

Jessica Boualavong

Arts in STEM

Dr. Annie Arnone

April 27, 2020

Musical Instrument Rubric:

<b>Areas for Improvement</b>	<b>Criteria</b> <i>Standards for this Performance</i>	<b>Evidence of Exceeding Standards</b>
	Creation: A musical instrument is created, materials described.	
	Communication: The planning process is described.	
	Performance: The instrument is demonstrated to perform loud/soft and high/low pitch sounds.	

Musical Instrument Rubric: Jessica Boualavong's 4/21/2020 Demonstration

<b>Areas for Improvement</b>	<b>Criteria</b> <i>Standards for this Performance</i>	<b>Evidence of Exceeding Standards</b>
	Creation: A musical instrument is created, materials described.	The student-created an instrument out of available materials - shot glass, wine, & stir stick.
	Communication: The planning process is described.	The student described the origin of their
The difference of pitch on the scale was minimal, and only distinguishable between the lowest and highest pitch.	Performance: The instrument is demonstrated to perform loud/soft and high/low pitch sounds.	The student demonstrated loud/soft and high/low pitch.

Gonzalez, J. (2015, February 14). Meet the Single Point Rubric. Retrieved April 5, 2020, from <https://www.cultofpedagogy.com/single-point-rubric/>