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Scavenger Hunt

Arts in Stem

## **Which Art standard could relate to a current lesson you teach?**

The Arts as Communication

Students will: 1. Generate and conceptualize artistic ideas and work.  
2. Organize and develop artistic ideas and work.  
3. Refine and complete artistic work

## **Why this Arts standard?**

In second grade, the toughest standards for students to master are the standards involving word problems. I feel like incorporating the Arts as Communication could be a great way for students to express their thinking, and improve their problem solving. Students could do this through drawings, creating models, or even theatre, by acting out the problem in order to help them better solve the problem. I'm sure there are more options, but as I begin thinking about how integrate Art into Math, this is the first and most logical way I see.

## **Common Core Standards:**

[CCSS.MATH.CONTENT.2.OA.A.1](#)

Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

[CCSS.MATH.CONTENT.2.NBT.B.7](#)

Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.