

## Assessing Arts in STEM Rubric

	Meeting	Minimally Meeting	Approaching
<b>Introduction/Idea</b>	Introduction includes an opening that includes the inspiration for the project and an initial design.	Introduction includes an opening that includes the inspiration for the project or an initial design (one or the other, not both)	Introduction does not include the inspiration for the project or the initial design.
<b>Process</b>	Demonstrates a high level of thought and demonstrates testing/revision. Final product is distinct from other products.	Demonstrates thought and some testing/revision.. Final product is similar to other products.	Demonstrates marginal thought. Very little/no testing/revision. Final product is similar to other products.
<b>Connections</b>	The product incorporates research in order to create the product (Sources are cited) <i>or</i> the product demonstrates meaning/knowledge of a concept.	The product displays insufficient research or simply restates existing research <i>or</i> the product somewhat demonstrates meaning/knowledge of a concept.	The product displays no evidence of research <i>or</i> the product does not demonstrate meaning/knowledge of a concept.
<b>Presentation of Product (Visual)</b>	Presentation connects inspiration to final product.	Presentation somewhat connects the inspiration to the final product.	Presentation does not connect the inspiration to the final product or product shows no real effort.
<b>Presentation (Organization)</b>	Presentation has a logical structure. Conveys both successes and failures in an effectively organized presentation.	Presentation has structure but presenter often loses audiences attention.	Presentation is disorganized and does not connect with the audience.

Comments:	<b>FINAL SCORE</b>
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