

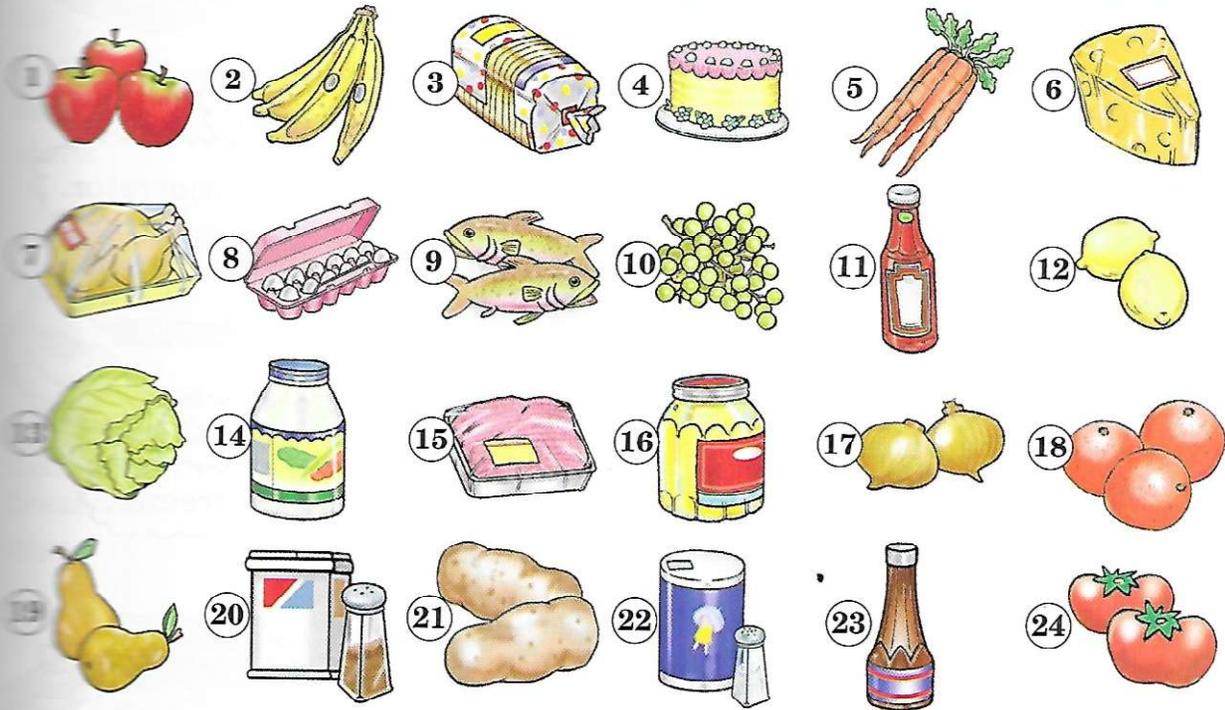


# 2

## Count / Non-Count Nouns

- Food
- Buying Food
- Being a Guest at Mealtime
- Describing Food Preferences
- School Personnel and Locations
- Reading a School Floor Plan
- Reading Skill: Fact and Inference Questions
- Following Written Instructions
- Technology: Setting Up a Computer

