

Omega  
cross trainer

Adina, nurse

**STAFF ORIENTATION AND ANNUAL TRAINING PLAN - PERSON SPECIFIC**

Name: Naïma Abdi Date of hire: 7/13/21  
 Background study submission: 7/13/21 Date of background study clearance: 7/16/21  
 Annual training period: 5/21-5/22  
 First supervised contact: 2/10/22 Date of first unsupervised contact: 2/10/22

Having unsupervised direct contact with persons served or for whom the staff has not previously provided direct support or any time these plans or procedures are updated, staff must review and receive instruction in the following areas as they relate to the staff's job functions for that person. \*Complete this form for each person served to whom the staff person will be providing direct contact services.

Training topics for community residential services (settings): training and competency evaluations must include the following topics, marked with an asterick (\*) if not included in the Coordinated Service and Support Plan.

Person served: JD

Orientation to individual service recipient needs	Date of completion	Date and type of demonstrated competency	Length of training	Name of trainer and company, if applicable
Appropriate and safe techniques in personal care and grooming including: Hair care Bathing Care of teeth, gums, and oral prosthetic devices Other activities of daily living (ADLs) per 256B.0659-specify:	<u>2/10/22</u>	<u>Verbal</u>	<u>0.5 hr</u>	<u>Shantell Diesman</u>
Understanding of what constitutes a healthy diet according to data from the CDC and the necessary to prepare that diet	<u>2/10/22</u>	<u>Verbal</u>	<u>0.5 hr</u>	<u>Shantell Diesman</u>
Necessary to provide appropriate instruction in instrumental activities of daily living (ADLs) per 256B.0659-specify:	<u>2/10/22</u>	<u>Verbal</u>	<u>0.5 hr</u>	<u>Shantell Diesman</u>
Required by the CSSP or CSSP	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>

CSSP Addendum, and Self- gement Assessment to achieve and rate an understanding of the person as ue individual and how to implement plans. Include outcomes, behavior plans, y document specific to the person	2/10/22	reading	1hr	Shantell Dreeman
dual Abuse Prevention Plan to achieve monstrate an understanding of the 1 as a unique individual and how to nent those plans	2/10/22	reading	1hr	Shantell Dreeman
ation set up or medic ation istration training when staff set up or ister medications. Training also includes ic medication set up or administration ures for the person	8/5/22 2/10/22	physical	1hr	Shantell Dreeman
fe and correct operation of medical nent used by the person to sustain life or itor a medical condition that could e life threatening. This training must be ed by a licensed health care professional ufacturer's representative	N/A	N/A	N/A	Client does not use medical equipment Shantell Dreeman
l health crisis response, de-escalation ypes, and suicide intervention when ing direct support to a person with a : mental illness	11.29/21	physical	3hr	Brandon Jensen
opics as determined necessary ing to the person's Coordinated Service pport Plan or identified by the y: Behaviors	2/10/22	variable	0.5hr	Shantell Dreeman

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02/14/22

Signature

Date

I understand the information I received and my responsibilities for their implementation in the care of persons served by this program.

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Adjuvants

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For topics for community residential services (settings): training and competency evaluations must include the following topics, marked with an asterick (\*) if listed in the Coordinated Service and Support Plan.

Person served: TM

Orientation to individual service recipient needs	Date of completion	Date and type of demonstrated competency	Length of training	Name of trainer and company, if applicable
Appropriate and safe techniques in personal care and grooming including: Hair care Bathing Care of teeth, gums, and oral prosthetic devices Activities of daily living (ADLs) per 256B.0659-specify:	<u>2/10/22</u>	<u>Verbal</u>	<u>0.5 hr</u>	<u>Shantell Diezman</u>
Understanding of what constitutes a healthy diet according to data from the CDC and the necessary to prepare that diet	<u>2/10/22</u>	<u>Verbal</u>	<u>0.5 hr</u>	<u>Shantell Diezman</u>
Knowledge necessary to provide appropriate support for instrumental activities of daily living (IADLs) per 256B.0659-specify:	<u>2/10/22</u>	<u>Verbal</u>	<u>0.5 hr</u>	<u>Shantell Diezman</u>
Topics required by the CSSP or CSSP	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>

CSSP Addendum, and Self-assessment Assessment to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans. Include outcomes, behavior plans, and document specific to the person	2/10/22	reading	1hr	Shantell Dredman
Abuse Prevention Plan to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans	2/10/22	reading	1hr	Shantell Dredman
Medication set up or medication administration training when staff set up or administer medications. Training also includes medication set up or administration procedures for the person	8/5/21 2/10/22	physical	1hr	Shantell Dredman
Use and correct operation of medical equipment used by the person to sustain life or for a medical condition that could be life threatening. This training must be provided by a licensed health care professional or manufacturer's representative	N/A	N/A	N/A	Client does not use medical equipment Shantell Dredman
Health crisis response, de-escalation techniques, and suicide intervention when providing direct support to a person with a mental illness	11.29/21	physical	3hr	Brandon Jensen
Topics as determined necessary to be taught to the person's Coordinated Service Support Plan or identified by the provider: Foot D&O etc	2/10/22	Variable	0.5hr	Shantell Dredman

NIMO Addi

02/14/22

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Date

I understand the information I received and my responsibilities for their implementation in the care of persons served by this program.