

**Reading Hospital School of Health Sciences
Medical Imaging Program
MI 123 Clinical Seminar I – Summer 2022**

**Interview of a Pediatric & Geriatric Individual: Communication
Assignment Guidelines & Grading Rubric**

Overview

Pediatrics is the branch of medicine that deals with the medical care of infants, children, and adolescents-- the age limit usually ranges from birth up to 18 years of age. Education about this age group is crucial in recognizing and understanding the proper use of appropriate effective communication with this age group and their parent, guardian or care giver.

Geriatrics makes up over ½ of the patients treated in radiology on a daily basis, and their volume is predicted to double in the next 50 years. Unfortunately, today's health care system is plagued by discrimination against geriatrics. Education about the aging process and on the role of elders in our society is a vital key to ending this discrimination.

Assignment Guidelines

To better appreciate pediatric and geriatric individuals, each student will conduct an interview with a pediatric aged child (ages 2yrs. – 8 yrs.) **and** a geriatric individual (age 65yrs. or older) of your choice (this could be in person, via Zoom, FaceTime---please do not conduct this interview over the phone with no video capability as you cannot see body language or facial expressions). A report will be written based upon each individuals answers and your interactions with them using the form provided. Attached is a list of questions to use during the interview along with separate questions to answer for yourself with your perspective of this experience. Feel free to add questions of your own in addition to what is already provided or tailor the existing questions to suit the individual you are interviewing. The report should include each individual's responses, along with your own answers to the student reflection questions.

This written assignment should be organized in a question/answer format. The typed assignment will be reviewed, and focus will be on content, quality and grammar, as well as adherence to the following guidelines (please see the attached rubric for further guidance with grading in addition to what is written below):

- Answers to all of the attached questions should be documented on the 'Written Assignment Form'
- Include the individual's age, *do not include the individual's name as an identifier—you may identify them as the "he/she/they". (for confidentiality purposes)*
- Answer 'Student Reflection' questions using complete sentences
- Minimum 4 pages
- Times New Roman size 12 font (format)
- Single spaced answers (format)

*Written Assignment must be submitted **electronically** as an open Word.doc to Mrs. Wehr via email: christina.wehr@towerhealth.org. Please make email subject MI 123: Communication Assignment.

***The due date is **June 24, 2022, by midnight** and a deduction of 5 points off of the final grade will occur for each class and/or clinical day the assignment is late or incomplete.

Grading Rubric - Interview of a Pediatric & Geriatric Individual: Communication

Category	Poor Does Not Meet Expectations 70%	Adequate Somewhat Meets Expectations 80%	Commendable Meets Expectations 90%	Exemplary Exceeds Expectations 100%	Total Points per category
<u>I. Guidelines/Format</u> Minimum 4-page length; Times New Roman 12 font; Single spaced answers	All format requirements specified in guidelines not met	N/A	N/A	Reflects all format requirements as listed within the assignment guidelines	
<u>II. Organization</u> Assignment is organized and readable; easy to follow	Poorly organized Difficult to follow with ideas and content not clearly expressed	Lacks organization Adequately written Flow from one idea to the next was not consistently smooth Not all ideas expressed clearly	Well organized More detail could have been provided Met the objectives	Completely organized Flowing smoothly from one idea to the next Well written Ideas expressed clearly and easy to follow	
<u>III. Content</u> Content addresses questions/assignment	Answers to required questions not obtained with no explanation	Incomplete answers to questions with no explanation	Complete with most questions answered; Thorough answers to all questions	All guidelines followed Complete in all aspects; Thorough answers to all questions;	
<u>IV. Grammar, Spelling, Vocabulary, and Sentence Structure</u>	Numerous grammar and spelling errors. Interferes with communicating the requirements of this topic. More than 11 errors	A few spelling and grammar mistakes that distract the reader. 6-10 errors	Limited spelling and grammar mistakes that do not detract from the quality of the assignment 1-5 errors	No spelling or grammar mistakes.	
V. HIPAA	Individual information was not kept confidential	N/A	N/A	Individual information was kept strictly confidential within the paper with no HIPAA errors.	
VI. Timeliness	A deduction of 5 points will occur off of your final grade for each day it is late or incomplete.				
Total					
Final Grade %					