon?

B. Yes, She'll. _____ return in an hour.
- A. Will the flowers bloom soon?

B. Yes, They'll. _____ bloom in a week.
- A. Will there be many people at the party tonight?

B. No, There won't.
- A. Will you call me today?

B. Yes, I'll. _____ call you soon.
- A. Will your brother be ready soon?

B. No, He won't. He's still sleeping.
- A. Will you and your wife visit us soon?

B. Yes, We'll. _____ visit you on Sunday.
- A. Do you think it will be a nice day tomorrow?

B. Maybe it will, and maybe it won't.
- A. Do you think I'll catch a cold?

B. No, you you'll be fine.

1 CONVERSATION MAKING, ACCEPTING, & DECLINING OFFERS

Practice the conversations with a classmate.



- A. Would you like **some french fries**?
- B. Yes. Thanks.



- A. Would you like **some more coffee**?
- B. No, thank you.

Now work with other classmates.
Practice making, accepting, and declining offers.

- A. Would you like some water?
- B. { Yes. Thanks.
No, thank you.

2 CONVERSATION MAKING, ACCEPTING, & DECLINING INVITATIONS

Practice the conversations with a classmate.



- A. Would you like to **have dinner with my family tomorrow**?
- B. Yes. I'd love to.

Now work with other classmates.
Practice making, accepting, and declining invitations.



- A. Would you like to **go out for lunch today**?
- B. I'm sorry. I can't. I have to **work**.

- A. Would you like to go to the mall?
- B. { Yes. I'd love to.
I'm sorry. I can't. I have to work.

Look at the invitations and answer the questions.

IT'S A SURPRISE!

Shhh! "Keep it under your hat!"

Please join us as we celebrate
Mark Lane's 30th Birthday!

Sunday, March 5th
at Jeffrey Wagner's house
725 Garfield Street, Silverton

Be there at 6 P.M. Don't be late!



There will be hot dogs,
hamburgers, and
beverages for all.
Please bring an
appetizer, a side dish,
or dessert.

RSVP before March 1st
by e-mail only
jwagner@worldmail.com



Mr. and Mrs. Alberto Velez
request the honor of your presence
at the wedding of their daughter

 **Susanna Rose** 
to
Richard Hansen

son of Mr. Martin Hansen and Ms. Lena Grant

on Saturday, October thirtieth,
two thousand and ten

at six thirty in the evening

at Saint Mark's Church
Seventeen Ivy Lane
Rosedale, New York



Reception following the ceremony at
The Candlelight Inn
Twenty Fuller Road
Rosedale, New York

- The birthday invitation is from _____.
 - Mr. and Mrs. Velez
 - Jeffrey Wagner
 - Mark Lane
- Guests can bring _____ to the birthday party.
 - hot dogs or hamburgers
 - cookies or ice cream
 - juice or soda
- You need to answer the birthday invitation _____.
 - before 6 o'clock
 - after March fifth
 - by e-mail
- "Keep it under your hat" means _____.
 - don't tell Mark Lane about the party
 - wear a hat to the birthday party
 - put the birthday invitation in a hat
- The wedding ceremony is _____.
 - at the Candlelight Inn
 - at Saint Mark's Church
 - on Saturday, October 13, 2010
- _____ are getting married.
 - Mr. and Mrs. Alberto Velez
 - Mr. Martin Hansen and Ms. Lena Grant
 - Susanna Rose Velez and Richard Hansen
- The reception is _____.
 - at six thirty in the evening
 - after the wedding ceremony
 - at 17 Ivy Lane
- "Mr. and Mrs. Velez request the honor of your presence" means _____.
 - Mr. and Mrs. Velez invite you to come
 - please reply to this invitation
 - Mr. and Mrs. Velez thank you for your gifts

WRITING Your Invitation You're inviting the students in your class to a party. What kind of party are you having? When is the party? Where is it going to be? Make an invitation.

Dinner Invitations Around the World

Some friends invited you to their home for dinner. When should you arrive? How much should you eat? When should you leave? The answers to these questions depend on the country you're in. Different countries have different rules and traditions.

In the United States, punctuality (being on time) is very important. When people invite you to their home for dinner, they usually give an exact time, for example, "We're having dinner at 6:30." You should plan to arrive on time or just a little late. If you're going to be more than fifteen minutes late, you need to call. Punctuality is also important in Sweden, Norway, and other Scandinavian countries. However, in countries in South America and in Italy and Spain, a guest can arrive half an hour late for a dinner invitation. In most countries, it isn't a good idea to arrive early in case the hosts who are making the dinner aren't ready for their guests.

Food is a very important part of any invitation to someone's home in the countries of the Middle East.

When someone offers you something to eat or drink, it's impolite to say "no". But you don't have to finish everything. In fact, when your plate is empty, your host will serve you more right away. So when you're full, stop eating and leave something on your plate. This is very different from France, Austria, and Japan, where it's important to finish everything on your plate to show your host that you liked the food. In Italy and Turkey, you don't have to finish everything, but if you do and you're still hungry, it's polite to ask for more.



