

Scavenger Hunt - Integrated Arts Lesson Plan

The anchor standards I want to focus on for modifying this LAUNCH Presentation lesson to incorporate more arts are:

1. Generate and conceptualize artistic ideas and work.
5. Develop and refine artistic techniques and work for presentation.
10. Synthesize and relate knowledge and personal experiences to make art.
11. Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

As the Innovation Specialist at my school, I teach 6th grade students *Genius Hour* and collaborate/co-teach with 6th grade science teachers. The lesson I would like to modify is actually the student presentation piece, which is the final part of the unit/course. Even though the presentation is a lesson, it's more of a student-led experience and an overall process. My teaching assignment is nontraditional and therefore so is my lesson plan. I have included the rubric for what is expected of students. I want to be able to embed arts instruction throughout the process, so that students are able to include the arts in their final presentation.

Genius Hour involves the design thinking process and we use the LAUNCH Cycle. Students choose something that they are passionate about to research. They drive the process. I, as the teacher, am more of the facilitator/guide and provide structures and tools for them to move forward. The key is that what they choose has to have some type of problem associated with it that can be improved. So, instead of just researching soccer, students could research how to prevent student soccer injuries.

Throughout the entire process, students will document their progress using an interactive notebook. The last phase of the LAUNCH Cycle is to LAUNCH to an audience. It's a presentation of sorts, but students are able to choose the format. I want to incorporate more art into my class overall, but I think the best starting point is the ending project for students. I have a rubric already, but I want to be able to give them the tools, instruction, examples, etc so that they are able to have a more arts-based presentation.

Genius Hour LAUNCH Presentation Rubric Topic: _____ HR: _____ Date: _____

Name: _____ Score: + ____ /50 _____ %

	5- Above and Beyond	4-Got it!	3 - Almost	2 - NOT Yet	1 - Missing
Driving question	Yard researchable question. Relates to our problem. Includes topic name and New Innovation Center.	Question relates to problem, topic and is researchable. Could be reworded to be more clear.	Foot researchable question. Requires research, but lacks depth.	Inch researchable question. Could be answered by a simple search.	Not included.
Research	Includes summary of ALL research. Research is directly connected to driving question.	Driving question answered completely. Examples provided.	Question answered. Examples unclear.	Driving question's answer is vague or unclear based on research presented. Examples missing.	Both missing.
Resources	All sources cited (information and photos). Citations do not take away from material presented. AT LEAST 3 different types of sources are included. Source type included in citation.	Source type missing from citation. Some sources missing citations or format unclear.	ONLY 2 types of sources are used. Missing photo citations.	ONLY 1 type of source used.	Citations missing.
Suggestions For New Innovation Center	Includes ALL: <ul style="list-style-type: none"> • Suggested items for purchase • Where to purchase • Amount of items suggested <ul style="list-style-type: none"> • Price per unit • Total amount 	Missing 1 of the criteria.	Missing 2 of the criteria.	Missing 3 or more of the criteria.	Suggestions missing.
Effort	Example to others.	Best effort was given.	Good effort was given.	Project was rushed.	Not 6th Grade work.

Collaboration	Worked well with ALL group members. Completed ALL action steps assigned to you. Worked on project outside of GH Sessions.	Worked well with group members.	Worked well with group members.	Minimal contribution to group.	Wasted class time. Did not do share of work.
Creativity	Images add to presentation. Great Flow.	Relevant images included. Good flow.	Images missing OR too many. Hard to follow.	Images NOT directly related to information. No title or focal point.	No images included.
Format	Clear. Simple. Easy to read. Colorful. Bold. Complete. On time. Example to others.	Easy to read. Colorful. Complete. On time.	Slide background and font is plain. Black and white ONLY.	Slide background and font are too difficult to read.	Sloppy. Incomplete.
Audience	Specific audience was targeted and evident. Made appropriate eye contact. Voice level was able to be heard by ALL audience members.	Specific audience was targeted. Good eye contact.	Specific audience is known, but not targeted. Brief eye contact. Could be heard by MAJORITY of audience.	Target audience is vague.	Unable to identify audience or purpose. Did not look at audience. Could NOT be heard.
Presentation Time: _____	Clear introduction and wrap-up. Added information to expand on presentation. Example to others. Within 4-8 minute time limit.	Did NOT read straight from slides or poster.	Referred to poster or slides as a reminder. Met time limit.	Mostly read from slides or poster. Did NOT meet time limit.	Read exactly from slides or poster. Did NOT meet time limit.