

STAFF ORIENTATION AND ANNUAL TRAINING PLAN - PERSON SPECIFIC				
Staff name: Emily Nelson				
Date of hire: 8.14.21				
Date of background study submission: 8.16.21				
Date of background study clearance: 8.24.21				
Ongoing annual training period: Sept 2021 - Sept. 2022				
Date of first supervised contact: 9.20.21				
Date of first unsupervised contact: 9.24.21				
Before having unsupervised direct contact with persons served or for whom the staff has not previously provided direct support or any time these plans or procedures are revised, staff must review and receive instruction in the following areas as they relate to the staff's job functions for that person. *Complete this form for each person served to whom the staff person will be providing direct contact services.				
Training topics for community residential services (settings): training and competency evaluations must include the following topics, marked with an asterisk (*) if identified in the Coordinated Service and Support Plan.				
Name of person served:				
Orientation to individual service recipient needs	Date of completion	Date and type of demonstrated competency	Length of training	Name of trainer and company, if applicable
*Appropriate and safe techniques in personal hygiene and grooming including: Hair care Bathing Care of teeth, gums, and oral prosthetic devices Other activities of daily living (ADLs) per 256B.0659-specify:	9.20.21 9.20.21 9.20.21 9.20.21	9.20.21 Verbal 9.20.21 Verbal 9.20.21 Verbal 9.20.21 Verbal	0.5 0.5 0.5 0.5	Nichole Phyxius Nichole Phyxius Nichole Phyxius Nichole Phyxius
*Understanding of what constitutes a healthy diet according to data from the CDC and the skills necessary to prepare that diet	9.20.21	9.20.21 Verbal	0.5	Nichole Phyxius
*Skills necessary to provide appropriate support in instrumental activities of daily living (IADLs) per 256B.0659-specify:	9.20.21	9.20.21 Verbal	0.5	Nichole Phyxius
CPR, if required by the CSSP or CSSP Addendum	N/A	N/A	N/A	N/A

CSSP, CSSP Addendum, and Self-Management Assessment to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans. Include outcomes, behavior plans, and any document specific to the person	Q.20.21	Q.20.21 Book Reading	1.0	Nichole phyllis
Individual Abuse Prevention Plan to achieve and demonstrate an understanding of the person as a unique individual and how to implement those plans	Q.20.21	Q.20.21 Book Reading	1.0	Nichole phyllis
Medication set up or medication administration training when staff set up or administer medications. Training also includes specific medication set up or administration procedures for the person	Q.20.21	Q.20.21 Med demo	0.5	Nichole phyllis
The safe and correct operation of medical equipment used by the person to sustain life or to monitor a medical condition that could become life threatening. This training must be provided by a licensed health care professional or manufacturer's representative	N/A	N/A	N/A	N/A
Mental health crisis response, de-escalation techniques, and suicide intervention when providing direct support to a person with a serious mental illness	10/6/21	TE class	3.0	Nichole
Other topics as determined necessary according to the person's Coordinated Service and Support Plan or identified by the company: Topic: Topic: Topic:	N/A	N/A	N/A	Nichole phyllis

Staff signature
Emily Nelson

Date
 9-20-21

*I understand the information I received and my responsibilities for their implementation in the care of persons served by this program.