

Sandra McCollister, Developing Criteria Rubrics in the Art Classroom, *Art Education*, Vol. 55, No. 4, Technology & Assessment: Friend or Foe? (Jul., 2002), pp. 46-52

	In progress	Novice	Standard/Criteria	Proficient	Advanced
Function			<ul style="list-style-type: none"> - Instrument allows for different pitches - Instrument allows for differences in volume 		
Creativity			<ul style="list-style-type: none"> - Project is unusual - Re-imagines the use of common items - Journal demonstrates brainstorming multiple ideas 		
Process			<ul style="list-style-type: none"> - Roadblocks are identified and the process of solving them is explained 		
Extra credit			<ul style="list-style-type: none"> - Instrument has one or more extras that go beyond the assignment (eg: different timbre, different ways of generating sounds) 		

*Need at least [number] items marked as “Advanced” and none marked in ‘In progress’ in order to qualify for an A