

Action Research

Action Plan

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This project has helped me realize that the behavioral interventions and supports that are presented to students must adapt to their needs throughout the year. I originally believed that the interventions varied between students. However, I have learned that procedures and the rigor of classroom affect how well certain interventions work with each student. My data showed that the students were challenged when the structure of the behavioral contract was enforced. Once that was in place, the data showed an upward trend in goal achievement and a downward trend in school suspensions. From the observations I collected, I noticed that after winter break, the students showed a need in updating their contract and goals. When the interventions changed, the data improved.

I would like to continue this research with a new set of students to see how it varies through the years. My goal is to improve the behavior tracking system to benefit both the students and teachers. Because this school year has been cut short, I would like to study PBIS throughout an entire year. If I were to conduct this research again, I would make sure to write notes on what interventions worked well each day and what did not.

Taking all of this into consideration, I will improve my practice by making sure to introduce these daily sheets early on in the year to set the expectations and procedures for the students. I plan to implement a check-in date every nine weeks to review the student's contracts in case we need to update any aspects of it. Overall, I believe this method of behavior management worked well for the student's independence level and it allowed them to be in the classroom (and not in suspension). I look forward to using these interventions for years to come and seeing positive different results.