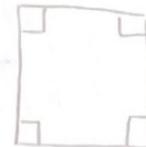




<p>monomial</p>	<p>A polynomial with just <u>one term</u></p>	<p>$3x^2$</p>	<p>$5xy^2 - 3x + 5y^3 - 3$</p> <p>$3xy^2$ - Monomial (1 term) $5x - 1$ - Binomial (2 terms) $3x + 5y^2 - 3$ - Trinomial (3 terms)</p>
<p>polynomial</p>	<p>A polynomial can have <u>constants (like 4) variables (like x or y) and exponents (like the 2 in x^2)</u> that can be combined using addition, subtraction, multiplication and division, but:</p>	<p>• No division by a variable • a variable's exponent can only be 0, 1, 2, 3, ... etc. • not an infinite number of terms.</p> <p>$5xy^2 - 3x + 5y^3 - 5$ Polynomial</p>	<p>Not Polynomials $2xy^2 \frac{2}{\sqrt{10}}$</p>
<p>Distributive property</p>	<p>Multiplying the sum of two or more addends by a number produces the same result as when each addend is multiplied individually by the number and the products are added together.</p>	<p>$5(x+2) = 5 \cdot x + 5 \cdot 2$</p>	
<p>Closure Property</p>	<p>A set is closed under an operation when we perform that operation on members of the set and we always get a set member</p>	<p>$\rightarrow a + b = R$ $\rightarrow a - b \neq R$ $\rightarrow a \times b = R$ $\rightarrow x \div b \neq R$</p>	
<p>square</p>	<p>A flat shape with 4 straight sides where all sides have equal length and every interior angle is a right angle (90°)</p>		
<p>Square root</p>	<p>A square root of a number is a value that, when multiplied by itself, gives the number</p>	<p>$4 \times 4 = 16$ so a square root of 16 is 4 $(-4) \times (-4) = 16$ too, so -4 is also a square root of 16. The symbol $\sqrt{\quad}$ which means the positive square root. $\sqrt{36} = 6$ (because $6 \times 6 = 36$)</p>	<p>of 16.</p>
<p>Rational numbers</p>	<p>A number that can be made as a fraction of two integers (an integer itself has no fractional part).</p>	<p>A/L is a rational number when a and b are numbers like -2 or 7 or 123. But be careful: bc cannot be 0.</p>	<p>• $1/2$ is a rational number • 0.75 is a rational number ($3/4$) • 1 is a rational number ($1/1$) • 2 is a rational number ($2/1$) • 2.12 is a rational number ($212/100$) • -6.6 is a rational number ($-66/10$)</p>
<p>Irrational numbers</p>	<p>All the real numbers that are not rational numbers. Irrational numbers cannot be expressed as the ratio of two integers.</p>	<p>Rational: $\frac{2}{3}, 1.375, 21.6, 3.\overline{56}$ Integers: -3, -22, -562 Whole Numbers: 0, 72, 431 Irrational: $\sqrt{2}, \sqrt{10}, \sqrt{\frac{8}{23}}, \pi$</p>	
<p>Product Property of Radicals</p>	<p>The square root of a product is equal to the product of the square roots of each of the factors</p>	<p>$\sqrt{72} = \sqrt{36 \cdot 2} = \sqrt{36} \cdot \sqrt{2} = 6\sqrt{2}$ $\sqrt{48} = \sqrt{16 \cdot 3} = \sqrt{16} \cdot \sqrt{3} = 4\sqrt{3}$</p>	



many of these are already

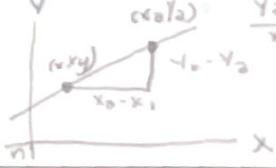


Term	Definition	Notation	Diagram/Visual
Ratio	A ratio shows the relative sizes of two or more values.	If there is 1 boy and 3 girls you could write the ratio as.	1:3 (for every one boy there are 3 girls) $\frac{1}{4}$ are boys and $\frac{3}{4}$ are girls 0.25 are boys (by dividing 1 by 4) 25% are boys (0.25 as a percentage)
Proportion	Proportion says that two ratios (or fractions) are equal	$\frac{1}{3} = \frac{2}{6}$	$\frac{1}{3} = \frac{2}{6}$ (visualized with 1 dot and 3 dots on the left, and 2 dots and 6 dots on the right)
Scale	The ratio of the length in a drawing (or model) to the length of the real thing.	In a drawing anything with the size of "10" in the real world, so a measurement of 150mm on the drawing would be 1500mm on the real thing.	
Dimensional Analysis	A problem-solving method that uses the fact that any number or expression can be multiplied by one without changing its value.		1 mile = 1.60934 km 60 mins = 1 hour $50 \frac{\text{km}}{\text{hr}} \times \frac{1 \text{ mile}}{1.60934 \text{ km}} \times \frac{1 \text{ hr}}{60 \text{ mins}} = 0.5 \frac{\text{miles}}{\text{minute}}$
Expression	Numbers, symbols and operators (such as + and x) grouped together that show the value of something.	• $2 + 3$ is an expression • $3 - x/2$ is also an expression	Expression $4x - 7 = 5$ Terms
Term	In Algebra a term is either a single number or variable or numbers and variables multiplied together	• Terms are separated by + or - signs, or sometimes by divide	Expression $4x - 7 = 5$ Terms
Coefficient	A number used to multiply a variable.	• Variable with no number have a coefficient of 1 • X is really 1x Sometimes the letter stands in for the number	coefficient Variable $4x - 7 = 5$ operator Constants
Factor	Numbers we can multiply together to get a number. A number can have many factors.	2 and 3 are factors of 6, because $2 \times 3 = 6$ Factors of 12 $3 \times 4 = 12$ 3, 4 $2 \times 6 = 12$ 2, 6 $1 \times 12 = 12$ 1, 12	$2 \times 3 = 6$ factor factor In Algebra factors can be expressions like $4x + 3 = 26$. (x+3) and (x+1) are factors of $x^2 + 4x + 3$: $(x+3)(x+1) = x^2 + 4x + 3$



