

Certificate of Attendance

Awarded to:

Adiatu Ajala

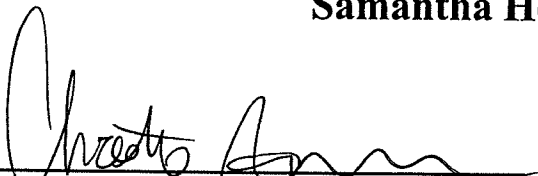
**Therapeutic Intervention and Personal Safety Training
Provided by:**

PHYXIUS

The class content includes information on the reasons behind behavior problems, strategies to avoid confrontations, and personal safety techniques to protect the safety of self and others.

Class Hours = 3.38

**Instructors: Amber Jacobson BS, DM, MHP, WBA
Nick Tran Assistant Director, MHA, BS
Brandon Jensen Assistant Director
Christina Anderson Operation Supervisor
Samantha Hopp Operation Supervisor**


Instructor Signature

11/15/23
Date

Within 60 days of hire the program must provide instruction on the following topics: All of these topics are covered within the verbal portion of Therapeutic Intervention class.

- a. Alternatives to manual restraint procedures, including techniques to identify events and environmental factors that may escalate conduct that poses an imminent risk of physical harm to self or others;

Staff Name: Adiatu Ajala Date: 11/15/23 Program/Home: Spirit

Therapeutic Intervention and Personal Safety Training
Phyxius Inc.

Personal Safety Techniques

Techniques	Date Reviewed/Taught <u>11/15/23</u>	Trainer Initials / Comments <u>ct</u>
Personal Awareness		
Therapeutic Distance		
Basic Stance		
Glides and Pivots		
Blocks		
Inside Block		
Outside Block		
2 Handed Overhead		
Wrist Release		
1 Handed		
6 to 12 Release		
Chest Grasp		
Outside Block		
Down Block		
Release from Bites		
Anchor into mouth		
Release from Hair Pull		
Two Handed Outside		
Rear		
Escorts		
Simple		
Wrist Grab		
Cross Arm		
2 Person Come A-Long		
Containment/Takedowns		
Arm Bar		
Side Lying Position		

Always caution force required depending upon client
Therapeutic Intervention and Personal Safety Training
Providing Safety for Self and Others

- b. De-escalation methods, positive support strategies, and how to avoid power struggles;
- c. Simulated experiences of administering and receiving manual restraint procedures allowed by the program on an emergency basis;
- d. How to properly identify thresholds for implementing and ceasing restrictive procedures;
- e. How to recognize, monitor, and respond to the person's physical signs of distress including positional asphyxia;
- f. The physiological and psychological impact on the person and the staff when restrictive procedures are used;
- g. The communicative intent of behaviors; and
- h. Relationship building

Date Trained: 11/15/23
Staff Training Abi.atu Ajala