### VOCABULARY PREVIEW



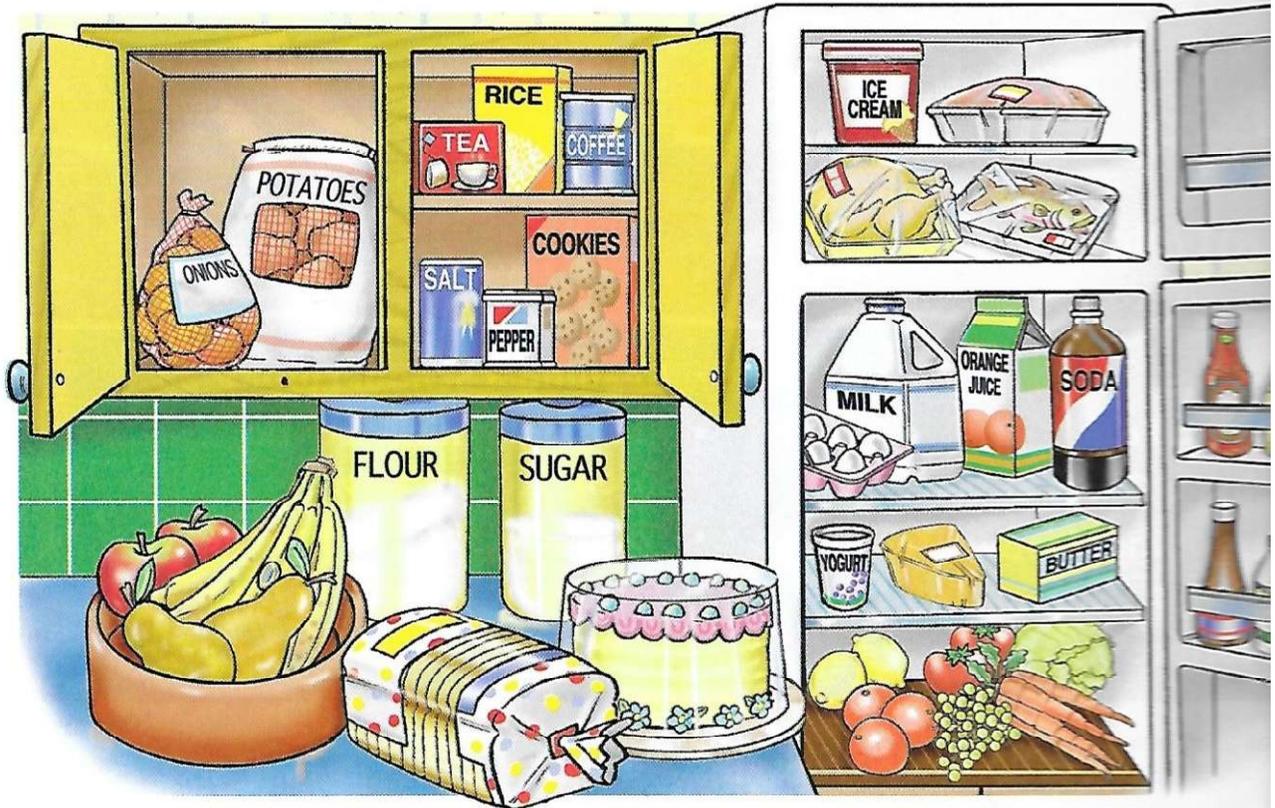
- apples
- bananas
- bread
- cake
- carrots
- cheese

- chicken
- eggs
- fish
- grapes
- ketchup
- lemons

- lettuce
- mayonnaise
- meat
- mustard
- onions
- oranges

- pears
- pepper
- potatoes
- salt
- soy sauce
- tomatoes

**TALK ABOUT IT!** *Where Are the Cookies? / Where's the Cheese*

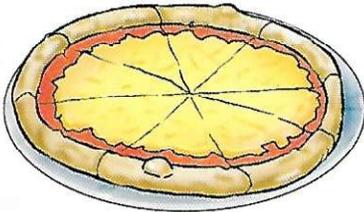
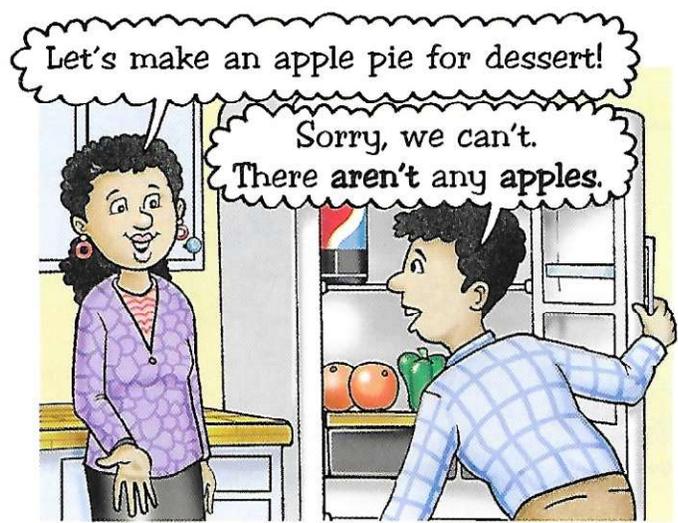


Practice conversations with other students. Talk about the foods in this kitchen.



What are the foods in YOUR kitchen?  
Where are they? Make a list.

# Let's Make Sandwiches for Lunch!



1. Let's make pizza for lunch!  
*cheese*



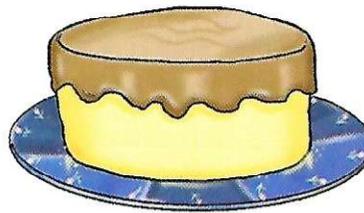
2. Let's make some fresh lemonade!  
*lemons*



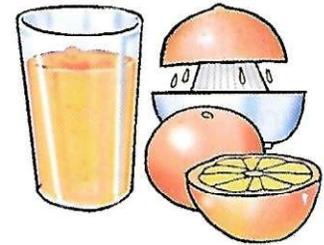
3. Let's make a salad for dinner!  
*lettuce*



