

Reading Hospital School of Health Sciences
Medical Imaging Program
MI 243 Clinical Seminar IV
Written Summary of Assessing Adaptations

Overview

As a healthcare provider you need to recognize how and when to make adaptations to situations in order to enhance the patient's experience and healthcare needs. Some of the areas to take into consideration are age specific, disease specific, cultural needs, and physical and mental status.

- Age specific- infancy through geriatric
- Disease specific- pathology
- Cultural needs- behavioral patterns, arts, beliefs, values, customs, lifeways and all other products of human work and thought characteristics of a population or people
 - Explain how a person's cultural beliefs toward illness and health affect his or her health status.
 - Examine demographic factors which influence patient compliance with medical care.
- Physical and mental status- physical disabilities, sensory (vision and hearing) disabilities, psychiatric mental health disabilities, cognitive/intellectual disabilities, and communication disabilities

Assignment

You will write a separate short summary to address each of the four categories listed above. You need to address how you assessed the patient and any adaptation made including education strategies/ communication made with the patient/ family, equipment adjustments, change in routine positioning, and technical factor adjustments. This may include things that you found useful or things that were attempted but did not seem useful.

Focus will be on content, quality and grammar, as well as adherence to the following guidelines. Please see the attached rubric for further guidance.

- Items to include within the written assignment:
 - An introduction and conclusion
 - Assessment of the patient for each category
 - Adaptations that were made for each category
 - APA References- must include 2 references
- Written Assignment must be submitted **electronically** in the Edvance drop box. The following parameters must be followed:
 - Length must be at minimum 1 ½ pages plus a reference page.
 - Times New Roman size 12 font
 - Double spaced
 - 1" margins
 - In each summary the patient's first and last initial, and first three digits of MRN must be included. No other patient identifiers should be included (example: full name, address, etc.)

***The due date is **July 5, 2021 by 11:59PM** and a deduction of 5 points will occur off your assignment grade for each class and/or clinical day it is late or incomplete.

Grading Rubric

Category	Poor Does Not Meet Expectations 70%	Adequate Somewhat Meets Expectations 80%	Commendable Meets Expectations 90%	Exemplary Exceeds Expectations 100%	Total Points per category
I. Guidelines (as listed in assignment)	Did not follow the guidelines as listed in the assignment	Some guidelines were followed as listed in the assignment	Most guidelines were followed as listed in the assignment	All guidelines were followed as listed in the assignment	
II. Organization/ Format	Poorly organized Difficult to follow with ideas and content not clearly expressed	Lacks some organization Flow from one idea to the next was not consistently smooth Not all ideas expressed clearly	Well organized More detail could have been provided Met the objectives	Completely organized Flows smoothly from one idea to the next Well written Ideas expressed clearly and concisely; easy to follow	
III. Content Age specific	Assessment and adaptation was not addressed for the categories.	N/A	Assessment or adaptation was not addressed for the categories	Assessment and adaptation was addressed for the categories	
IV. Content Disease Specific	Assessment and adaptation was not addressed for the categories.	N/A	Assessment or adaptation was not addressed for the categories	Assessment and adaptation was addressed for the categories	
V. Content Cultural Needs	Assessment and adaptation was not addressed for the categories.	N/A	Assessment or adaptation was not addressed for the categories	Assessment and adaptation was addressed for the categories	
VI. Content Physical & mental status	Assessment and adaptation was not addressed for the categories.	N/A	Assessment or adaptation was not addressed for the categories	Assessment and adaptation was addressed for the categories	
VII. HIPAA	Patient information was not kept confidential	N/A	N/A	Patient information was kept strictly confidential within the paper with no HIPAA errors.	
VIII. Grammar / Spelling	Numerous grammar and spelling errors. Interferes with communicating the requirements of this topic. More than 11 errors	A few spelling and grammar mistakes that distract the reader. 6-10 errors	Limited spelling and grammar mistakes that do not detract from the quality of the assignment 1-5 errors	No spelling or grammar mistakes.	
IX. APA References	Did not utilize APA guidelines or did not include references in paper.			All APA guidelines were followed.	
X. Timeliness	A deduction of 5 points will occur off your final grade for each day it is late or incomplete.				
Total					
Final Grade %					