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Najma Givore

7-1-24

DEMONSTRATION CHECKLIST FOR ADMINISTRATION AND DOCUMENTATION OF MEDICATIONS

TOPICAL/TRANSDERMAL SKIN MEDICATIONS

RATIONALE

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| <ul style="list-style-type: none"> <input checked="" type="checkbox"/> 1. Washed hands. <input checked="" type="checkbox"/> 2. Unlocked medication cabinet. <input checked="" type="checkbox"/> 3. Checked individual's monthly medication sheet to determine medications to be administered. <input checked="" type="checkbox"/> 4. Assembled equipment necessary for administration. <input checked="" type="checkbox"/> 5. Named 2 sources to find the purpose, side effects, and any warnings for the medication. <input checked="" type="checkbox"/> 6. Checked for allergies to medication. <input checked="" type="checkbox"/> 7. Removed medication from individual's supply and compared the medication label against individual's medication sheet for: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Right Individual <input checked="" type="checkbox"/> Right Medication <input checked="" type="checkbox"/> Right Date <input checked="" type="checkbox"/> Right Time <input checked="" type="checkbox"/> Right Route <input checked="" type="checkbox"/> Right Dose <input checked="" type="checkbox"/> 8. Checked expiration date. <input checked="" type="checkbox"/> 9. Identified what to do if medication label does not match medication sheet. <input checked="" type="checkbox"/> 10. Compared medication label against individual's medication sheet for the 2nd time. <input checked="" type="checkbox"/> 11. Compared medication label against individual's medication sheet for the 3rd time. <input checked="" type="checkbox"/> 12. Identified individual prior to administration of medication. <input checked="" type="checkbox"/> 13. Explained to individual what is to be done. <input checked="" type="checkbox"/> 14. Positioned individual if indicated. <input checked="" type="checkbox"/> 15. Observed body area(s) and notified RN of any unusual conditions prior to administration. <input checked="" type="checkbox"/> 16. If indicated, washed and dried affected area. <input checked="" type="checkbox"/> 17. Put on gloves. <input checked="" type="checkbox"/> 18. For ointment or cream: squeezed ointment or cream onto finger or applicator, then applied correct amount of ointment or cream as needed to adequately cover the affected area. Applied medication in a circular motion from the outside of the affected area into the center. New glove or applicator was used for larger areas requiring extra ointment or cream to avoid "double dipping."
For transdermal patches: removed old patch and selected new patch site. Unwrapped new patch (signed and dated patch) and applied to clean, dry skin on upper torso (which is free of hair, cuts, sores, or irritation), unless indicated otherwise. <input checked="" type="checkbox"/> 19. Replaced cap on container and avoided contact with other surfaces. <input checked="" type="checkbox"/> 20. Disposed of used supplies. <input checked="" type="checkbox"/> 21. Returned medication to locked cabinet. <input checked="" type="checkbox"/> 22. Washed hands. <input checked="" type="checkbox"/> 23. Charted medication administered correctly. | <ul style="list-style-type: none"> 1. To prevent the spread of disease. 2. To ensure individual safety, medications are kept locked. 3. To review correct medication orders. 4. To be organized. 5. To be informed about the medication been given. 6. To avoid giving medication that a person is allergic to. 7. To prevent medication errors. 8. To avoid administering ineffective medication. 9. To know what steps to take. 10. To verify accuracy of 1st check. 11. To verify accuracy of 2nd check. 12. To avoid giving medication to the wrong individual. 13. To ensure individual understands medication procedure. 14. To provide comfort and to gain access to correct body area. 15. To notify RN of conditions to be monitored. 16. To enhance absorption of the medication. 17. To avoid staff absorption of the medication. 18. To administer medication as ordered and to verify date and person who administered the dose. 19. To avoid spillage of medication and to prevent contamination of medication. 20. To clean the area. 21. To ensure individual safety, medications are kept locked. 22. To prevent the spread of disease. 23. To follow policy and procedure on medication administration and documentation. |
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