



## SPRINTT Login instructions and Phase III accounts

To receive your SPRINTT username and password

Go to:

- <http://www.us-satellite.net/sprintt/teachers/login.cfm>
- Click on “send me my login”
- Enter your email address, the same way as when you registered for training.
- You will receive an email with your username and password.
- Return to <http://www.us-satellite.net/sprintt/teachers/login.cfm> and enter your login.

Creating student accounts

Go to:

- The SPRINTT homepage <http://www.us-satellite.net/sprintt/>
- Resources
- Teacher Login
- Enter your unique teacher username and password
- Manage student accounts
- Create new students accounts
- Step 1: Enter the number of student accounts you need, depending on how you group your students for Phase 3.
- Step 2: Build the accounts. Enter the information requested. You can change the username and password if you wish.
- Step3: Check the information on the newly created accounts and possibly create more.
- Log out of your teacher account

Completing your student investigation

From the SPRINTT home page <http://www.us-satellite.net/sprintt/>, go to

- Resources
- Student login
- Enter the student login you created above
- Phase III
- Lesson II: Conducting Polar Research
- Choose the topic you were assigned



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- Paleoclimatology: [What can ancient atmospheres on Earth tell us about Earth's future atmosphere?](#)
  - Changing Ice: [Is the Greenland Ice Sheet Growing or Shrinking, Thickening or Thinning?](#)
  - Changing Ice: [How Will Changes in Sea Ice Affect Walrus Populations?](#)
  - Biological Change: [Movement of the Arctic Treeline](#)
  - Biological Change: [Alaska Native Reindeer Herding: Will Climate Change Affect the Plants Reindeer Eat?](#)
  - Permafrost: [What Causes Changes to the Permafrost Layer? Why Do Changes to Permafrost Matter to People and Other Living Things in Polar Regions?](#)
  - Weather and Climate: [What Changes are Necessary to Respond to Global Warming?](#)
- Complete the investigation, concluding with 'Build Your Own Research Paper.' Consult the Help Sheet (pdf) for instructions on how to use icons, drag and drop image features, etc. if necessary.
  - Save your work.
  - Post a guest username and password for your investigation on the course discussion board.

**Create/Edit Guest Accounts** (Do this to give your instructor access to your work)

Log in as a teacher, go to

- Manage accounts
- Create/Edit guest accounts
- Under "Create New Guest Account" enter
  - a description of the guest,
  - assign a username and password,
  - select the webpage to which you want the guest to have access
- Click "Save Account"
- Email your guest account information to Karen [kwoodruff@us-satellite.net](mailto:kwoodruff@us-satellite.net) by **December 6<sup>th</sup> 2011**

Example:                      Subject of email: John Smith SPRINTT investigation

Body of email:

Title of investigation: Paleoclimatology: What can ancient atmospheres on Earth tell us about Earth's future atmosphere?

Guest username: parent1

Guest password: smith1



