

The Lesson I have chosen for art integration is "Attack of the Toxic Algae."

This link should bring anyone to the PDF in my drive: [DRIVE LINK for ATTACK OF THE TOXIC ALGAE](#)

This lesson integrates ocean science and engineering design. I believe there are many different ways this lesson could include the anchor standards and artistic process associated with Arts integration. If I took the Visual Arts path, I could see students following VA:Cr1.2.4a: "Collaboratively set goals and create artwork that is meaningful and has purpose to the makers." This could include an artistic awareness campaign that would stir emotion and provoke thought. Anchor standards 2, 3, and 4 for the visual arts would happen naturally with this project.

The other tempting option is to go with Theatre. I could see students following TH:Cr1.1.4.: "Articulate the visual details of imagined worlds, and improvised stories that support the given circumstances in a drama/theatre work." Students could script and perform a story that educates people about the problem and warns them of the price of inaction.

Both paths would be art activism.