

PRONUNCIATION *Did & Was*

Listen. Then say it.

What did he do?

Who did he go with?

What was he doing?

Where was she driving?

Say it. Then listen.

How did he hurt himself?

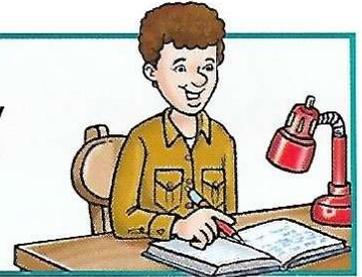
Where did he fall?

Where was she going?

Where did it happen?



Some people like to go places and do things by themselves. Others like to do things with family members and friends. How about you? Do you like to do things alone or with other people? Write about it in your journal.



GRAMMAR FOCUS

PAST CONTINUOUS TENSE

What	was	I he she it	doing?	I He She It	was	eating.
	were	we you they			were	

Complete the sentences with the correct form of the verb.

bake listen read take watch

What was everybody doing at 8:00 last night?

1. Monica was reading the newspaper.
2. Michael was taking a shower.
3. My parents were watching TV.
4. You were listening to music.
5. My wife and I were making cookies.

REFLEXIVE PRONOUNS

I	took a walk by	myself.
You		yourself.
He		himself.
She		herself.
It		itself.
We		ourselves.
You		yourselves.
They	themselves.	

Complete the sentences with a reflexive pronoun and the correct form of the verb.

give make open play slice sit

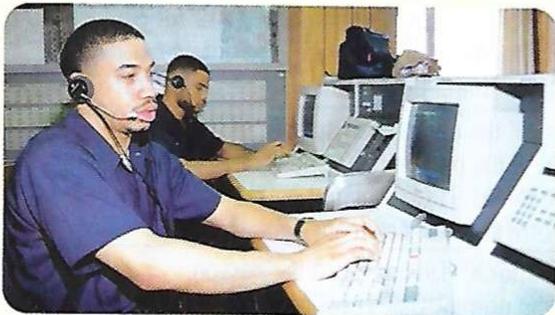
6. My brother hurt himself while he was playing basketball.
7. I cut myself while I was opening a package.
8. My sister burned herself while she was making pancakes.
9. My son and I got paint all over ourselves while we were sitting on a bench in the park.
10. My cousins spilled water all over themselves while they were giving their dog a bath.
11. Dad, did you cut yourself while you were slicing carrots?

WHILE-CLAUSES

I lost my wallet while I was jogging.
He cut himself while he was shaving.

1 CONVERSATION CALLING 911

Practice conversations to report these emergencies.



- A. Emergency operator.
 B. Someone is breaking into my apartment.
 A. What's the address?
 B. 6456 Brown St, Belleview FL 32478
 A. What's your name?
 B. My name is Daiane Soto Alves
 A. Telephone number?
 B. My number is (352) 890-0199
 A. Okay. We'll be there right away.



1. I think my father is having a heart attack!



2. My baby is very sick! She isn't breathing!



3. There's a fire in my apartment building!



4. My son overdosed on some medicine! He isn't waking up!



5. Someone is breaking into my apartment!



6. There's a man with a gun in front of our building!

2 TEAMWORK PREPARING FOR EMERGENCIES AT HOME

Practice these interviews.

How are you prepared for an emergency at home?



I have a list of emergency numbers near the telephone.



I keep a first-aid kit in a convenient place.



I keep a fire extinguisher in my kitchen.



I change the batteries in my smoke detectors twice a year.



I know how to turn off the utilities.



I taught my children how to dial 911.

Now interview your classmates. Are they prepared for emergencies at home? Then discuss as a class: What else can you do to prepare for emergencies?

READING FIRST-AID INSTRUCTIONS

Look at the first-aid chart and answer the questions.