Algebra.U2.C1.Lesson.A Solving and Justifying Equations
A1.U2.A.01. Unit Vocabulary



<p>Symmetric Property</p>	<p>We can interchange the sides of an equation and the equation is still a true statement</p>	<p>$a=b$, then $b=a$</p>	<p>If $x=y$ then $y=x$</p>
<p>Substitution Property</p>	<p>Putting values where the letters are</p>	<p>$x + x/2$ when $x=5$? $P_n + \frac{P_n}{2}$ where "x" is $5 + 5/2 = 5 + 2.5 = 7.5$</p>	<p>$x + \frac{x}{2}$ $x = 5 \rightarrow \frac{5}{2} + \frac{5}{2}$</p>
<p>Inequality</p>	<p>An inequality compares two values, showing if one is less than, greater than, or simply not equal to another value.</p>	<p>$a \neq b$ says that a is not equal to b $a < b$ says that a is less than b $a > b$ says that a is greater than b $a \leq b$ means that a is less than or equal to b $a \geq b$ means that a is greater than or equal to b.</p>	<p>$=$ equal \leq less than or equal \neq not equal $>$ greater than \geq greater than or equal</p>
<p>Solution Set</p>	<p>The set of values that satisfy a given set of equations or inequalities.</p>	<p>$y = 2x - 8$ $\{(0, -8), (3, 4), (-3, -8), (2, 2)\}$</p>	<p>$x + 5 < 20$ $\{5, 10, 15, 20\}$ $\{5, 10\}$</p>
<p>Literal Equation</p>	<p>When equation primarily consists of letters.</p>	<p>$A = \frac{1}{2}h(a+b)$ $aA = h(a+b)$ $\frac{2A}{h} = a+b$ $a = \frac{2A}{h} - b$</p>	<p>$A = \frac{1}{2}bh$</p>
<p>Linear Function</p>	<p>Those whose graph is a straight line.</p>	<p>$F(x) = mx + b$ or $y = mx + b$</p>	 <p>$C = 2x + 1$</p>
<p>Slope</p>	<p>How steep a line is</p>	<p>$3/5 = 0.6$</p>	
<p>Average Rate of Change</p>	<p>A measure of how much the function changed per unit, on average, over that interval</p>	<p>$A(x) = \frac{f(b) - f(a)}{b - a}$</p>	 <p>Rate of change $\frac{y_2 - y_1}{x_2 - x_1}$</p>
<p>Constant Rate of Change</p>	<p>When the ratio of the output to the input stays the same at any given point in the function</p>	<p>constant rate of change Rate of change is not constant</p>	



Algebra.U2.C1.Lesson.A Solving and Justifying Equations
A1.U2.A.01. Unit Vocabulary



<p>Ordered Pairs</p>	<p>Two numbers written in a certain order</p>	<p>(12, 5) Which can be used to show the position on a graph, where the x value is first and y is second</p>	
<p>X-Intercept</p>	<p>The X-intercept is where a line crosses the x-axis</p>	<p>$y = 2x - 4$ y-intercept = -4, x-intercept = 2</p>	
<p>Y-Intercept</p>	<p>The y intercept is the point where the line crosses the y-axis</p>		
<p>Arithmetic Sequence</p>	<p>A sequence made by adding the same value each time</p>	<p>1, 4, 7, 10</p>	<p>13, 16, 19, 22, 25</p>
<p>Continuous</p>	<p>A function that does not have discontinuities that means any unexpected changes in value.</p>		
<p>Discrete</p>	<p>Data that can only take certain values</p>	<p>Data Qualitative Quantitative Discrete Continuous 1, 2, 3 vs 2.1, 2.6, 3</p>	
<p>Domain</p>	<p>A set of all possible inputs for the function</p>		
<p>End Behaviors</p>	<p>Describes the behavior of the graph of the function at the ends of the x axis</p>		
<p>Explicit Formula</p>	<p>The explicit formula for L functions are relations between terms over the complete number zeros of an L function and sum over the prime powers.</p>	<p>$f(n) = f(1) + d(n-1)$ first term, common difference, one less than the term number</p>	<p>$A_n = a + (n-1)d$</p>



