

Scavenger Hunt of National Core Arts Standards  
Elizabeth Lundeen  
June 3, 2018

In third grade one of the NGSS Standards is 3-ESS3-1: *Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.* I teach a lesson called, “Clouds Can Predict the Weather!” which the kids enjoy very much. It is a very comprehensive unit with many science, technology, math and Guided Language Acquisition Design (GLAD) strategies but is lacking art elements.

The first Art Standard I would like to add is TH:Cr3.1.3 *Participate and contribute to physical and vocal exploration in an improvised or scripted drama/theatre work.* I would like to find a Reader’s Theater about weather for the students to practice and present. Second, I would like to integrate MU:Cr1.1.3 *Improvise rhythmic and melodic ideas, and describe connection to specific purpose and context (such as personal and social)* and let students explore Native American music related to weather. Finally, I think having students observe artwork from past and current artists depicting kinds of weather would fit VA:Re8.1.2a *Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood.* I think these Art Standards would enhance the lesson by integrating art into a STEM lesson I currently teach in my third grade classroom.