

Which Art standards could relate to a current lesson you teach? Submit a lesson plan you would like to modify to include an arts element and discuss in 1 paragraph how you think the arts standards could enhance your lesson. This will be the lesson you ultimately submit as your Final Arts Integrated Lesson Plan. You should be working to modify/improve this lesson as the course progresses so take your time in choosing your lesson.

I do not teach but I did design a STEM module and lesson plan "Soldier for a Day" in the very first class I took in the Endeavor program *Methods of STEM Education - Secondary*. I would like to incorporate some art standards and expand the helmet lesson by having students design a helmet either collaboratively as a group or in teams. Many students use helmets for skiing, skating, biking, football etc. so they have some experience and familiarity with them, although they may not think about the protection they are providing and how. The challenge would be to design a helmet to protect them or any soldier while on their "mission". They need to look at size, fit, materials, protection, impact resistance (TBI) and/or parachute jumping etc. This seems like a great way to insert visual arts into the lesson plan. Students can create, connect and to a limited extent we could look at historic designs and design changes, their impacts and significance (presenting). This would involve critical thinking, problem solving and contextual awareness.

I am implementing a theatre-like aspect by having students take on the role of a soldier but perhaps I could also incorporate some theatre standards as well. My application of these standards may be much broader than a classroom teacher's application.