Category	4	3	2	1
Plan	Plan is well thought out. Clear description, components labeled	Plan is clear. Some components are labeled.	Plan is partly clear. Not many labels and unclear description.	Plan is unclear and no labels or descriptions.
Product	Finished product includes all required components. Product demonstrates student's thorough understanding of the content.	Finished product includes all required components. Product demonstrates that the student understands most of the content.	Finished product is missing some requirements. Product demonstrates student's partial understanding of the content.	Finished product is missing several requirements. Product shows that the student doesn't have a clear understanding of the content.
Test/Make Adjustments	Student repeatedly tests and refines the product to make sure that it accomplishes the goals.	Student tests and refines the product more than once to make sure that it accomplishes the goals.	Student tests and refines the product more than once but it still doesn't accomplish all of the goals.	Student tests and refines once or not at all. Product is not completely effective.
Final Presentation	Student clearly articulates the planning, process, and reasoning of their product.	Student clearly articulates 2 of 3 (planning, process, and reasoning) of their product.	Student articulates but not clearly the planning, process, and reasoning of their product	Student explains their product but not clearly.