

3rd Quarter Homework Assignments

Name: _____

Class: **American Literature/ 3rd Period**

Week of:	Tuesday	Wednesday	Thursday	Due Date
Jan. 9-13 *If you have lost your journal from last semester, or you will need a new one, please get one. No school on Jan. 16 , but you will still have homework for the week.	Grammar: 51/122/232 1. Satire/Parody Video #10 and video #7 Archetypes on Edvance 360 and take notes in your journal (label and date your entry).	Grammar: 52/123 1. Read “My Little Gentleman” and highlight/take notes on your paper (annotate).	Grammar: 53/124 1. Finish “My Little Gentleman”, if you need more time, and then highlight and study for a short quiz in class on Friday. 2. Order your second personal choice book (if you haven’t already).	Due Friday 1/13 1. Grammar 2. Short Story handout 3. journal
Jan. 16-20 *make sure your journal is dated and titled	Grammar: 54/125/233 1. Read and memorize “Fog” by Carl Sandburg (see poem below). 2. Write your own free verse (or rhyming) poem in your journal. (example poems were handed out in class and will be on edvance) 3. Be ready to share a favorite poem or the poem you wrote on Monday with a group of peers. Fog The fog comes on little cat feet. It sits looking over harbor and city on silent haunches and then moves on.	Grammar: 55/126 	Grammar: 56/127 	Due Friday 1/20 Bring grammar book and be ready to recite poem to teacher.

Jan. 23-27 You have 4 weeks to read this book.	Grammar: 57/128/129 1. Look through your personal choice book. How many pages/chapters do you need to read each week? Write it down on the line in the last column. 2. Begin reading. Complete a journal entry that includes the characters and setting of the story and anything else you found interesting as you read.	Grammar: 58/132 1. Personal choice book and one journal entry. Write down 1 (or more) vocabulary words, from your novel, and the definitions in your journal. Choose words that are new to you.	Grammar: 59/133 1. Personal choice book and one journal entry. Write one or more vocabulary words and the definitions and include at least one quote.	Due Friday 1/27 Due Friday: Grammar Journal Chapters/Pages
Jan. 30-Feb. 3 You will be writing a paragraph about the characterization of Jack London's, "That Spot". Your paragraph should read like the introduction paragraph to an essay. See example paragraph on Edvance 360. *Make sure you are writing down quotes as you read.	Grammar: 60/134/135 1. Rewatch the characterization video #9 on Edvance if you need a refresher, or look at your notes. 2. If you didn't read Jack London's "That Spot" in class, you will need to listen to the audio version on Edvance 360. 3. Work on a rough draft introduction paragraph, including thesis (we went over this in class). 3. Personal Choice Book (read only)	Grammar: 61/136 1. Work on editing your paragraph and have a parent read it. 2. Personal Choice Book and one journal entry. Include 1 (or more) new vocabulary words (with definitions) and at least one quote.	Grammar: 62/137 1. Final draft/MLA format/typed of paragraph 2. Personal Choice Book and one journal entry. Include 1 (or more) new vocabulary words and the definitions and at least one quote.	Due 2/3: 1.grammar 2.journal 3.paragraph Chapters/Pages
Feb. 6-10 *Make sure you are writing down quotes as you read.	Grammar:63/138/139 Personal Choice Book (read only)	Grammar: 64/140 Personal Choice Book and one journal entry (use the journal choices that are stapled to the front of your journal)-see video on edvance for example journal entry.	Grammar: 65/141 Personal Choice Book and one journal entry (use choices at the front of your journal).	Due Friday: 1. Grammar 2. Journal Chapters/Pages

Feb. 13-17	Grammar: 66/142/143 1. Personal Choice Book	Grammar: 67/144 1. Personal Choice Book 2. Journal Entry (use choices at the front of your journal)	Grammar: 68/145 1. Personal Choice Book 2. Journal Entry (use choices at the front of your journal)	Due Friday: 1. Grammar 2. Journal 3. Outline Chapters/Pages
Feb. 20-24 I will look over your outlines in class on Friday. If you do not have it, I will not be able to go over it before you begin your essay. If you will not be in class, please email it to me.	Grammar: 69/146/147 1. Begin writing your outline for your essay. (use example and final project directions)	Grammar: 70/148 1. Work on your outline. The format should be like the example I gave you in class.	Grammar: 71/149 1. Rework and complete your outline. Email it to your teacher and bring a copy to class on Friday.	Due Friday: Grammar Outline
Feb.27-Mar. 3 Order your next novel: <i>To Kill a Mockingbird</i>	No Grammar this week... 1. Essay Intro. Paragraph *This should include telling me who the author is, the title, a brief summary, and your thesis statement. (use examples from class)	1. Essay Paragraph 2-body paragraph. This paragraph is about one of the literary elements you chose to discuss. Use a quote to back up your writing.	1. Essay Paragraph 3-body paragraph. This paragraph is about another literary element you chose to discuss. Use another quote.	Due Friday: First 3 paragraphs of essay for peer edit and teacher look over due after break on 3/13.
March 6-10	Spring Break			
March 13-17	Grammar: 72/150/151 1. Essay Paragraph 4 2. Work on Final Project	Grammar: 73/152 1. Essay Paragraph 5 2. Work on Final Project 3. Have a parent read and edit your essay.	Grammar: 74/153 1. Essay Final Revisions 2. Work on Final Project	Due Friday: 1. Grammar 2. Essay
March 20-24	Grammar: 75/154/155 1. Work on final project and/or essay if you need more time.	Grammar: 76/159	Grammar: 77/160 →	I am turning in my final project on: Monday/Friday (circle one)
March 27-31	Grammar: 78/161/162	Grammar: 79/163	Grammar: 80/164	Due 3/31

	Memorize a poem by Robert Frost and be ready to recite it next Monday.			*Grammar *Poem recitation
Notes:	Grammar is due on Friday. If I collect it, it will be returned to you on Monday. All other assignments will be due on Friday unless specified ahead of time by your teacher. No work will be accepted after 2/24 for this report card.			Report Cards