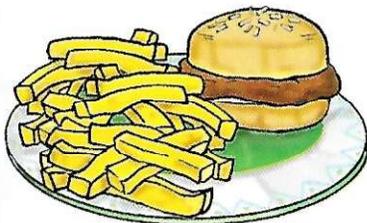
4. Let's make an omelet for breakfast!  
*eggs*



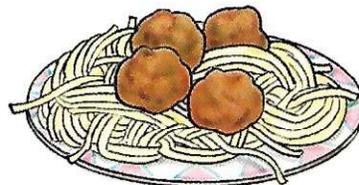
5. Let's bake a cake for dessert!  
*flour*



6. Let's make some fresh orange juice for breakfast!  
*oranges*



7. Let's have french fries with our hamburgers!  
*potatoes*

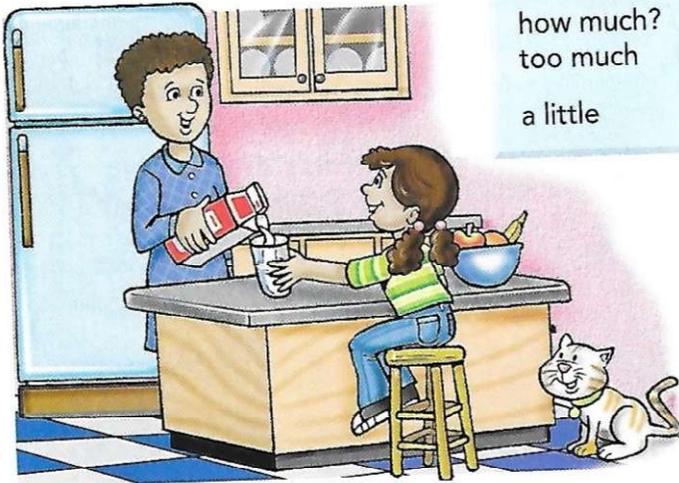


8. Let's have meatballs with our spaghetti!  
*meat*



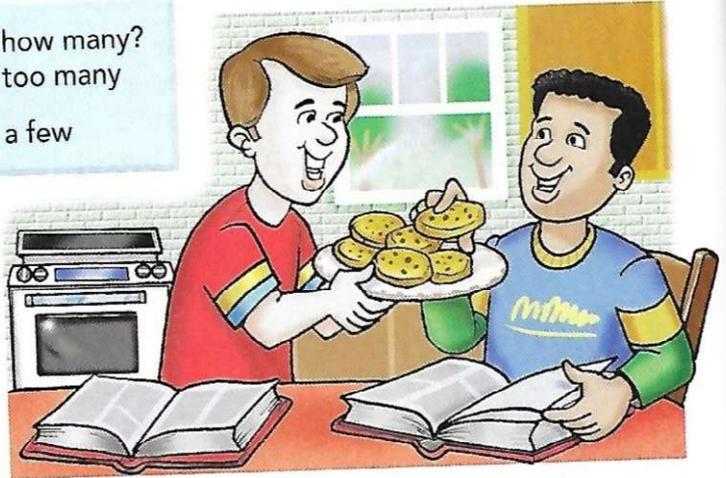
- 9.

# How Much Milk Do You Want?



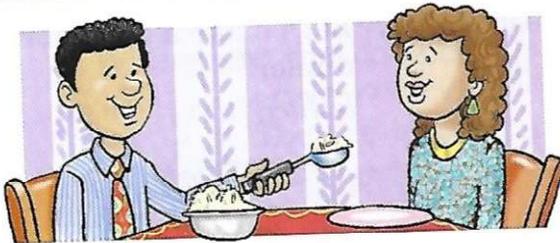
how much?  
too much  
a little

how many?  
too many  
a few



- A. How much milk do you want?
- B. Not too much. Just a little.
- A. Okay. Here you are.
- B. Thanks.

- A. How many cookies do you want?
- B. Not too many. Just a few.
- A. Okay. Here you are.
- B. Thanks.



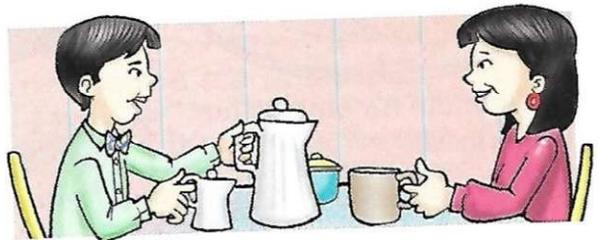
1. rice



2. french fries



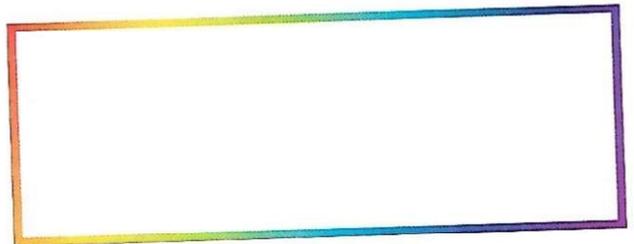
3. ice cream



4. coffee



5. meatballs



6.

