

## **Live Session #2 Summary + Reflection**

The session started with space to ask questions and some reminders about upcoming due dates and office hours. One set of reminders that I'd like to highlight for myself was about the Proposals due 2/17. The proposal needs to be approved and needs to include: Title, Option, Who, Integration of STEM Resources NASA/Endeavor, Outcome/Expectation/How I will follow up. Discussion Boards for weeks 3 - 6 need to be completed as well.

After the reminders, Professor Hollern shared some examples of Professional Development Sessions created by previous students. A student asked a clarifying question about the presentation - how many people need to attend our presentation? The goal is to have 10 - 12 teachers. Goal of the PD is to share what we've learned through this program. If we make any changes after the proposal is approved, we need to update it before the final proposal.

There was a debrief of the Week 6 Discussions. Professor Hollern highlighted four key ideas that came out from the discussion boards about teacher leaders. She highlighted - sense of purpose, reflexivity, scope of autonomy, and competence. I enjoyed the pushes to see the benefits of teacher leaders and thinking about how comfortable I am to see myself in that role.

Next, Professor Hollern shared a little more about her own experience as a teacher leader. She shared about the Authentic Exploration Matters program. She also highlighted four main pillars - collaborating, providing resources, advocating, and modeling this benefit for those in our departments / schools. Following this, teachers shared their own experiences as teacher leaders at their own schools.

Teachers were placed into breakout rooms to self-reflect and discuss either: 1) what inspires them to take on a teacher leader role; 2) what leadership skills they possess or want to develop; or 3) what challenges they see in stepping into a leadership role. Professor Hollern shared trends she saw from the Canva pages that teachers put together during the breakout

room sessions. I resonated with some of the roadblocks teachers anticipated - like resistance from administration and teachers, lack of funding, and resistance to change. I believe thinking through the roadblocks ahead of time makes it less intimidating to present our PDs. It will make me feel more open to teacher feedback from my own PD at my school.