

**Reading Hospital School of Health Sciences
Medical Imaging Program
MI 123 Clinical Seminar I – Summer 2021**

Interview of a Geriatric Patient: Geriatric Communication

Overview

The elderly makes up over ½ of the patients treated in radiology on a daily basis, and their volume is predicted to double in the next 50 years. Unfortunately, today's health care system is plagued by discrimination against geriatrics. Education about the aging process and on the role of elders in our society is a vital key to ending this discrimination.

Assignment Guidelines

To better appreciate geriatric patients and your own personal aging process, each student will conduct an interview with an elderly/geriatric individual of your choice (this could be in person, via Zoom, FaceTime—please do not conduct this interview over the phone with no video capability as you cannot see body language or facial expressions). A report will be written based upon their answers and your interactions with them using the form provided. The preference is that the individual that is interviewed be 65 years of age or older. Attached is a list of questions to use during the interview along with questions to answer for yourself with your perspective of this experience. Feel free to add additional questions to the list that is already provided and tailor the existing questions to suit your patient. The report should include the patient's responses, along with your own answers to the following questions:

This written assignment should be organized in a question/answer format. The typed report will be reviewed, and focus will be on content, quality and grammar, as well as adherence to the following guidelines (please see the attached rubric for further guidance with grading in addition to what is written below):

- Answers to all of the attached questions should be documented within the 'Written Assignment Form'
- Include the patient's age, *but no other patient identifiers (name, address, etc.)*
- Answer 'Student Reflection' questions using complete sentences
- Minimum 2 pages (format)
- Times New Roman size 12 font (format)
- Single spaced answers (format)

*Written Assignment must be submitted **electronically** as an open Word.doc to the MI123 drop box within the "Geriatric Interview" folder.

***The due date is **June 25, 2021 by midnight** and a deduction of 5 points off of the final grade will occur for each class and/or clinical day the assignment is late or incomplete.

Grading Rubric

| Category | Poor Does Not Meet Expectations 70% | Adequate Somewhat Meets Expectations 80% | Commendable Meets Expectations 90% | Exemplary Exceeds Expectations 100% | Total Points per category |
|--|--|---|--|--|------------------------------------|
| I. <u>Guidelines/Format</u> Minimum 2 page length; Times New Roman 12 font; Single spaced answers | All format requirements specified in guidelines not met | N/A | N/A | Reflects all format requirements as listed within the assignment guidelines | |
| II. <u>Organization</u> Assignment is organized and readable; easy to follow | Poorly organized Difficult to follow with ideas and content not clearly expressed | Lacks organization Adequately written Flow from one idea to the next was not consistently smooth Not all ideas expressed clearly | Well organized More detail could have been provided Met the objectives | Completely organized Flowing smoothly from one idea to the next Well written Ideas expressed clearly and easy to follow | |
| III. <u>Content</u> Content addresses questions/assignment | Answers to required questions not obtained with no explanation | Incomplete answers to questions with no explanation | Complete with most questions answered; Thorough answers to all questions | All guidelines followed Complete in all aspects; Thorough answers to all questions; Added additional questions to ask the patient | |
| IV. <u>Grammar, Spelling, Vocabulary, and Sentence Structure</u> | Numerous grammar and spelling errors. Interferes with communicating the requirements of this topic. More than 11 errors | A few spelling and grammar mistakes that distract the reader. 6-10 errors | Limited spelling and grammar mistakes that do not detract from the quality of the assignment 1-5 errors | No spelling or grammar mistakes. | |
| V. <u>HIPAA</u> | Patient information was not kept confidential | N/A | N/A | Patient information was kept strictly confidential within the paper with no HIPAA errors. | |
| VI. <u>Timeliness</u> | A deduction of 5 points will occur off of your final grade for each day it is late or incomplete. | | | | |
| Total | | | | | |
| Final Grade % | | | | | |