

Grade K-4 Theater Standard 1 Content Standard Script writing by planning and recording improvisations based on personal experience and heritage, imagination, literature, and history

Grade K-4 Theater Standard 2 Content Standard Acting by assuming roles and interacting in improvisations

Grade K-4 Theater Standard 7 Content Standard Analyzing and explaining personal preferences and constructing meanings from classroom dramatizations and from theatre, film, television, and electronic media productions

There are so many art standards that could be incorporated into the fourth-grade curriculum. However, I would like focus on the story element of plot. I believe sequencing a story is essential for building comprehension. Therefore, recognizing the parts of a story would be a great place to start. Students must learn how to infer meaning from what they read and observe, a skill necessary to achieve success in all curriculum areas. My goal is to develop a lesson focused on plot that will engage my students and guide them to a deeper understanding.

Toni