## ROLE PLAY *Would You Care for Some More?*

Some of your friends are having dinner at your home. How do they like the food? Ask them.



- A. How do you like the Ham \_\_\_\_\_?
- B. I think **(it's/they're)** delicious.
- A. I'm glad you like **(it/them)**. Would you care for some more?
- B. Yes, please. But not **(too much/too many)**. Just **(a little/a few)**.  
My doctor says that **(too much/too many)** ham \_\_\_\_\_ **(is/are)** bad for my health.



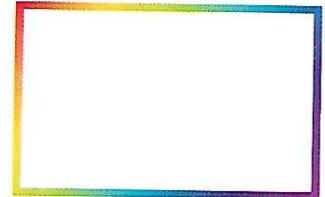
*chocolate cake*



*cookies*



*ice cream*



## How to Say It!

### Complimenting About Food



- A. This *chicken* is delicious!\*
- B. I'm glad you like it.

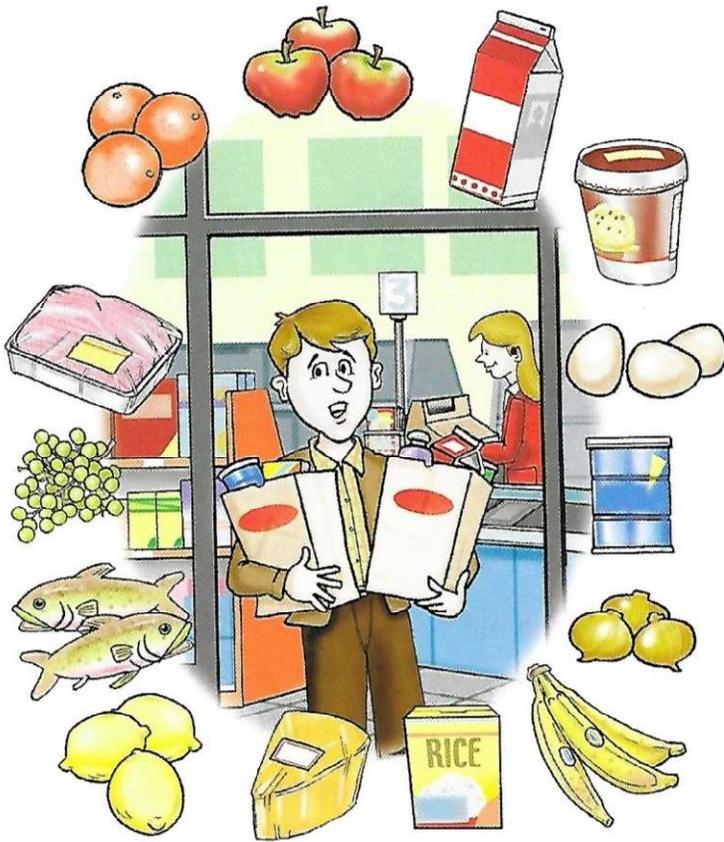
\* delicious / very good / excellent / wonderful / fantastic



- A. These *potatoes* are delicious!\*
- B. I'm glad you like them.

Practice conversations with other students.

## READING



### TWO BAGS OF GROCERIES

Henry is at the supermarket, and he's really upset. He just bought some groceries, and he can't believe he just spent\* sixty dollars! He bought only a few oranges, a few apples, a little milk, a little ice cream, and a few eggs.

He also bought just a little coffee, a few onions, a few bananas, a little rice, a little cheese, and a few lemons. He didn't buy very much fish, he didn't buy very many grapes, and he didn't buy very much meat.

Henry just spent sixty dollars, but he's walking out of the supermarket with only two bags of groceries. No wonder he's upset!

\* spend – spent

### ✓ READING CHECK-UP

#### Q & A

Using these models, make questions and answers based on the story.

- A. How many *oranges* did he buy?
- B. He bought only a few *oranges*.
- A. How much *milk* did he buy?
- B. He bought only a little *milk*.

### How About You?



What did YOU buy the last time you went to the supermarket?

I bought { a few ...  
a little ...

## LISTENING

Listen and choose what the people are talking about.

