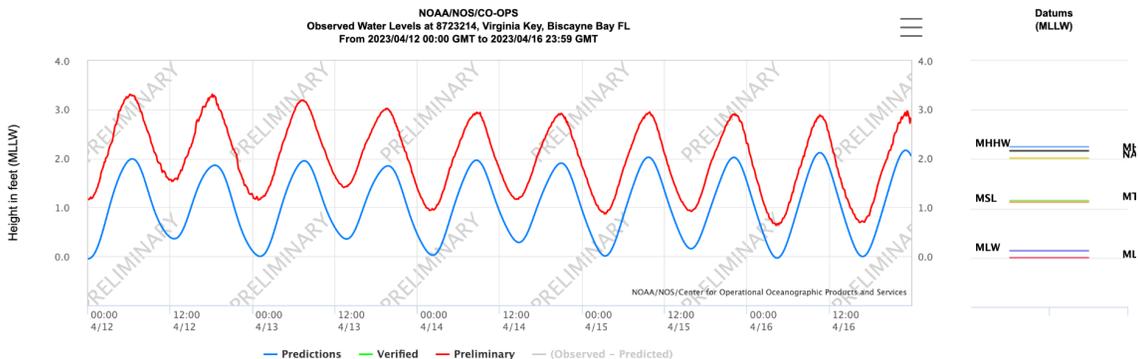
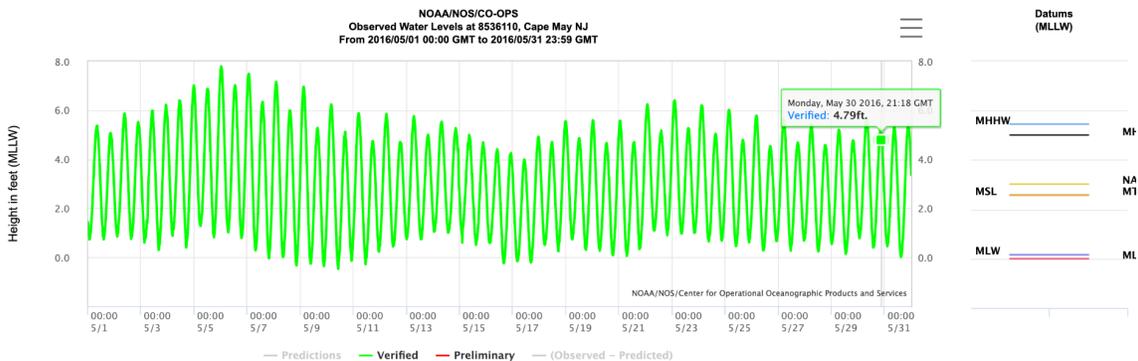


I chose to do one of the NOAA Data In the Classroom Modules titled “Sea Level”. This module was designed around the global sea level rise and how water levels are monitored and measured. I found this online mini lab to be very entertaining and engaging with content ranging from graph interpretation, plotting information, and even parts where students can develop their own data investigations. One of the most engaging parts of this module was the interactive charts and data visuals. What I enjoyed most about NOAA’s module on sea level rise was the fact that each level begins with teaching the student about a concept, then asking the student to apply that knowledge via questions, graphs, or map interpretations. For example, on level 2, students are taught about sea surface height deviation. Since SSHD is calculated via satellites, students are then able to see satellite imagery of mapping of sea surface height deviation and are asked to interpret results. On Level 3, students are taught about tides and their relationship to local sea level. To drive home the concept, the lab provides a chart with visual representation of the rise and fall of tides during each moon phase. However, the most impactful level for me was Level 5, where students are able to design their own investigation. This level begins by allowing students to select a place near the coast that they have a connection to (i.e. somewhere they visited on a trip, somewhere close to home, somewhere they would like to go) and notice how global and local sea level rise could potentially affect these areas. This is such a difficult topic to teach children because it is frightening to think about losing your home/school/city to flooding, especially teaching in a coastal city in Florida where this phenomenon is very real. I do feel like a student being able to see a sea level rise simulation of a place that they have a connection to creates a personal connection, which is what I feel NOAA was attempting to do with this lab.

