

After completing the scavenger hunt of the National Core Arts Standards I found a few that I could incorporate into my current teaching. I see the interweaving of standards from music, visual arts, and media arts weaving seamlessly into my current ELA and SS curriculum. In the classroom my current students are working on an infographic they are creating to present the research information they have been gathering about how our oceans are changing and how those changes affect humans and other forms of life on our planet. After investigating the standards I see how I could modify or enhance the lesson. I plan on finding alternative media formats to help design these infographics. In addition, in my social studies classroom we are currently using primary and secondary source artifacts to complete an inquiry that allows students to investigate how status shapes life experiences. Some of the artifacts being examined are a stone statue form of the pharaoh Ramses II, images of Tell el Amarna, a clay model that portrays a noble and his family on a boating expedition on the Nile, and craft goods of an Egyptian army wrist guard, and a bracelet crafted with gold, precious stones, decorated with small cat figures. This inquiry allows students to study history through the lens of an archaeologist to interpret what daily life was like. The standards that they tie to can be found below. I see these standards being used in a way that can enhance instruction for my students.