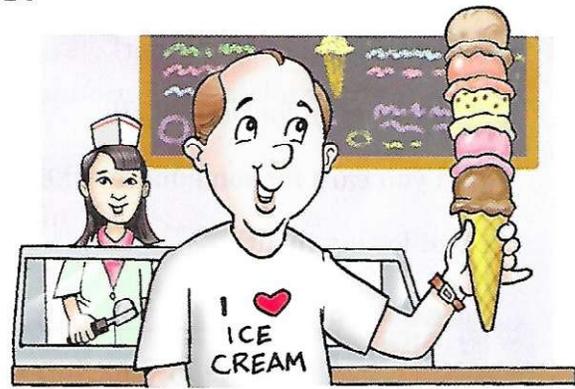
- |               |              |                |                 |
|---------------|--------------|----------------|-----------------|
| 1. a. cake    | b. carrots   | 5. a. eggs     | b. butter       |
| 2. a. fish    | b. potatoes  | 6. a. rice     | b. french fries |
| 3. a. cookies | b. milk      | 7. a. oranges  | b. salad        |
| 4. a. cheese  | b. meatballs | 8. a. lemonade | b. lemons       |

## READING

### DELICIOUS!

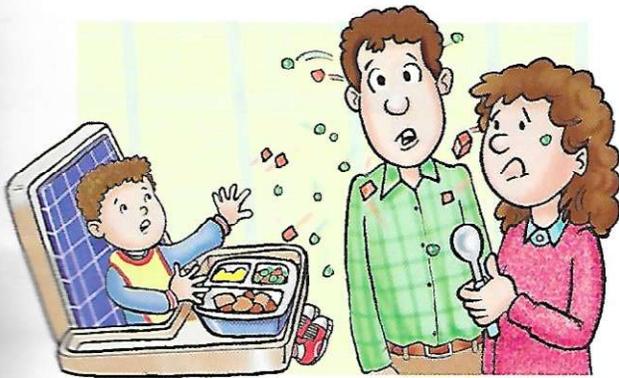


Lucy likes french fries. In fact, she eats them all the time. Her friends often tell her that she eats too many french fries, but Lucy doesn't think so. She thinks they're delicious.

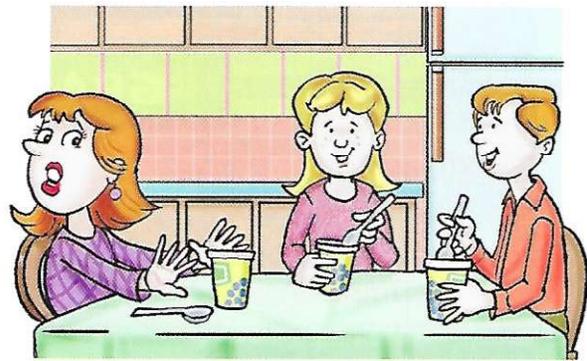


Fred likes ice cream. In fact, he eats it all the time. His doctor often tells him that he eats too much ice cream, but Fred doesn't think so. He thinks it's delicious.

### TASTES TERRIBLE!

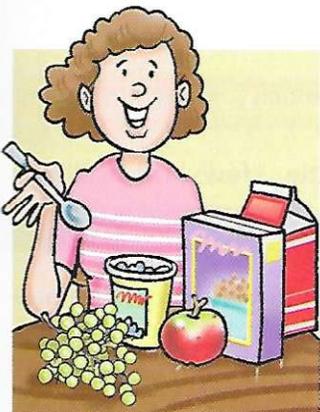


Daniel doesn't like vegetables. In fact, he never eats them. His parents often tell him that vegetables are good for him, but Daniel doesn't care. He thinks they taste terrible.



Alice doesn't like yogurt. In fact, she never eats it. Her children often tell her that yogurt is good for her, but Alice doesn't care. She thinks it tastes terrible.

## ON YOUR OWN



Tell about foods you like.

What foods do you think are delicious?  
How often do you eat them?  
Are they good for you, or are they bad for you?

Tell about foods you don't like.

What foods do you think taste terrible?  
How often do you eat them?  
Are they good for you, or are they bad for you?

## PRONUNCIATION *Reduced for*

Listen. Then say it.

Let's make a salad for dinner!

Let's make eggs for breakfast!

Would you care for some more cake?

It's bad for my health.

Say it. Then listen.

Let's make pizza for lunch!

Let's have ice cream for dessert!

Would you care for some more cookies?

They're bad for my health.



Write in your journal about your favorite foods. What are they? How often do you eat them? Why do you like them?



## GRAMMAR FOCUS

### COUNT / NON-COUNT NOUNS

There isn't any	bread. lettuce. flour.	There aren't any	apples. eggs. lemons.
-----------------	------------------------------	------------------	-----------------------------

How much	milk cheese ice cream	do you want?	Not too	much.	Just	a little.
How many	cookies french fries meatballs			many.		a few.

