

Lesson Plans: 5th Grade Writing Workshop—Week of 2/05

Day	Plans/ Assignments
<p>Monday, 2/05 In Class</p>	<p>1. Share excerpt from <i>Vera Goes to the Dentist</i>; Share <i>Leah's Pony</i> by Elizabeth Friedrich</p> <p>2. Discuss realistic fiction/ historical fiction as genre.</p> <p>3. Students begin writing a narrative (historical fiction or realistic fiction) based on a TRUE story. Add fictional details as needed. Story may be based on idea from interviews during newspaper unit.</p>
<p>Tuesday, 2/06 Homework</p>	<p>1. For twenty to thirty minutes daily, begin new realistic/ historical fiction piece based on a TRUE story. Write the basic storyline first. Then, begin adding “juicy” fictional details to story.</p> <p>*For ideas, read excerpts from novels and picture books written in realistic fiction genre or historical fiction genre</p> <p>e.g. Beverly Cleary’s <i>Ramona</i> series or <i>Henry Huggins</i> series or Wilder’s <i>Little House</i> series are excellent examples of realistic or historical fiction</p> <p>2. Record your writing daily on your log.</p>
<p>Wednesday, 2/07 Homework</p>	
<p>Thursday, 2/08 Homework</p>	
<p>Friday, 2/09 In Class</p>	<p>1. Mini-Lesson: Realistic/ Historical Fiction cont. (Share examples from picture books/ novels)</p> <p>2. Students who were absent on 1/26 share newspaper articles.</p>