EMERGENCY FIRST AID		
<p>Animal Bites: Wash the wound with soap and water for 5 minutes or more. Put a clean dry bandage on the wound. See a doctor as soon as possible.</p>		<p>Burns: Cool the burn. Put it in cool water for 5 minutes or more. Do not use ice. Do not use any ointments or soap. Cover with a sterile dressing.</p>
<p>Bee Stings: Try to remove the stinger with a clean knife. Clean the wound with soap and water and apply ice. Get medical help if the person is dizzy, nauseous, or can't breathe.</p>		<p>Choking: If the person can speak, tell him or her to cough. If the person can't speak or cough, ask someone to call 911. Then get behind the person and perform the Heimlich maneuver.</p>
<p>Bleeding: Apply direct pressure on the wound for 10 minutes with a clean cloth or a sterile dressing. If possible, raise the wound higher than the person's heart.</p>		<p>Electric Shock: Do not touch the person. Turn off the power. Call 911. If the person has no pulse, begin CPR (cardiopulmonary resuscitation).</p>

- Perform the Heimlich maneuver when _____.
 - someone is bleeding
 - someone has an animal bite
 - someone received an electric shock
 - someone is choking
- You should put _____ on a burn.
 - ointment
 - a sterile dressing
 - ice
 - soap
- When someone is bleeding a lot, _____.
 - try to remove the stinger
 - clean the wound for 10 minutes
 - apply pressure on the wound
 - begin CPR
- Wash _____ for 5 minutes or more.
 - an animal bite
 - a burn
 - a bee sting
 - a sterile dressing
- Get medical help for a bee sting if _____.
 - you don't have a clean knife
 - the wound is dirty
 - the person is dizzy or nauseous
 - there isn't any ice
- If someone gets an electric shock, DON'T _____.
 - give the person CPR
 - turn off the electricity
 - call 911
 - touch the person right away

READING A WARNING LABEL ON A HOUSEHOLD PRODUCT

DANGER: Avoid contact with eyes or skin. Wash thoroughly with soap after handling. Harmful if swallowed. Do not breathe vapors or fumes.

First-Aid Treatment: If swallowed, give a glassful of water or milk and call a Poison Control Center immediately. If in eyes, rinse with water for 15 minutes. Get medical attention. If on skin, wash with soap and water.

KEEP OUT OF REACH OF CHILDREN.

Decide if these sentences are True (T) or False (F).

- T Do not get this product in your eyes or on your hands, face, or other parts of your body.
- T Wash carefully with soap before you use this product.
- T It's dangerous to eat or drink this product.
- F Close the windows when you use this product.
- T Call the Poison Control Center if someone eats or drinks this product.
- T See a doctor if this product gets in your eyes.

Read the safety posters and answer the questions.

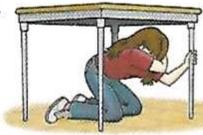
Duck, Cover, and Hold!

What to Do During an Earthquake

IN THE CLASSROOM:

Duck! Get down under a desk or table and drop to your knees. Turn away from the windows.

Avoid heavy objects, like bookcases, that might fall.



Cover! Cover your head with the desk or table. Cover your eyes. (Put your face into your arm.)

Hold! Hold on to the desk or table. If it starts to move, hold on, move with it, and keep it over your head.

OUTSIDE: Find an area without buildings or trees. Stay away from electrical wires and poles on the ground. Get down on your knees and cover your head with a book or other object.

IN THE HALL: Duck down on the floor next to an inside wall and get on your knees. Cover your head and neck with your arms. Put your face down.



NEAR A BUILDING: Duck! Get into a doorway. Get down on your knees. Cover your head with one hand. Hold on to the doorway.

Preparing for a Hurricane

A hurricane watch means that a hurricane might arrive within 36 hours. When there is a hurricane watch, you should do the following:

- Have an emergency evacuation plan. If you have to evacuate, where will you go, and how will you get there?
- Have an emergency kit ready to take with you. It should contain a first-aid kit, flashlights and batteries, prescription medicine, sleeping bags, important documents, cash and credit cards, a non-electric can opener, and enough canned food, water, and clothes for five days.
- Listen to the radio or TV for weather reports and evacuation instructions.
- Fill your car with gas.
- Cover windows and doors with wood or tape.
- Move trash cans, bicycles, barbecue grills, and other objects inside or secure them so they'll stay in place during strong winds.
- Fill clean bottles and other containers with water for drinking.
- Fill sinks and bathtubs with water for washing.