### Choose the correct word.

- We can't make a cake now.  
There ( **isn't** aren't ) any flour.
- There ( **isn't** aren't ) any mayonnaise in the refrigerator.
- We can't make **an** omelet.  
There ( isn't aren't ) any eggs.
- I don't want too ( **much** many ) ice cream.  
Just a ( **little** few ).
- How ( much **many** ) cake do you want?
- I don't want too ( **much** many ) cookies.  
Just a ( little **few** ).
- I bought just a ( little **few** ) meat today.
- My doctor often tells me that I eat too ( **much** many ) desserts.
- I bought a ( little **few** ) carrots and a ( little **few** ) cheese at the store.
- How ( **much** many ) rice did you buy?
- I ate too ( **much** many ) french fries!

## 1 CONVERSATION ASKING & GIVING LOCATION OF SCHOOL PERSONNEL



Practice conversations with a classmate.

- A. Where's the \_\_\_\_\_?
- B. He's/She's in the \_\_\_\_\_.



1. school nurse  
nurse's office



2. librarian  
library



3. guidance counselor  
guidance office



4. cafeteria worker  
cafeteria



5. security officer  
hall



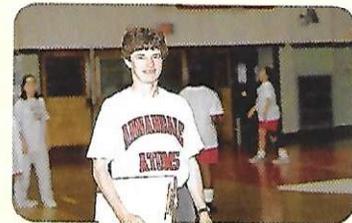
6. school secretary  
school office



7. principal  
principal's office



8. music teacher  
auditorium



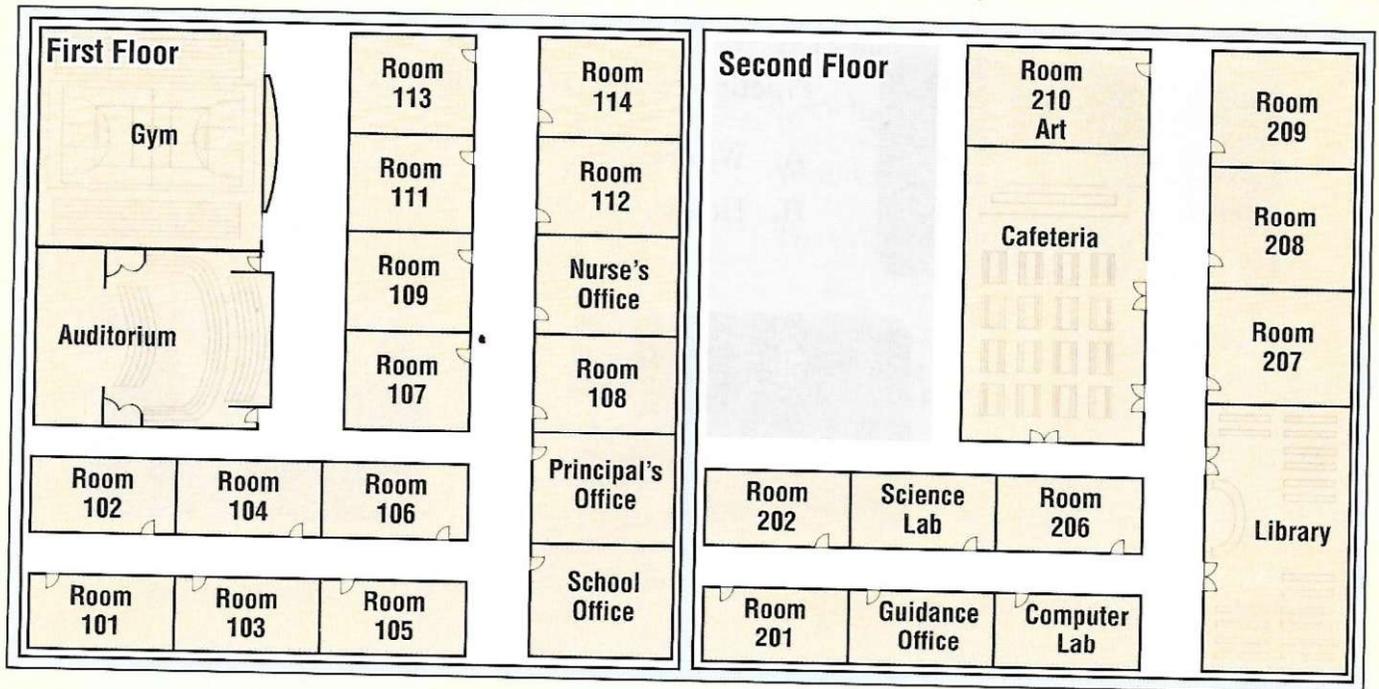
9. P.E. teacher  
gym

## 2 SCHOOL CONNECTIONS PEOPLE & LOCATIONS IN YOUR SCHOOL

Fill in the chart with information about some people who work in your school.

NAME	JOB	LOCATION AT SCHOOL
	School Nurse	Nurse office
	Principal	Principal's office
	PE teacher	Gym
	School Secretary	School office

Look at the floor plan of Madison Middle School and answer the questions.