It's important to know when to arrive for dinner, but it's also important to know when to leave! In India, Europe, and North America, it's very impolite to leave right after you eat. You don't want your hosts to think that you came to their home only for the food. On the other hand, in some Asian and Central American countries, it's polite to leave right after dessert. If you stay, the hosts might think you're still hungry and there wasn't enough food.

1. It's important to be on time in _____.
 - A. Italy
 - B. Spain
 - C. Norway
 - D. Brazil
2. It's polite to leave right after dinner in some countries in _____.
 - A. Europe
 - B. North America
 - C. Scandinavia
 - D. Central America
3. When dinner is at 7:30 P.M. in the United States, it's polite to arrive _____.
 - A. more than fifteen minutes late
 - B. at 7:40 P.M.
 - C. at 7:50 P.M.
 - D. at 7:15 P.M.
4. _____ is a Scandinavian country.
 - A. India
 - B. The United States
 - C. Sweden
 - D. Austria
5. Finish everything on your plate in _____, or your host will think you don't like the food.
 - A. Austria
 - B. Italy
 - C. Turkey
 - D. the Middle East
6. According to this article, in the Middle East, it's important to _____.
 - A. be on time
 - B. leave right after dinner
 - C. eat everything on your plate
 - D. say "yes" when someone offers food

Reading Tip

Signal words can help you understand the information in a reading. In this article, the author uses the words *however*, *but*, and *on the other hand* to show differences between information before these words and after them. Find these words in the reading. What differences do they help to show?

Choose the correct answer.

1. The ____ will arrive in fifteen minutes.
 - A. game
 - B. train
 - C. vacation
 - D. measles
2. Remember to put on your _____.
 - A. warning
 - B. floor
 - C. helmet
 - D. feet
3. We're going on vacation. We'll be back _____.
 - A. in a few minutes
 - B. this afternoon
 - C. in half an hour
 - D. in a week
4. Don't touch that wire! You might _____.
 - A. get a shock
 - B. see your doctor
 - C. get seasick
 - D. drown
5. I'm going to call the doctor. I think my son might _____.
 - A. bloom
 - B. be sick and tired of the weather
 - C. have the flu
 - D. be famous
6. Watch your step! You might _____.
 - A. fall asleep
 - B. fall
 - C. catch a cold
 - D. get sick
7. ____ I can't have dinner with you tomorrow.
 - A. I have to.
 - B. I'd love to.
 - C. I'm sorry.
 - D. Yes. Thanks.
8. I received ____ to a wedding.
 - A. an invitation
 - B. a ceremony
 - C. a reception
 - D. a surprise
9. My friends ____ me to their home for dinner.
 - A. arrived
 - B. wanted
 - C. returned
 - D. invited
10. Dinner is almost ready. Will our guests ____ soon?
 - A. get home
 - B. be here
 - C. get out
 - D. end

SKILLS CHECK

Words:

- | | |
|--|---|
| <input type="checkbox"/> arrive | <input type="checkbox"/> get seasick |
| <input type="checkbox"/> be back | <input type="checkbox"/> get sick |
| <input type="checkbox"/> begin | <input type="checkbox"/> hurt <i>your</i> |
| <input type="checkbox"/> end | head/eyes |
| <input type="checkbox"/> get home | <input type="checkbox"/> the flu |
| <input type="checkbox"/> return | <input type="checkbox"/> the measles |
| <input type="checkbox"/> break <i>my</i> leg | <input type="checkbox"/> celebrate |
| <input type="checkbox"/> catch a cold | <input type="checkbox"/> get married |
| <input type="checkbox"/> fall | <input type="checkbox"/> grow up |
| <input type="checkbox"/> get a shock | <input type="checkbox"/> move |
| <input type="checkbox"/> get a sunburn | <input type="checkbox"/> name (v) |
| <input type="checkbox"/> get hit | <input type="checkbox"/> ceremony |
| <input type="checkbox"/> get hurt | <input type="checkbox"/> reception |
| | <input type="checkbox"/> RSVP |

I can ask & answer:

- Will I/we/you/they/he/she/it *be back soon*?
- Do you think I/we/you/they/he/she/it will *be back soon*?

I can ask for repetition:

- I'm sorry. What did you say?
- I'm sorry. Could you please repeat that?
- I'm sorry. Could you say that again?

I can make, accept, & decline an offer:

- Would you like *some french fries*?
Yes. Thanks.
No, thank you.

I can make, accept, & decline an invitation:

- Would you like to *go out for lunch*?
Yes. I'd love to.
I'm sorry. I can't. I have to *work*.

I can write:

- a note to a teacher to explain a child's absence from school
- a story about my future
- an invitation to a party