

Lesson Plans: 5th Grade Writing Workshop

Day	Plans/ Assignments
Monday, 3/27 In Class	<ol style="list-style-type: none"> 1. Read aloud from <i>The Mystery of the Wrong Dog</i>. 2. Distribute Mystery Elements handout; Partners identify elements from <i>Three Cousins'</i> mystery teacher read. 3. Each student continues rough draft of mystery. 4. Whole class share if time allows
Tuesday, 3/28 Homework	<ol style="list-style-type: none"> 1. Write for 20 to 30 minutes each day—Tuesday, Wednesday, & Thursday; use your Mystery Element Handout to begin to add details as you draft your mystery. Record your writing on your log.
Wednesday, 3/29 Homework	<ol style="list-style-type: none"> 2. If possible, begin reading your mystery. As you read, identify techniques the author uses that make the mystery interesting. You could jot some notes on the back of your mystery element handout to share in class.
Thursday, 3/30 Homework	<p>(Some popular mystery series are <i>The Boxcar Children</i>, <i>Encyclopedia Brown</i>, <i>Three Cousins Detective Club Mysteries</i>, <i>A to Z Mysteries</i>.)</p>
Friday, 3/31 In Class	<ol style="list-style-type: none"> 1. Read aloud from <i>The Mystery of the Wrong Dog</i> 2. Review Mystery Elements handout; Partners share elements from mysteries they are reading at home 3. Each student continues rough draft of mystery 4. Whole class share