- The school office is \_\_\_\_\_.
  - next to Room 102
  - across from the gym
  - on the second floor
  - next to the principal's office
- There are \_\_\_\_ offices in Madison Middle School.
  - two
  - three
  - four
  - five
- The nurse's office and \_\_\_\_ are on different floors.
  - the library
  - the principal's office
  - Room 107
  - the school office
- Students go to the first floor when \_\_\_\_\_.
  - it's time for lunch
  - they feel sick
  - they want to use a computer
  - they're looking for books to read
- Room 208 is probably noisy at noon because \_\_\_\_\_.
  - it's next to the library
  - it's on the second floor
  - it's across from the cafeteria
  - it's near the computer lab
- The librarian and the \_\_\_\_ work on different floors.
  - guidance counselor
  - science teacher
  - lunchroom monitor
  - P.E. teacher

## Reading Tip Facts and Inferences

**Fact questions** ask for information you can find in a reading. Question 1 is a fact question. The floor plan shows you that the school office is next to the principal's office.

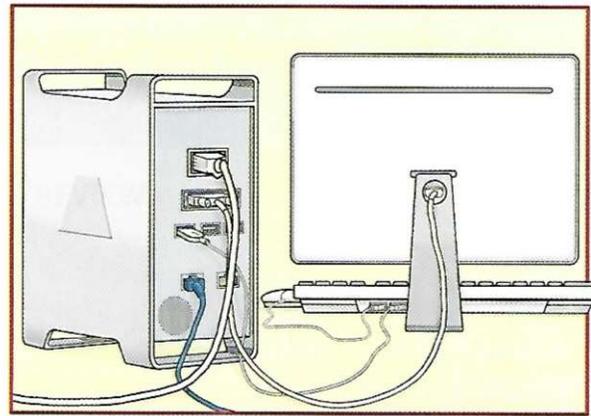
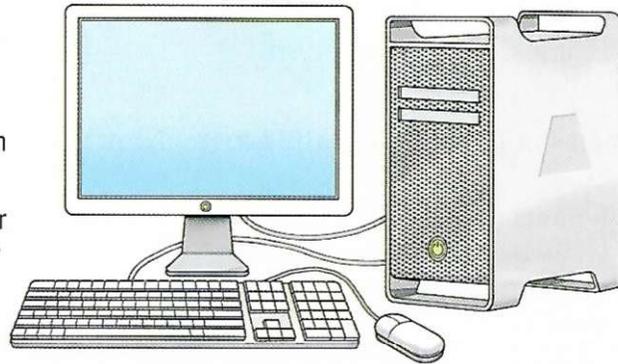
To answer **inference questions**, you have to think about information in a reading and put it together with other

things you know about the subject. Question 4 is an inference question. To answer it, you have to know what students do in different rooms of a school. That information is not on the floor plan.

What are the other inference questions on this page? What information do you need to know to answer them?

Read the instructions for setting up a new computer and answer the questions.

- Place the CPU and the monitor on a table or desk.
- There are several ports (openings) for cables on the back of your CPU. The port for the power cable is in the center, near the top. Connect the power cable to the port. Plug the other end of the power cable into an outlet with a surge protector.
- Connect the monitor cable to the port below the power cable port. Connect the other end of the cable to your monitor.
- There are three USB ports below the monitor port. Connect the cable on your keyboard to a USB port.
- Connect the mouse cable to a port on your keyboard.
- To use the Internet, you need an Ethernet cable and a modem. Connect the cable to an Ethernet port on the back of your CPU. There are two Ethernet ports at the bottom of the CPU below the USB ports. Connect the other end of the Ethernet cable to your modem.
- Turn on your computer and monitor. Use the power button on the front of your CPU.
- To finish setting up your computer, follow the instructions on the screen.
- To add a printer to your computer, connect the printer cable to a USB port on the back of your CPU. Then follow the instructions that come with your printer.



1. Plug your \_\_\_\_\_ into an outlet with a surge protector.
  - A. mouse cable
  - B. keyboard cable
  - C. power cable
  - D. Ethernet cable
2. The monitor port is on the back of the \_\_\_\_\_.
  - A. keyboard
  - B. CPU
  - C. printer
  - D. modem
3. There are three \_\_\_\_\_ on the back of the CPU.
  - A. USB ports
  - B. power cable ports
  - C. Ethernet ports
  - D. monitor ports
4. Connect the cable on your mouse to \_\_\_\_\_.
  - A. a cable on your keyboard
  - B. a port on your keyboard
  - C. a port on your CPU
  - D. an Ethernet cable
5. To use the Internet, you need \_\_\_\_\_.
  - A. a printer
  - B. a mouse
  - C. a surge protector
  - D. a modem and an Ethernet cable
6. You can use the same ports for the printer and the \_\_\_\_\_ cables.
  - A. Ethernet
  - B. monitor
  - C. keyboard
  - D. power

Choose the correct answer.

