

Understanding, Process, Product (UPP) Rubric

		<u>Not Yet</u> 	<u>Almost</u> 	<u>You've Got It!</u> 
U	Cognitive *Content expectations/ guidelines to measure	Product fails to demonstrate intent. The student is unable to explain and provide evidence	Product somewhat demonstrates intent. The student is partly able to explain and provide evidence.	Product demonstrates intent to the rigor expected. The student is able to explain and provide evidence.
	Metacognitive <ul style="list-style-type: none"> • Plan • Reflect 	Minimal evidence of planning or reflection.	Some evidence of planning or reflection.	Clear evidence of planning or reflection.
	Affective <ul style="list-style-type: none"> • Perseverance 	The student gave up when task became difficult.	The student tried 1 or 2 strategies and gave up.	The student displayed critical thinking and problem solving skills until they had a clear solution.
p	Time Management	Little or no timeline tasks were met.	Some timeline tasks were met.	The timeline was met.
	Engagement	The student was off task or disengaged.	The student was somewhat engaged.	The student was authentically engaged and self motivated.
	Materials and/or Research	Student research and/or materials chosen were ineffective.	Student settled on research and/or materials that were somewhat effective.	Student explored and chose research and/or materials that were appropriate.
p	Craftsmanship	Product demonstrates minimal or no attention to detail.	Product demonstrates some attention to detail.	Product demonstrates attention to detail.
	Does the design match the Intent ?	There is no clear connection between the design and the intent.	There is a weak connection between the design and the intent.	There is a clear connection between the design and the intent.
<u>Notes/ Comments/ Kudos:</u> 				

