

Reading Hospital School of Health Sciences Medical Imaging Program



MI123 Clinical Seminar I Clinical Experience Reflection Assignment – Summer 2021

Participation and experience within a Radiology Department serves as a valuable tool to gain insight into the career, procedure flow and communication skills/tactics. Through this experience, students will have the opportunity to observe and participate in:

- The care of patients within the Radiology department. (Diagnostic and Advanced Imaging areas)
- The fundamental practices within a procedural routine that must be adhered to when performing radiographic studies
- Appropriate written, oral, and nonverbal communication with patients, the public and members of the healthcare team within the clinical setting.
- General radiation safety and protection practices associated with radiographic and fluoroscopic exams

Assignment Guidelines

Using your clinical experience, identify/answer/discuss your experience by addressing ALL items identified in the assignment.

The typed assignment will be reviewed and focus will be on completeness, content, quality and grammar, as well as adherence to the following guidelines (please see the attached rubric for further guidance with grading in addition to what is written below):

- Answers to all of the items/questions must be documented within the ‘Written Assignment Form’
- Must be organized and address all corresponding questions/topics
- Complete sentences must be used
- Minimum 4 pages in length (format)
- Must be typed in Times New Roman size 12 font (format)
- Single spaced answers (format)
- Adhere to HIPAA and protection of personal health information
- Do not include technologist’s names in the written assignment

*****This assignment is DUE, Monday, July 19, 2021 by midnight.** The completed assignment must be submitted electronically into the MI 123 Drop Box labeled “Clinical Seminar I Clinical Experience Reflection Assignment”. Submission of the assignment must be in an open Word Document format.

SPECIAL NOTE: If the student does not achieve $\geq 80\%$, remediation will occur, and an additional assignment will be required to ensure all content has been addressed. Remediation could be in the form of an exam, additional written assignment and/or other project.

*Reference the rubric for additional expectations and requirements.

GRADING RUBRIC:

Category	Poor Does Not Meet Expectations 70%	Adequate Somewhat Meets Expectations 80%	Commendable Meets Expectations 90%	Exemplary Exceeds Expectations 100%	Total Points per category
<p><u>I. Guidelines/Format</u></p> <p>Minimum 4 page length; Times New Roman 12 font; Single spaced answers</p>	<p>All format requirements specified in guidelines not met</p>	<p>N/A</p>	<p>N/A</p>	<p>Reflects all format requirements as listed within the assignment guidelines</p>	
<p><u>II. Organization</u> Assignment is organized and readable; easy to follow</p>	<p>Content is disorganized with little to no detail supporting the required questions/items in the assignment. Work needs to be reorganized.</p>	<p>Content has limited readability with inadequate support or information provided with the required questions/items in the assignment. Answers are difficult to understand.</p>	<p>Content is readable; however, some examples/answers could have used stronger support. Complete sentences and transitions from one thought to another could have helped the paper flow better.</p>	<p>Completely organized</p> <p>Content clearly addresses all questions/items in the assignment. Thoughts flow together with complete sentences and smooth transition</p>	
<p><u>III. Content</u> Content of paper addresses questions/assignment</p>	<p>Written assignment does not address the questions/items in the assignment and/or over 50% of the information is missing</p> <p>Ideas are vague with little evidence of critical thinking.</p>	<p>Written assignment is incomplete and/or does not completely address the questions/items in the assignment.</p> <p>Content strays sometimes from the assigned topic and indicates thinking/reasoning applied with original thought on a few ideas.</p>	<p>Written assignment addressed the questions/items in the assignment; however, information provided could have been more thoroughly supported with additional information, observation, details</p> <p>Content indicates original thinking and ideas developed.</p>	<p>Written assignment completed with all questions/items in the assignment addressed thoroughly.</p> <p>Content indicates original thinking, in-depth analysis and supporting details for each required questions/item in the assignment.</p>	
<p><u>IV. Grammar, Spelling, Vocabulary, and Sentence Structure</u></p>	<p>Sentences are unclear and many grammatical errors within the assignment detract from readability. Spelling, punctuation, capitalization, vocabulary usage within the assignment contains major flaws that minimize readability.</p> <p>Tone is very inconsistent and/or inappropriate.</p> <p>Overabundance of spelling and punctuation errors minimizing readability.</p> <p>Word choice and vocabulary are vague</p>	<p>Spelling, punctuation, capitalization, and vocabulary usage contain flaws that detract from readability.</p> <p>Tone is inconsistent and/or inappropriate.</p> <p>Sentences are simple and lack variety.</p> <p>Grammatical, spelling and punctuation errors detract from meaning</p> <p>Word choice and vocabulary do not clearly express ideas or address the bulleted items within the assignment.</p>	<p>Sentences have few grammatical errors.</p> <p>Some spelling and punctuation errors exist, but they do not seriously detract from meaning</p> <p>Word choice and vocabulary are acceptable.</p>	<p>Spelling, punctuation, capitalization, and vocabulary usage are correct and appropriate.</p> <p>Writing is error free</p> <p>Word choice and vocabulary demonstrate exceptional understanding of content</p> <p>Word choice is well matched to the subject.</p>	

	and unclear. More than 11 errors	6-10 errors	1-5 errors	0 errors	
<u>V. HIPAA</u>	Patient information was not kept confidential	N/A	N/A	Patient information was kept strictly confidential within the paper with no HIPAA errors.	
<u>VI. Timeliness</u>	A deduction of 5 points will occur off of your final grade for each day it is late or incomplete.				
Total					
Final Grade %					