1. If you're in the classroom during an earthquake, _____.
 - A. get under a bookcase
 - B. hold on to a window
 - C. cover your head with your knees
 - D. get under a desk or a table
2. If you're outside during an earthquake, _____.
 - A. get under a tree
 - B. look for a building
 - C. drop to your knees
 - D. get under an electrical pole
3. In the first instruction in the earthquake safety poster, *avoid* means _____.
 - A. cover
 - B. stay away from
 - C. stay near
 - D. hold on to
4. Evacuation instructions tell you _____.
 - A. what to do at home during a hurricane
 - B. how to prepare for a hurricane
 - C. what to do after a hurricane
 - D. what to do if you have to leave your home
5. You probably WON'T need _____ during a hurricane.
 - A. an electric can opener
 - B. a flashlight
 - C. canned food
 - D. drinking water
6. When there is a hurricane watch, you should NOT _____.
 - A. fill your car with gas
 - B. listen to the radio or TV
 - C. move bicycles and trash cans outside
 - D. fill sinks and bathtubs with water

Choose the correct answer.

- Careful! Don't _____ yourself!
 - spill
 - hurt**
 - put
 - faint
- I saw you while you were _____ the library.
 - getting off
 - walking off
 - walking into**
 - getting on
- I _____ all my packages while I was walking down the stairs.
 - fell
 - tripped
 - bit
 - dropped**
- I had a terrible day today. I _____ myself in the eye.
 - poked**
 - poured
 - fixed
 - hurt
- There was an accident at the intersection. A car _____ into a truck.
 - fell
 - crashed**
 - broke
 - spilled
- I change the batteries in my _____ twice a year.
 - first-aid kit
 - utilities
 - fire extinguishers
 - smoke detectors**
- I always look at the _____ on a household product.
 - first aid
 - wound
 - warning label**
 - bandage
- If someone eats or drinks this product, call the _____ Control Center.
 - Heimlich
 - Poison**
 - CPR
 - 911
- In the classroom during an earthquake, get under your desk and _____ your eyes.
 - duck
 - move
 - get on
 - cover**
- I have flashlights in my emergency _____.
 - kit**
 - report
 - medicine
 - watch

SKILLS CHECK

Words:

- | | |
|---------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> attend | <input type="checkbox"/> get on |
| <input type="checkbox"/> bite | <input type="checkbox"/> get out of |
| <input type="checkbox"/> break into | <input type="checkbox"/> hurt <i>myself</i> |
| <input type="checkbox"/> burn <i>myself</i> | <input type="checkbox"/> lose |
| <input type="checkbox"/> crash into | <input type="checkbox"/> open |
| <input type="checkbox"/> cut <i>myself</i> | <input type="checkbox"/> poke <i>myself</i> |
| <input type="checkbox"/> deliver | <input type="checkbox"/> practice |
| <input type="checkbox"/> drop | <input type="checkbox"/> spill |
| <input type="checkbox"/> faint | <input type="checkbox"/> stop |
| <input type="checkbox"/> fall | <input type="checkbox"/> take a test |
| <input type="checkbox"/> get a flat tire | <input type="checkbox"/> take a walk |
| <input type="checkbox"/> get off | <input type="checkbox"/> trip |

I can ask & answer:

- What were we/you/they doing?
We/You/They were working.
- What was he/she/it doing?
He/She/It was working.
- Who did I/he/she/we/you/they go with?
I went by myself./He went by himself./
She went by herself./We went by ourselves./
You went by yourself./You went by yourselves./
They went by themselves.
- What happened?

I can react to bad news:

- I'm sorry to hear that.
- That's too bad!
- That's terrible!
- That's a shame!
- What a shame!
- What a pity!
- How awful!

I can:

- call 911 to report an emergency at home
- identify ways to prepare for emergencies at home

I can interpret:

- first-aid instructions
- warning labels on household products
- safety procedures for earthquakes and hurricanes

I can write about:

- doing things alone or with other people