



## Integration of Arts into iLEAD Projects

What form of art was integrated?

- Visual Arts
- Media Arts
- Music
- Dance
- Theater Arts
- Other (describe)

Summary of art:

4 Master	3 Practitioner	2 Apprentice	1 Novice
The art component is targeted to the appropriate grade level and project objectives to enrich learning	The art portion enriches the learning and is loosely targeted to grade level and project objectives	The art component is loosely related to the project	The art activity can be a stand alone activity and is not relevant to the project
Learners are able to use materials to create an original product, if applicable	Learners are able to use materials to create a satisfactory product, if applicable	Learners have some difficulty using the materials to create a product that enhances the project	Learners do not attempt to use materials or they make little effort to create an artifact for the project
Learners had the opportunity to showcase their artifact through exemplary written or oral communication	Artifacts are included in the presentation of learning; sharing is somewhat limited to brief descriptions in writing or orally	Artifacts or products are featured in the presentation of learning, but an oral/written presentation is not mentioned	There is no evidence to demonstrate inclusion of an arts-related product (if applicable) or artifact.
Learners had sufficient materials	Supplies of good quality were	Adequate supplies are	Supplies are limited and donations

	made available to the learners	available for the learners	irregular or of poor quality
Integration is authentic and relevant to the project. Learner engagement evident	Arts integration is appropriate but somewhat limited; engagement is satisfactory	Integration is somewhat relevant to the project; engagement sporadic or haphazard	Integration is not evident, authentic, or relevant
Planning and execution is evident in finished piece. Learners are pleased with the outcome.	Planning and execution are evident, but learners lack enthusiasm or interest	Planning needs to be adjusted in order to meet the objectives of the project and integration	Activity needs better planning and consideration as to how it relates to the project

### Facilitator Reflection:

What were the strengths of this portion of the project?

How can I improve my integration of the arts into this project?

Please upload examples of student work that reflect the rubric, if appropriate.