

Amber Hackworth

Lesson Standard: Social Studies 5th Grade

5.1.3	<p><i>Compare and contrast historic Indian groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, and Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries.</i></p> <p>• Examples: Compare styles of housing, settlement patterns, sources of food and clothing, customs and oral traditions, political and economic organization, and types and uses of technology.</p>
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Goal: Students will be able to compare and contrast historic Indian region groups in the United States at the beginning of the European exploration.

Lesson Focus: Students will be able to analyze Native American region styles of housing and settlement patterns and create models to represent each one while communicating why they use the housing styles they use.

Native American Regions to Know:

-West, Southwest, Northwest, Arctic and Sub-Arctic, Great Plains, and Eastern Woodlands

Types of Housing Styles:

- Wigwam
- Longhouse
- Tipi
- Pueblo
- Hogan
- Plank House
- Chickee
- Igloo
- Wickiup

**Art Standards to add in: I feel that the Visual Arts apply the best for the grade I am working with. The standard I chose connected well to our social studies focus in this lesson.

VA:Cr2.3.5a- Identify, describe, and visually document places and/or objects of personal significance. (This standard is about connecting places/objects/inventions with communities and sharing how they shape the lives of others. This connects well with social studies.)