

Homework for Week of 02/26/24

1. Complete your Reading Log and have a parent sign it. It's due Friday.
2. Tuesday:
Look back over the poetry you wrote in class.
Think about how you used LINE BREAKS.
Rework the line breaks in one of your poems.
Bring the original & the new version to class Friday to share. Staple or paperclip them together with the new version on top.
3. Wednesday:
Write a few sentences (5 to 8 sentences), describing a hobby.
Experiment with adding line breaks to signal the reader to slow down while reading the IMPORTANT parts of your description. Delete unnecessary words. Voila! You have a poem. Staple your original description behind your new poem. Bring both to class on Friday.
4. Thursday:
Find some great poems to read. Ask Mom or Dad to help you find them.
Bring one to class on Friday to share. Make sure your poem is tasteful and something you could share with the first graders at SCA or Mrs. Kristi Colton.

Digging into Poetry

"Ridiculous Rose" from *Where the Sidewalk Ends* by Shel Silverstein:

Her mama said, "Don't eat with your fingers."
"OK," said Ridiculous Rose,
So she ate with her toes.

"Yesees and Noees" from *Every Thing On It* by Shel Silverstein:

The Yesees said yes to anything
That anyone suggested.
The Noees said no to everything
Unless it was proven and tested.
So the Yesees all died of much too much
And the Noees all died of fright,
But somehow I think the Thinkforyourseelfees
All came out all right.

"Snowball" from *Falling Up* by Shel Silverstein:

I made myself a snowball
As perfect as could be.
I thought I'd keep it as a pet
And let it sleep with me.
I made it some pajamas
And a pillow for its head.
Then last night it ran away,
But first ---it wet the bed.