

**STAFF ORIENTATION AND ANNUAL TRAINING PLAN - PERSON SPECIFIC**

Name: Julie Rofner  
 Date background study submission: 3-18-20 Date of hire: 3/19/20  
 Ongoing annual training period: NA Date of background study clearance: 3-19-20  
 Date of first supervised contact: 3-24-20 Date of first unsupervised contact: 3-28-20

Before having unsupervised direct contact with persons served or for whom the staff has not previously provided direct support or any time these plans or procedures are revised, staff must review and receive instruction in the following areas as they relate to the staff's job functions for that person. \*Complete this form for each person served to whom the staff person will be providing direct contact services.

Training topics for community residential services (settings): training and competency evaluations must include the following topics, marked with an asterisk (\*) if identified in the *Coordinated Service and Support Plan*.

Name of person served: Meik Benson

Orientation to individual service recipient needs	Date of completion	Date and type of demonstrated competency	Length of training	Name of trainer and company, if applicable
*Appropriate and safe techniques in personal hygiene and grooming including: Hair care Bathing Care of teeth, gums, and oral prosthetic devices Other activities of daily living (ADLs) per 256B.0659-specify:	<u>3-23-20</u>	<u>3-23-20</u> <u>verbal</u>	<u>.2hrs</u>	<u>Alexa Lanz,</u> <u>Physixus</u>
*Understanding of what constitutes a healthy diet according to data from the CDC and the skills necessary to prepare that diet	<u>3-23-20</u>	<u>3-23-20</u> <u>verbal</u>	<u>.1hr</u>	<u>Alexa Lanz,</u> <u>Physixus</u>
*Skills necessary to provide appropriate support in instrumental activities of daily living (IADLs) per 256B.0659-specify:	<u>3-23-20</u>	<u>3-23-20</u> <u>verbal</u>	<u>.2hrs</u>	<u>Alexa Lanz,</u> <u>Physixus</u>
CPR, if required by the C-SSP or C-SSP Addendum	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>Not applicable</u>

<p>CSSP, CSSP Addendum, and Self-Management Assessment to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans. Include outcomes, behavior plans, and any document specific to the person</p>	3-18-20	3-23-20 verbal	.2hrs	Alexa Lenz, Physix
<p>Individual Abuse Prevention Plan to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans</p>	3-18-20	3-23-20 verbal	.2hrs	Alexa Lenz, Physix
<p>Medication set up or medication administration training when staff set up or administer medications. Training also includes specific medication set up or administration procedures for the person</p>	6-22-20	6-22-20 class	2.07hrs	Susan Billed, Physix
<p>The safe and correct operation of medical equipment used by the person to sustain life or to monitor a medical condition that could become life threatening. This training must be provided by a licensed health care professional or manufacturer's representative</p>	6-29-21	6-29-21 demonstration	.5hrs	Mckenzie Kork, Physix
<p>Mental health crisis response, de-escalation techniques, and suicide intervention when providing direct support to a person with a serious mental illness</p>	NA	NA	NA	INDIVIDUAL DOES NOT HAVE MEDICAL DEVICES
<p>Other topics as determined necessary according to the person's Coordinated Service and Support Plan or identified by the company:</p>	6-23-20	6-23-20 verbal	.2hrs	Alexa Lenz, Physix
<p>Topic: <b>TIC</b> Topic: Topic:</p>	3/24/20	class 3/24/20 physical+verbal	4.08hrs	Amber Jensen, Physix

Staff signature: \_\_\_\_\_ Date: 6-23-20

\*I understand the information I received and my responsibilities for their implementation in the care of persons served by this program.

# Jacob Roghair

Final Audit Report

2021-09-23

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