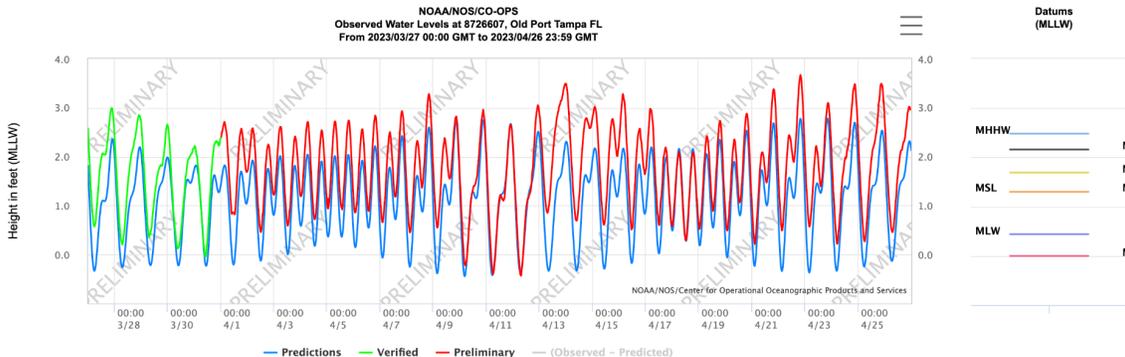
Overall, I would highly recommend this online lab to my students and others. The value of having lessons alongside hands-on labs would make this an ideal addition to a curriculum.



Options for <input type="text" value="8723214 Bear Cut, Virginia Key"/> From: <input type="text" value="Apr 12, 2023"/>	Units <input type="text" value="Standard"/> Timezone <input type="text" value="GMT"/>	Shift dates <input type="button" value="Back 1 Day"/> <input type="button" value="Forward 1 Day"/> Interval <input type="text" value="6 min"/> <input type="text" value="1 hr"/> <input type="text" value="H/L"/> <input type="text" value="Day"/> <input type="text" value="Month"/>
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Options for <input type="text" value="8536110 Cape May, ferry ter..."/> From: <input type="text" value="May"/> <input type="text" value="1"/> <input type="text" value="2016"/>	Units <input type="text" value="Standard"/> Timezone <input type="text" value="GMT"/> Datum <input type="text" value="MLLW"/>	Shift dates <input type="button" value="Back 1 Day"/> <input type="button" value="Forward 1 Day"/> Interval <input type="text" value="6 min"/> <input type="text" value="1 hr"/> <input type="text" value="H/L"/> <input type="text" value="Day"/> <input type="text" value="Month"/> Update <input type="button" value="Clear"/> <input type="button" value="Clear Only"/>
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Options for Units Shift dates

Investigating Sea Level Using Real Data

NOAA Data in the Classroom



Introduction Level 1 Level 2 Level 3 Level 4 Level 5 Get Data Teacher's Guide

Measuring Sea Level From Space

lying areas.

In addition to the sea level data, a layer showing world population is also included. Areas on land colored red have a higher population density than the light pink. Analyze this map and answer the following questions:

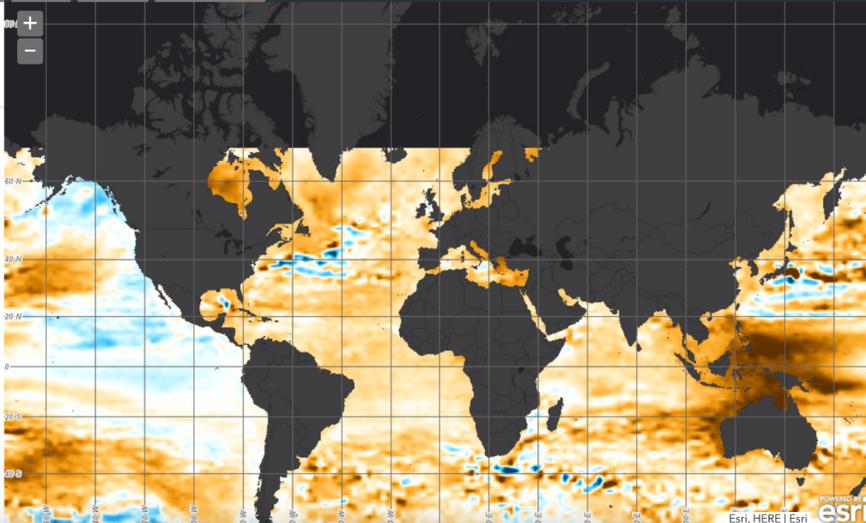
- Europe
- North America
- Africa

Check my answers

You answered them all right!

Try Again

Discussion: How might global sea level rise impact populated areas around the world?



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Investigating Sea Level Using Real Data NOAA Data in the Classroom 

Introduction **Level 1** Level 2 Level 3 Level 4 Level 5 Get Data Teacher's Guide

Measuring Sea Level From Space

Analyzing SSBH maps

Examine the SSBH map from April 2013 and answer the following question.