- Do you want to bake some \_\_\_\_ today?
  - salad
  - ice cream
  - cookies
  - coffee
- When I'm thirsty, I usually like to drink \_\_\_\_\_.
  - lemons
  - lettuce
  - mayonnaise
  - milk
- Aunt Clara's \_\_\_\_ always tastes delicious.
  - kitchen
  - chicken
  - cabinet
  - counter
- My favorite dessert is \_\_\_\_\_.
  - cake
  - ketchup
  - mustard
  - pepper
- My daughter doesn't like yogurt. She thinks it tastes \_\_\_\_\_.
  - excellent
  - delicious
  - terrible
  - fantastic
- Mr. and Mrs. Mendoza \_\_\_\_ seventy-five dollars at the supermarket.
  - spent
  - lent
  - bought
  - sold
- The \_\_\_\_ is usually in our school's halls all day.
  - P.E. teacher
  - guidance counselor
  - cafeteria worker
  - security officer
- The school secretary works in the \_\_\_\_\_.
  - computer lab
  - school office
  - guidance office
  - gym
- When students at our school feel sick, they go to the \_\_\_\_\_.
  - auditorium
  - cafeteria
  - nurse's office
  - guidance office
- There are three \_\_\_\_ on the back of the CPU.
  - printers
  - ports
  - monitors
  - keyboards

## SKILLS CHECK

### Words:

- |                                    |                                       |                                       |   |   |
|------------------------------------|---------------------------------------|---------------------------------------|---|---|
| <input type="checkbox"/> apple pie | <input type="checkbox"/> french fries | <input type="checkbox"/> onions       | <input type="checkbox"/> spaghetti          | <input type="checkbox"/> school nurse       |
| <input type="checkbox"/> apples    | <input type="checkbox"/> grapes       | <input type="checkbox"/> orange juice | <input type="checkbox"/> sugar              | <input type="checkbox"/> school secretary   |
| <input type="checkbox"/> bananas   | <input type="checkbox"/> hamburgers   | <input type="checkbox"/> oranges      | <input type="checkbox"/> tea                | <input type="checkbox"/> security officer   |
| <input type="checkbox"/> bread     | <input type="checkbox"/> ice cream    | <input type="checkbox"/> pears        | <input type="checkbox"/> tomatoes           | <input type="checkbox"/> auditorium         |
| <input type="checkbox"/> butter    | <input type="checkbox"/> ketchup      | <input type="checkbox"/> pepper       | <input type="checkbox"/> vegetables         | <input type="checkbox"/> cafeteria          |
| <input type="checkbox"/> cake      | <input type="checkbox"/> lemonade     | <input type="checkbox"/> pizza        | <input type="checkbox"/> yogurt             | <input type="checkbox"/> computer lab       |
| <input type="checkbox"/> carrots   | <input type="checkbox"/> lemons       | <input type="checkbox"/> potatoes     | <input type="checkbox"/> cafeteria worker   | <input type="checkbox"/> guidance office    |
| <input type="checkbox"/> cheese    | <input type="checkbox"/> lettuce      | <input type="checkbox"/> rice         | <input type="checkbox"/> guidance counselor | <input type="checkbox"/> gym                |
| <input type="checkbox"/> chicken   | <input type="checkbox"/> mayonnaise   | <input type="checkbox"/> salad        | <input type="checkbox"/> librarian          | <input type="checkbox"/> hall               |
| <input type="checkbox"/> coffee    | <input type="checkbox"/> meat         | <input type="checkbox"/> salt         | <input type="checkbox"/> music teacher      | <input type="checkbox"/> library            |
| <input type="checkbox"/> cookies   | <input type="checkbox"/> meatballs    | <input type="checkbox"/> sandwich     | <input type="checkbox"/> P.E. teacher       | <input type="checkbox"/> nurse's office     |
| <input type="checkbox"/> eggs      | <input type="checkbox"/> milk         | <input type="checkbox"/> soda         | <input type="checkbox"/> principal          | <input type="checkbox"/> principal's office |
| <input type="checkbox"/> fish      | <input type="checkbox"/> mustard      | <input type="checkbox"/> soy sauce    |   | <input type="checkbox"/> school office      |
| <input type="checkbox"/> flour     | <input type="checkbox"/> omelet       |                                       |   |   |

### I can ask & answer:

- Where are the *cookies*?
- Where's the *cheese*?
- How much *milk* do you want?
- How many *cookies* do you want?

### I can compliment about food:

- This *chicken* is/These *potatoes* are delicious!

### I can write about:

- my favorite foods

### I can:

- interpret a floor plan diagram
- follow instructions for setting up a computer