

**Presentation
Of
Across Five Aprils
Character**

You will be expected to present an analysis of a character of your choice in the book: Across Five Aprils. This character may be someone you loved or disliked, a side character that didn't get a lot of attention or was one of the main characters. The focus of this presentation will be on the idea of how the Civil War affect them and the individuals they came into contact. The requirements for this presentation are:

1. It must be at least 3 minutes long and up to 5 minutes.
2. Explain why you picked your character according to these questions
 - a. Did you respect/admire this character?
 - b. Did they have any character traits you wanted to emulate and or not emulate
 - c. Did this character surprise you in any way?
 - d. Was this a relatable character or one that was nor realistic?
 - e. What drew you to want to do your presentation on this character?
3. Explain how the Civil War affected them (by answering these questions)
 - a. What was their reaction to the war PRIOR to the war starting
 - b. What was their response to the war as it started (such as actions, words they said, ect.)
 - c. Did they change their mind as the war went on?
 - d. Did they see others differently as the war went on?
 - e. How did the war change relationships and actions of those around them.
 - f. What kind of conflicts did they need to deal with because the war happened?
 - g. How did they change over the five years of the war.
 - h. What did you learn from this character that you want to share with the class?

i. What did you learn from this book that helped you better understand American History?

j. Finally: what can we learn from History to understand our society today from reading this book?

4. Give an overview of how the Civil War affected the Middle part of America in contrast to how it affected the states where the war was fought.

5. Why do you think the author wrote this book, and please give some thought to this answer.

6. Make sure there is a great introduction and a great conclusion to your speech.

7. You will need visual to go with your speech: it can be a timeline of the civil war, map of important battles that affected your character, it could be ANYTHING you think is relevant to the Civil War and your character. However, it may NOT BE: something you printed up that morning that is so small we cannot see it from the back of the class! In other words, it must be something that shows you took time to work on.