

Name of Team: _____ Period: _____ Date _____

Rubric for Classroom Cake Wars Competition

<ul style="list-style-type: none"> Display should include a cake that has a 2”w x 2’d x 4”h engineering piece. Special ingredient should be incorporated in cake and icing. Cake is flavorful and presentation is appealing. Part of your presentation will be graded for understanding how the ingredients work together to make your cake. 					
Criteria	weight	4 Professional Chef	3 Intermediate Chef	2 Novice Chef	1 Chef In-Progress
Display and Engineering aspect	30%	<input type="checkbox"/> Display follows theme, is outstanding, and appeals to the audience <input type="checkbox"/> Imagination and creativity was present along with engineering aspect	<input type="checkbox"/> Display follows theme but is simple and engineering aspect is there but smaller than required	<input type="checkbox"/> Display does not follow theme and no engineering aspect	<input type="checkbox"/> No Display
Use of special ingredient	10%	<input type="checkbox"/> Used secret ingredient and enhances flavor of cake	<input type="checkbox"/> Used secret ingredient but not noticeable	<input type="checkbox"/> Used secret ingredient but overpowers cake flavor	<input type="checkbox"/> Did not use secret ingredient
Overall flavor of the cake and icing	20%	<input type="checkbox"/> Full of flavor, ingredients well blended and moist not dry and icing works excellently with cake	<input type="checkbox"/> Good flavor of cake and icing	<input type="checkbox"/> Cake over baked and dry and icing is bland	<input type="checkbox"/> Little or no flavor of cake and icing
Presentation of cake	10%	<input type="checkbox"/> Use of decorations enhances cupcake and theme <input type="checkbox"/> Decorations made from scratch and are creative	<input type="checkbox"/> Use of decorations enhances cupcake and theme but are store bought	<input type="checkbox"/> Very few decorations	<input type="checkbox"/> No decorations
Understanding the science of baking	30%	<input type="checkbox"/> Students can present the science of how three of the ingredients work together	<input type="checkbox"/> Students can tell how two of the ingredients work together	<input type="checkbox"/> Students tell how one ingredient works	<input type="checkbox"/> Student can't talk about how the ingredients work

Assignment Score _____/40