



In-service Training Log – Parkway

Date:

10/26/2022

NOTE: INFORMATION IN GRAY SHADED AREAS MUST BE TYPED IN

Training Time	Trainer Name	Training ID	Area	Content/Description
.75	Jess Gunderson and Kennedy Norwick			Site Updates, Agency updates, Autism Minute

Make up Date	Initial	EE ID	Name
	CS		Cindi Stucky
	SG		Susan Gaines
	JG		John Gebhardt
	AG		Andrea Green
	MH		Monse Hernandez
	DS		Donna Storm
	NK		Nikki Kereluk
			Dennis Moua

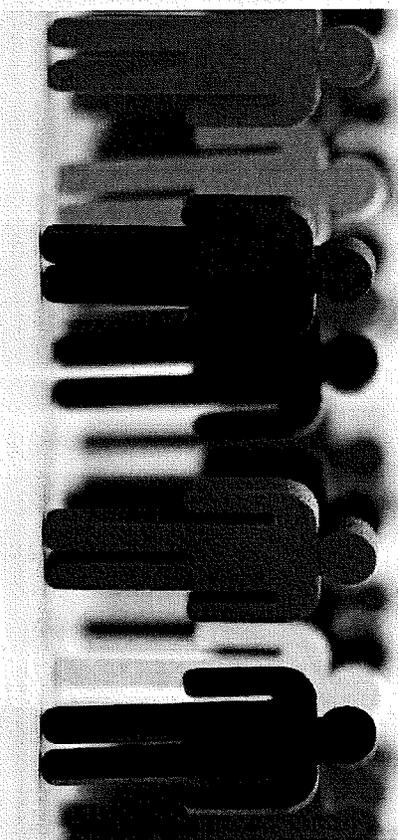
Make up Date	Initial	EE ID	Name
	DP		Dan Popp
	RS		Renee Schmidt
	NS		Nancy Snyder
	KS		Dolly Stein
	DT		Dave Turner
	AW		Anna Wrich
			Samantha Thury
10-19-22	RP		Rochelle Perry

Make Up Date	Initial	EE ID	Manager/Admin
			Kmetz, Kevin
			Norwick, Kennedy
			Gunderson, Jessica

Other Attendees			

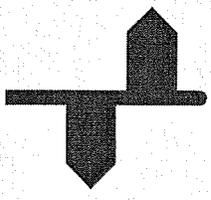
PAI-Parkway Team Meeting

Date: 10/25/2022





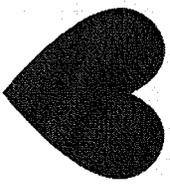
Welcome



Sign In



Introductions



A moment of gratitude



Agenda

Welcome

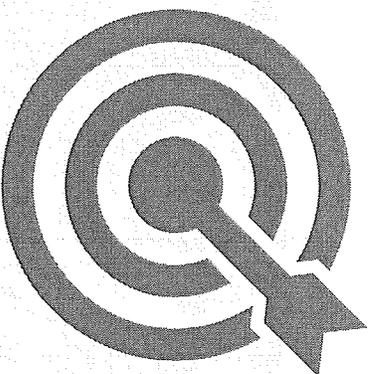
Site-Specific Updates

Weely Autism Minute

Agency-Wide Updates

Policy and Procedure Review

Wrap Up



Site-Specific Updates

- Katie's jacket/blanket
- Joe's jacket
- Shared spaces - cleaning



Site-Specific Updates

- Room rearrange – training timeline/expectations

A	B	C	D	E
	Purple	Blue	Orange	Yellow
Dan (WC)	Ismail	Liz	Dee Dee	Danielle
Aaron (WC)	Winta	Jess K	Shannon	Hope
Joe (WC)	Tatum	Tiffany	Zach	Robert F
David	Jay	Annie	Brock	Eli
Rory	Chelsey	Britney	Andrew	Megan T
Amber (WC)	Ben	Bryan	Anthony	John
Cassie (WC)	Nicole	Matthew	Ryan M	Max
Adam (WC)	Jonah	April (WC)	Justin	Nezi
Sue (WC)	Kaleena	Marissa	Andrew	Megan B
Leif (WC)	Haven	Melissa	Robbie	Frank
Katie (WC)		Matt F	Chris	
Jack			Richard (WC)	
	Drea	Holly	Dave	Nancy
	Samantha	Renee	Dan	Donna
John			Cindi	Susan
Monse				

Site-Specific Updates

- Fridge clean out Friday



Weekly Autism Minute

Diagnostic Criteria for 299.00 Autism Spectrum Disorder

To meet diagnostic criteria for ASD according to DSM-5, a child must have persistent deficits in each of **three areas of social communication and interaction** (plus at least two of four types of restricted, repetitive behaviors).