Algebra.U2.C1.Lesson.A Solving and Justifying Equations
A1.U2.A.01. Unit Vocabulary

Mary Jane
Woody



Interval Notation	A method to represent an interval on a number line	A set of real numbers that contains all real numbers lying between any two numbers of the set.	
Linear Model	An equation that describes a relationship between two quantities that show a constant rate of change		
Parameter	A value that is more "built in" to a function. It is similar to a variable, but stays fixed while we	In this function for the height of a tree the "20" is a Parameter: $h(\text{year}) = 20 \times \text{year}$ We can change the use the function Parameter	<p>Argument</p> <p>Variable</p> <p>function</p> <p>Parameter</p> <p>year</p> <p>Tree height is 20cm</p>
Range	The distance between the lowest and highest values	In $\{4, 6, 9, 3, 7\}$ the lowest value is 3, and the highest is 9, so the range is $9 - 3 = 6$	<p>Argument</p> <p>Variable</p> <p>function</p> <p>Parameter</p> <p>year</p> <p>Tree height is 20cm</p> <p>$9 - 3 = 6$</p> <p>Range</p>
Recursive formula	A formula that defines any term of a sequence in terms of its preceding terms	<p>4, 9, 14, 19, 24, 29</p> <p>+5 +5 +5 +5 +5</p> <p>Arithmetic: $a_n = a_{n-1} + d$</p> <p>$a_n = a_{n-1} + 5, a_0 = 4$</p>	<p>$a_{n+1} = 3a_n + 2, a_1 = 1$</p> <p>$a_2 = 3a_1 + 2 = 5$</p> <p>$a_3 = 3a_2 + 2 = 17$</p> <p>$a_4 = 3a_3 + 2 = 53$</p>
Substitution	Putting values where the letters are	<p>What is $x + x/2$ when $x = 5$?</p> <p>Put "5" where "x" is:</p> <p>$5 + 5/2 = 5 + 2.5 = 7.5$</p>	<p>$x + \frac{x}{2}$</p> <p>$x = 5 \rightarrow 5 + \frac{5}{2}$</p>



Algebra.U2.C1.Lesson.A Solving and Justifying Equations
A1.U2.A.01. Unit Vocabulary

many Jane
wooly



Term	Definition	Notation	Diagram/Visual
Equation	An equation says that two things are equal	"=" ↑ like that	$1+1=2$ so our equation has 2 statements "this equals that" expression $7+2=10-1$ The equation says: what is on the left ($7+2$) is equal to what is on the right ($10-1$) $4x-7=5$ Terms
Commutative Property	In addition and multiplication you can change the order of the numbers in the problem and it won't affect the answer	$a+b=b+a$	$A+B=B+A$ $a \times b = b \times a$
Associative Property	The way in which factors are grouped in a multiplication problem doesn't change the product.	$(6+3)+4 = 6+(3+4)$ $9+4 = 6+7 = 13$ $(2 \times 4) \times 3 = 2 \times (4 \times 3)$ $8 \times 3 = 2 \times 12 = 24$	$6+3+4 = 6+(3+4)$
Distributive Property	Multiplying a number by a group of numbers added together is the same as doing each multiplication separately.	$3 \times (2+4) = 3 \times 2 + 3 \times 4$ The "3" can be distributed across the "2+4" into 3 times 2 and 3 times 4	$3 \times (2+4) = 3 \times 2 + 3 \times 4$
Addition Property of Equality	If you add the same number to both sides of an equation the sides remain equal	$A=B$ $\rightarrow A+n=B+n$	a, b and c If $a=b$ Then $a+c=b+c$
Subtraction Property of Equality	The property that allows the subtraction of the same quantity from each side of an equation while maintaining equality	$a=b$ $a-c=b-c$	$x+2=3$ $x+2-2=3-2$ $x=1$
Multiplication Property of Equality	When we multiply both sides of an equation by the same number, the two sides remain equal	$a=b$ $a \times c = b \times c$	$\frac{x}{2} = 3$ $\frac{x}{2} \cdot 2 = 3 \cdot 2$ $x = 6$
Division Property of Equality	Both sides of the equation are divided by a common real number that is not equal to 0, the quotients remain equal.	$a=b \quad c \neq 0$ $\frac{a}{c} = \frac{b}{c}$	$a=b$ $\frac{a}{c} = \frac{b}{c}$



**Quotient
Property of
Radicals**

The square root
of a quotient is
equal to the quotient
of the square roots of
the dividend and divisor

$$\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}} \quad \sqrt{\frac{b}{a}} = \frac{\sqrt{b}}{\sqrt{a}}$$