

## 7<sup>th</sup> Grade Literature & Composition—January 2023

Wk/Of	Monday	Tuesday	Wednesday	Thursday	Friday
1/09	<ol style="list-style-type: none"> <li>Distribute Reading Logs; due March 3rd</li> <li>Introduce persuasive essay; make assignment</li> <li>Review Thesis Statements</li> </ol>	<ol style="list-style-type: none"> <li>Read daily for 20 minutes and record what you read on your log: Tuesday, Wednesday, Thursday</li> <li>Choose a controversial issue you feel strongly about. This week write a rough draft of a persuasive essay, sharing your viewpoint about the controversial issue &amp; persuading the reader to adopt your viewpoint. You may use any format you choose, but you must have some type of intro with a thesis statement at the end of it. Your final draft will be due Friday, January 20th.</li> </ol>			<ol style="list-style-type: none"> <li>Work on essays in class; peer revision if time allows.</li> <li>Video Clips on revision.</li> </ol>
1/16	<p><b>No School MLK Holiday</b></p>	<ol style="list-style-type: none"> <li>Read daily for 20 minutes and record what you read on your log.</li> <li>Revise essay from last week. (You were asked to choose a controversial issue you feel strongly about &amp; write a persuasive essay sharing your viewpoint &amp; persuading the reader to adopt your viewpoint. You were allowed to use any format you wanted, but you were asked to include an intro with a thesis statement at the end.)</li> <li>Write a final draft of your essay after editing and revising with the help of an adult. Essay is due this Friday, January 20th</li> <li>Staple, paperclip or put ALL work in a folder to turn in tomorrow. Place in backpack NOW.</li> </ol>			<p>Turn in Essay.</p> <p>Fun Write with Mrs. Creecy.</p>
1/23	<ol style="list-style-type: none"> <li>General info and statistics ab <i>Gettysburg Address</i>/ Listen to recording by Waterston</li> <li>Begin analysis with partners</li> <li>Review dialectical note taking</li> </ol>	<ol style="list-style-type: none"> <li>Reread <i>Gettysburg Address</i></li> <li>In context of speech, define: conceive, proposition, engaged, consecrate (Define on paper &amp; file in notebook under appropriate tab.)</li> <li>Highlight any repetition you see; make dialectical notes on <i>Gettysburg Address</i> in journal</li> </ol>	<ol style="list-style-type: none"> <li>Read Psalm 23.</li> <li>Respond in Journal: What metaphors do you see in the Psalm? Make dialectical notes in journal about any metaphors you see in <i>Gettysburg Address</i>.</li> <li>Read for 20 minutes and record on your Reading Log.</li> </ol>	<ol style="list-style-type: none"> <li>Complete speech analysis handout for <i>Gettysburg Address</i></li> <li>In context of speech, define: hallow, detract, vain, perish (Define on paper &amp; file in notebook under appropriate tab.)</li> <li>Read for 20 minutes and record what you read on your log; log is due 3/03!</li> </ol>	<ol style="list-style-type: none"> <li>Volunteers share responses from homework.</li> <li>Myths that surround Address</li> <li>Video Clips</li> <li>Begin introducing assignment for next week: Hexagonal Writing Activity</li> <li>Return/ Discuss Essays.</li> </ol>
1/30	<p><b>Review Hexagonal Writing</b></p>	<ol style="list-style-type: none"> <li>Read daily for 20 minutes and record what you read on your log.</li> <li>Complete Hexagonal Writing Activity on <i>Gettysburg Address</i></li> <li>Make any corrections needed for essay returned by Mrs. Creecy.</li> </ol>			<p>Complete analysis of <i>Gettysburg Address</i></p>