

**Art Integration Paper**

**Theresa Powell**

**Arts in STEM**

**2 July 2018**

The art form I chose to add to my classroom is using sketch notes. I have been using these in my room for a few years during reading. The main reason I used them was to keep the students engaged in my reading. As I read a story, the students have a piece of paper folded into 6 squares. Students sketch parts of the stories that they relate to or something that they have really liked in the story. The drawings are supposed to be quick sketched and are not graded. They are for the students to enjoy and be able to remember the story better.

In my second grade reading curriculum, at the beginning of each new themed unit there is a read-aloud story. These stories are an introduction into the unit. I use the sketch notes for students to be able to stay engaged in the story. I read the first third of the story, give the students about five minutes to draw their ideas. Then we discuss their drawings and their favorite parts of the story so far. We also write or label the picture with any new vocabulary words. We then do this two more times through the rest of the story. After we are finished I do have the students turn this in so I can see if they are comprehending the story or if they are active in the sketching.

I personally feel that this enhancement to the lesson has made a huge difference in the comprehension of these stories. Students discuss these stories all year long. This does take more time to do the lesson, although the time used is worth it.

Anytime you can add arts to something that cannot always be that engaging, it will completely enhance the students learning. Drawing, sketching or any type of painting is a great way to have students share their comprehension or understanding of a concept. Music or singing songs are also great ways for students to memorize facts in a fun way, such as the alphabet or the

order of planets in the solar system. Arts can be integrated into all subjects and can enhance all students learning.