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GRECC partners will present PD proposals at STEMfest on November 15th and use audience of their peers for implementation. All GRECC partners will need to include their project on FlipGrid for peer review and feedback.

Week 6 discussion includes the topic of Teacher Leadership and Teacher Agency. A common theme throughout is the lack of time or time to collaborate as the most valuable resource. Many districts and schools are not able to provide this. Teacher leadership must contain a component of trust; building the relationship with other colleagues and having that connection is important.

To define teacher leadership, "...teacher leaders capacity to implement any new approach...how it fits with their values, skills and expertise...". Teacher leaders must determine colleagues' receptiveness to new ideas. Teacher leadership is grounded in teacher agency and this is influenced by who we are as individuals, reform, organization processes, and outcomes - or how we're able to effect change. It is the capacity we have to act with purpose and direct professional growth as agents in our schools.

Notes from Jamboard rooms I found interesting include: Room 3 - "fear for advocating for oneself increases over time". I find this to be particularly truthful with teachers. Being open and receptive to new ideas is scary, especially since we're essentially taught not to fail. Student achievement is based on how well we're able to do our jobs. Advocacy must come from all levels - district, school, and community. Room 4 - All four areas come from experience. There is much to learn from an experienced teacher and experienced teachers must be open to new learning. Confidence can build teacher leadership. Innovation sometimes decreases teacher confidence. Room 7 - weekly PLC's is a component for good collaboration as long as everyone trusts one another.