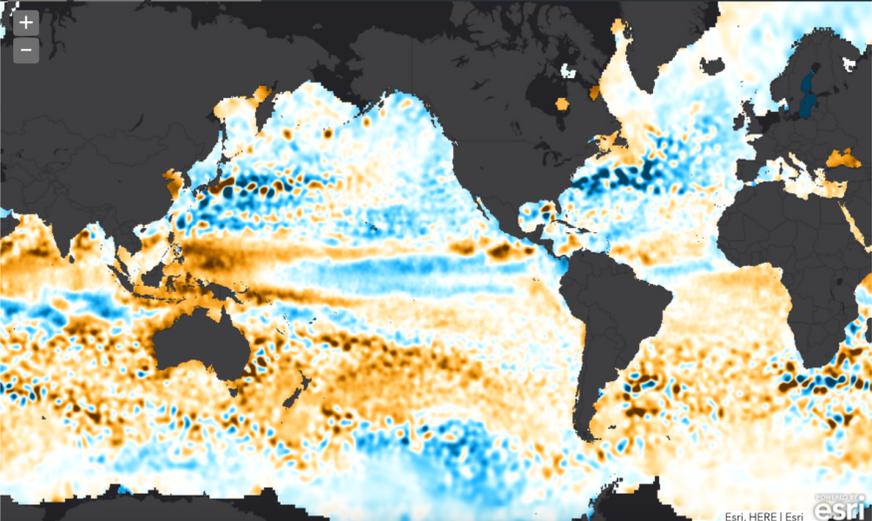
SSBH level:

Higher
 Lower

Right answer!
[Try Again](#)

If the map data does not load, click [here](#) for an image version. Click [here](#) to reload the interactive map.

Comparing Change Over



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Investigating Sea Level Using Real Data NOAA Data in the Classroom 

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Calculating the Mean Sea Level

previous activity, except each sea height measurement is instead reported as the deviation from the mean. Click [here](#) to display the original image.

Check Your Understanding

0
 0.1
 0.2

You answered them all right!
[Try Again](#)

Measurement #	Sea Level Height (m)
1	0.2
2	0.3
3	0.2
4	0.2
5	0.2
6	0.1



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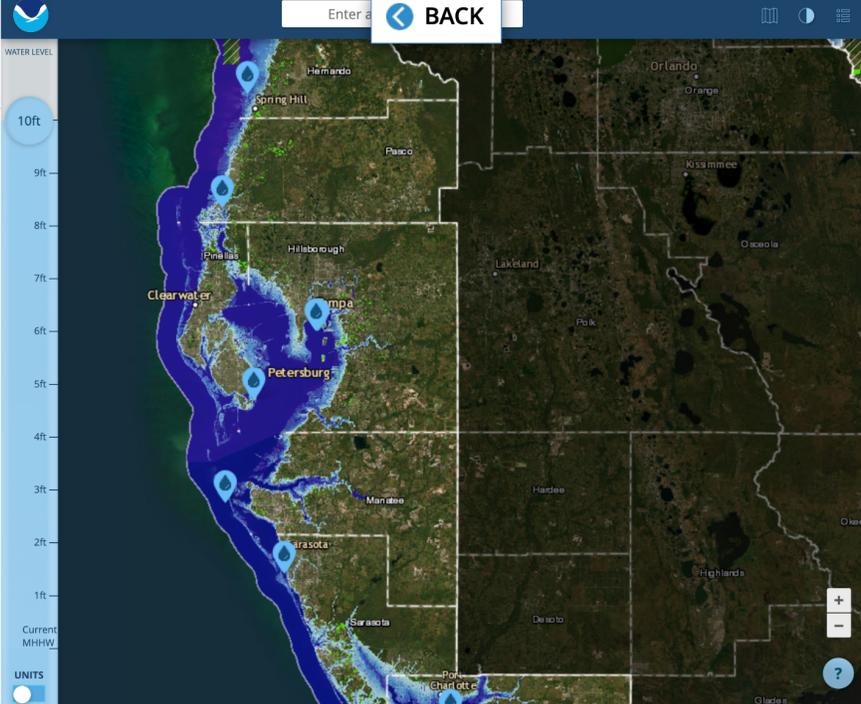
Designing Your Own Investigation

2. Make a Plan:
What data will you need to answer your question? Collect the data using the tools below.

- [Global Sea Surface Height Viewer](#)
- [Sea Surface Height Global Data Download](#)
- [Tide Data Tool](#)

Extension
If your data investigation is focused on sea level rise, you may naturally be interested in learning how sea level rise will impact your community or favorite place along the coast. What roads, homes, beaches, or parks are at risk of flooding?

Use the [Sea Level Rise Viewer](#) to visualize the potential impacts of rising sea levels. By moving the slider bar along the left edge of the page, you can increase sea levels up to 6 ft.



Investigating Sea Level Using Real Data NOAA Data in the Classroom 

Introduction Level 1 Level 2 Level 3 Level 4 **Level 5** Get Data Teacher's Guide

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Enter a BACK

Tampa Convention Center

