

A Bed For Winter

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This is a kindergarten lesson that did I a couple of years back when I taught kindergarten. I always wanted to make this lesson more engaging for the kids and do some sort of drama, music, art or movement with this lesson. The students used to be really squirmy on the rug when going through this presentation. Especially the ending was tough with the Daily Fix-It. I always wanted the slideshow to be more interactive than just turn and talk to a partner. I used the Dance Standard "Anchor Standard 1a" for Kindergarten. The standard: *a) Respond in movement to a variety of stimuli (for example, music/sound, text, objects, images, symbols, observed dance)*. I chose dance because the movement in the early years is a great learning tool for children. The movements will help the students to remember the story and think about animals hibernating in the winter. Movement is great as it is very easy to remember words with action. For younger kids, using movement is easy as they focus on their motor and locomotor skills. Movement is a great way to remember what you learned or how you learned something, especially in STEM. With mathematics, movement can be really simple.

I have personally used movements to teach while teaching math. It depends on the class to class but I like movement especially as those students who often seem tired and lack interest in the lesson seems to get engaged. I am constantly thinking of lessons where students have to get up and move. This lesson proved to be a difficult task for me.