A. Persistent deficits in social communication and social interaction across multiple contexts, as manifested by the following, currently or by history (examples are illustrative, not exhaustive; see text):

- A. Deficits in social-emotional reciprocity, ranging, for example, from abnormal social approach and failure of normal back-and-forth conversation; to reduced sharing of interests, emotions, or affect; to failure to initiate or respond to social interactions.
- B. Deficits in nonverbal communicative behaviors used for social interaction, ranging, for example, from poorly integrated verbal and nonverbal communication; to abnormalities in eye contact and body language or deficits in understanding and use of gestures; to a total lack of facial expressions and nonverbal communication.
- C. Deficits in developing, maintaining, and understand relationships, ranging, for example, from difficulties adjusting behavior to suit various social contexts; to difficulties in sharing imaginative play or in making friends; to absence of interest in peers.

Specify current severity:

Severity is based on social communication impairments and restricted, repetitive patterns of behavior.

Diagnostic Criteria for 299.00 Autism Spectrum Disorder

To meet diagnostic criteria for ASD according to DSM-5, a child must have persistent deficits in each of three areas of social communication and interaction **plus at least two of four types of restricted, repetitive behaviors** .

- B. Restricted, repetitive patterns of behavior, interests, or activities, as manifested by at least two of the following, currently or by history (examples are illustrative, not exhaustive; see text):
- B. Stereotyped or repetitive motor movements, use of objects, or speech (e.g., simple motor stereotypes, lining up toys or flipping objects, echolalia, idiosyncratic phrases).
 - C. Insistence on sameness, inflexible adherence to routines, or ritualized patterns of verbal or nonverbal behavior (e.g., extreme distress at small changes, difficulties with transitions, rigid thinking patterns, greeting rituals, need to take same route or eat same food every day).
 - D. Highly restricted, fixated interests that are abnormal in intensity or focus (e.g., strong attachment to or preoccupation with unusual objects, excessively circumscribed or perseverative interests).
 - E. Hyper- or hyporeactivity to sensory input or unusual interest in sensory aspects of the environment (e.g. apparent indifference to pain/temperature, adverse response to specific sounds or textures, excessive smelling or touching of objects, visual fascination with lights or movement).

Specify current severity:

Severity is based on social communication impairments and restricted, repetitive patterns of behavior.

Diagnostic Criteria for 299.00 Autism Spectrum Disorder

- C. Symptoms must be present in the early developmental period (but may not become fully manifest until social demands exceed limited capacities, or may be masked by learned strategies in later life).
- D. Symptoms cause clinically significant impairment in social, occupational, or other important areas of current functioning.
- E. These disturbances are not better explained by intellectual disability (intellectual developmental disorder) or global developmental delay. Intellectual disability and autism spectrum disorder frequently co-occur; to make comorbid diagnoses of autism spectrum disorder and intellectual disability, social communication should be below that expected for general developmental level.



Agency-Wide Updates

- **NEO process**





Site Determined

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
NEO @ Admin	Sign Job Description Sign Work Schedule			NEO @ Commerce 12p-3p
Shadow ONLY				

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
	Competency Quizzes In a Program Room PSR LMS Course			EUMR Demonstration Supervisor Check-In

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
		DSP Orientation LMS Course Shadow		

Site Undetermined

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
NEO @ Admin	Shadow @ Under	Shadow @ Parkway	Shadow @ Oakdale	Shadow @ Commerce 7:30-11:45
				NEO @ Commerce 11:45-3p

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Competency Quizzes in a Program Room per LMS Course				
EUMR Demonstration Supervisor Check-in				

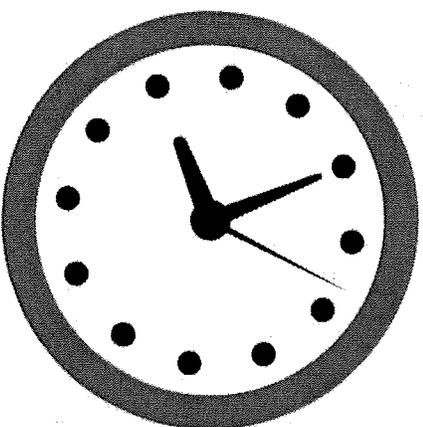
sign jobs
Description
sign work schedule

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
DSP Orientation LMS Course Shadow				

Employee Handbook Review

- Clocking in on time
- Birthday PTO





Wrap Up

Is there information you would like to provided at next meeting?

Any final thoughts?

