Student Name:_____

Essay Rubric

Category	5	4	3	2	1/0
Content Directions: Choose three literary devices to address in your body paragraphs.	*Engages reader by establishing context and creating interest (used a question, fact, statement, or quote to hook reader) *The thesis is evident in the introduction. *Elaborates upon specific details and evidence, using at least 3 quotes from the book for support in context (one per body paragraph). *Provides one cited source. *Provides a sense of closure.	*Engages reader by establishing context and creating interest. *States a clear purpose with several supporting details, reasons, and examples. Uses quotes within the text for support. *Provides a sense of closure. *1 or 0 cited sources *2 or fewer quotes	*Engages reader by establishing context and creating interest. *States a position with reasons and a few supporting details. *Does not anticipate or address readers' questions about the topic. *Lacks a sense of closure. *1-No sources *Less than 1 quote	*Does not engage reader/create interest. *Lacks clear position/perspective. *Has a few supporting details for reasons (vague or undeveloped points). *Includes irrelevant or extraneous ideas. *1-0 Sources and 1-2 quotes	*Lacks clear topic/analysis. *Has few reasons and few supporting details. *No sources and no quotes
Organization	*This paper is well organized and details are placed in a logical order. There are no awkward aspects of the paper which leave the reader trying to understand what is being said. *Topic sentences for each paragraph are apparent. *Easy flow with transition words between paragraphs and within.	*This paper is well organized and contains details, but leaves out some important facts or supporting details to support the topic. *The topic sentences are apparent in each paragraph.	*This paper has some organization, but lacks logical order. There are awkward aspects of the paper which leave the reader trying to understand what is being said. *Some topic sentences and details to support them are left out.	There are several areas within the paper which are not well organized and are not placed in a logical order. There are several awkward aspects of the paper that leave the reader trying to understand what it being said.	The paper is not well organized and details are not placed in a logical order. There are awkward aspects throughout the paper which leave the reader not able to understand what is being said.
Main Idea & Supporting Details	Topic/subject is clearly stated. Support information is related to and supportive of the topic/subject.	Topic/subject is generally stated. Support information has minor weaknesses in relatedness to and/or support of the topic/subject	Topic/subject is vague. Support information has some weaknesses in relatedness to and /or support of the topic/subject.	Topic/subject is very vague. There is rambling. Support information major weaknesses in relatedness to and/support of the topic/subject	Topic/subject is unclear or confusing. An attempt has been made to add support information, but it was unrelated or confusing.
Conventions	Writing is free of errors in capitalization, punctuation, grammar, and spelling.	There are 1-4 errors in capitalization, punctuation, grammar, and spelling.	There are 5-7 errors in capitalization, punctuation, grammar, and spelling.	There are 8-12 errors in capitalization, punctuation, grammar, and spelling.	There are more than 12 errors in capitalization, punctuation, grammar, and spelling.

Score: _____/25X4=100 points total

Student Name:_____

Conclusion	The conclusion is strong, ties the paper together and leaves the reader feeling they understand what the writer was getting at.	One of the previously described aspects of the conclusion is missing.	Several of the previously described aspects of the conclusion are missing.	The conclusion does not tie the paper together at all. There is rambling and it doesn't make sense.	No conclusion is attempted.

Score:_____/25

Score: _____/25X4=100 points total