

Victoria Dillard
Scavenger Hunt Lesson Plan

I am really struggling with choosing a lesson for this activity! My initial thought was to use my World Tour Country study that I do at the end of this year, because it fits perfectly with the art standards! As I worked and worked on that lesson, I could not find a science standard to FIT the grade level I teach, to coincide with this unit, so I was tempted to scrap that whole idea! So I decided to integrate art into the unit at the end of the year in my ELA curriculum that can incorporate science but it is very blah and I do not see how art can fit with it- chemical properties. My dilemma is finding an ELA lesson that can incorporate both art and science that fit my grade level. I am going to stick with the country study unit since the unit naturally lends itself to the art standards. If there is going to be a problem with me using this for my 5E final lesson plan, please let me know!

During the country study, my students will study the different aspects of the culture of our chosen country, Costa Rica. Included in the cultural aspects of the country, students will look at art, listen to music, taste the foods, examine examples of the clothing, and study the major religion of the country. Some years students participate in a traditional Costa Rican dance. Students will demonstrate mastery of their 5th grade ELA standards as they read both informational and fiction (legends and myths) about the country of Costa Rica. Students will study the geography of Costa Rica as well as science concepts such as the country's agriculture, landforms and flora and fauna. During our study of Costa Rica students will engineer bridges since Costa Rica has a plethora of hanging bridges. Students will participate in multiple art/craft projects as they transform the classroom to look like the country of Costa Rica. The students will create the country's flag and will build the country's famous volcanoes. The visual arts standards I will incorporate into my study this year are as follows:

- 1.) *VA:Cr2.3.5a: Identify, describe, and visually document places and/or objects of personal significance.*
- 2.) *A:Cr1.1.5a: Combine ideas to generate an innovative idea for art-making.*