

**Andrea Hogan**

### **Art Integration Paper**

The art form that I have chosen is drawing. I believe this will fit well with the lesson about the Macy's Thanksgiving Day parade. The students already enjoy drawing and sharing their artwork. So, I believe drawing will add an element of creativity to this lesson. As the students are drawing, I would like for them to think about the dimension their balloon could be. In a sense, I would like for my students to begin to think like an engineer as they draw and design their own Thanksgiving Day parade balloon.

When the students reach the step in the engineering design process create, this is when the students will begin to start drawing. Some math elements could be added in for measuring while the students draw. The students need to take into consideration the length and height. We can also talk about shapes, depth, and shading.

The Macy's Thanksgiving Day parade is a lesson that I enjoy teaching, so I know adding the art is going to make it even more enjoyable for me and the students. I think integrating art does not always have to be something sophisticated or high tech. One reason I chose drawing as the art form for this lesson is because we seem to always have these supplies on hand. The students always think it is a treat to get out the markers, but for this assignment we might use pencils, fine point sharpies, and colored pencils. This drawing assignment may need plain paper as well as graph paper. I see lots of drawings during the school year, so this will be an assignment that might help students take their drawing creativity to the next level. Art integration does not always have to be relegated to one specific teacher. After perusing the Alabama course of study for the arts, I can start to brainstorm ideas for integrating art next school year.

Of course I want to connect this lesson with math. The students might start with a rough sketch. From there the students would begin to think about the dimensions of the balloon. During their drawing, I would want to encourage them to use math terms for measuring such as length, width, height, inches, and feet. The students would also be using art terms for their drawing. I think this lesson is an opportunity to introduce the students to creating CO<sub>2</sub>. It is always fun to see the students' reaction when vinegar and baking soda are combined to inflate a balloon. The students could illustrate the process of how the balloon was inflated in a before and after drawing. I think this lesson can really take off with the combination of art, math, and science.