

Rubric Categories	5	4	3	2	1-0
Ideas	Clearly explored and expressed multiple ideas in unique ways	Explored and expressed in a fairly original way	Student project is original, but mostly based off an existing idea	Student followed a set of directions to complete the project, but explored a few new ways to alter the idea	Student followed a set of directions to complete the project, and did not explore new ways to alter the idea
Vocabulary	All vocab words used correctly: _____	__ vocab word (s) used correctly, used synonym(s) for the other(s)	__ vocab word(s) used incorrectly, used synonym(s) for the other(s)	1 vocab word used correctly	Missing vocabulary or not used correctly
Conventions	No Errors: spelling, grammar, punctuation, caps & paragraph	Very Few Errors: spelling, grammar, punctuation, caps & paragraph	Some Errors: spelling, grammar, punctuation, caps & paragraph	Many Errors: spelling, grammar, punctuation, caps & paragraph	Rough Draft Quality
STEM Connection	Connected all four parts of STEM clearly	Connected all four parts of STEM in some way	Connected three parts of STEM	Connected two parts of STEM	Connected one part of STEM
Understanding and Application of Art Concepts	I apply all concepts, especially those stressed for the project	I make an effort to apply skills, especially those stressed for the project	I apply some the expected skills for the project	I rarely apply the expected skills for the project	I NO NOT apply the expected skills for the project
Presentation	Professional: Physical and/or Visual (white space balance, font size, spacing, borders) Overall Appearance	Few Issues: Physical and/or Visual (white space balance, font size, spacing, borders) Overall Appearance	Some Issues: Physical and/or Visual (white space balance, font size, spacing, borders) Overall Appearance	Many Issues: Physical and/or Visual (white space balance, font size, spacing, borders) Overall Appearance	Rough Draft Quality

Grade	
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