

Rubric For Art

Art and STEM: Advancing Meaningful Integration  
NASA Endeavor  
April 19, 2019

Created for 5E STEM Lesson  
See me, know me, let me bee

By Lynette Sigh

### Introduction:

This rubric was created for STEM 5E Kindergarten lesson “See me, Know me, Let me Bee” created by Sigh (2019).

Lesson Goal: To create a visual representation showing the unique role of the bee and pollination.

The lesson and rubric are aligned with grade level Common Core Visual Art Standards “Create an art that tells a story” (2014).

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<b>Criteria Score</b>	Exceeded Expectation (4) 	Met expectation (3) 	Expectation was partially met. (2) 	Expectation Not Met (1) 	Score
<b>Visual</b>	Drawing neatly organized with clear visual details and labels for both bee and pollination.	Drawing provided visual details with labels for bee and pollination.	Drawing had some misplaced labels and visual details.	Drawing provides no visual details about bee and pollination.	
Evidence:					
<b>Color/ Texture</b>	Color and texture was intentional and clearly showed visual evidence of understanding	Several colors and textures were used.	Color and textures were carelessly put together.	One color used and no evidence of texture.	
Evidence:					
<b>Safe use of Art Supplies</b>	Was intentional in proper handling of materials, even provided assistance to peers.	Intentional in the proper handling of materials.	Not intentional in the handling of art materials. Lost/broke material.	Mishandled art materials. Needed assistance for clean-up.	
Evidence:					
<b>Effort</b>	Was focused and remained on task. Met all intended objectives.	Was focused and remained on task. Ask questions for clarification, Met most objectives.	Somewhat focused. Did not ask questions for clarification. Did not meet objectives for assignment.	Was not focused and did not remain on task.	
Evidence					
Final comment:					___/12

## Reference

National Coalition for Core Arts Standards Writing Teams, & National Coalition for Core Arts Standards Writing Teams (2014). National Core Arts Standard. Retrieved from National Core Arts Standards website: <https://www.nationalartsstandards.org/>