



In-Service Training Log - Oakdale

Date:

3-29-2022

Type of Meeting:

All-Staff

NOTE: INFORMATION IN GRAY SHADED AREAS MUST BE TYPED IN

Training Time	Trainer Name	Training ID	Area	Content/Description
1.00	Maurita Ashleigh			Competency reviews for CW and MS
.75	Emily E, Maddy K. and Ashleigh S.			Semi annual reviews for KV, AM, and JB

Make up Date	Initial	EE ID	Last Name
	MBP		Basurto-Poferl, Mari
	SB		Berglund, Sara
	AD		Diaz, Amanda
	Pd		Dyer, Paris
	HFM		Fierro-Montes, Alfredo
	TG		Gould, Trey
	LH		Hartman, Lisa
	MJ		Larson, Nancy

Make up Date	Initial	EE ID	Last Name
	TL		Lorsung, Tristen
	SN		Nierad, Shelly
	JP		Pratt, Jalysa
	DBT		St. Martin, Deb
	MS		Sweeney, Maurita
3/29/22	VK		Kealy, Vanessa
4-1-22	KP		Perry, Kathy

Make Up Date	Initial	EE ID	Managers/Admin
	LAH		Hiland, Lindsay
	cell		Elsenpeter, Emily

Make up Date	Initial	EE ID	Other Attendees



Competency Tracking Form Oakdale

Participant: Shelly S Annual Service Span: _____

Annual Meeting Date: _____ Date Assigned to Lead: _____ Quiz Due: _____

Documents Reviewed: CSSPA, IAPP, SMA, One-Page Profile, Outcomes

*Your initials below indicate you have reviewed and understand all assigned documents and have completed a competency quiz on the individual. This document is to be done in conjunction with on-site instruction on how to implement the reviewed plans and your demonstration of the understanding of the person as a unique individual.

Date Completed	Initials	Full Name
3/29/22	Pd	Paris Dyer
3-29-22	LH	Lisa Hartman
3/29/22	MS	Maurita Sweeney
3/29/22	TL	Tristen Lorsung
3/29/22	AD	Amanda Diaz
4/1/22	SB	Sara Berglund
3/29/22	JP	Jalya Pratt
3-29-2022	EE	Emily Elsenpeter
3/29/22	TG	Trey Gould
3/29/22	FFM	Alfredo Fierro-Montes
3/29/22	SN	Shelly Nierad
3-24-22	MPP	Mari Basurto Poferi
3-29	NL	Nancy Larson <i>on Lindel's</i>
3-29	DST	Deb St. Martin

Date Completed	Initials	Full Name
3/29/22	VK	Kealy, Vanessa
4-4-22	KP	Ferry, Kathy

Date Uploaded to LMS: _____



Competency Tracking Form Oakdale

Participant: Christina Wagner Annual Service Span: March 2022-March 2023

Annual Meeting Date: 3.22.2022 Date Assigned to Lead: 3.23.2022 Quiz Due: _____

Documents Reviewed: CSSPA, IAPP, SMA, One-Page Profile, Outcomes

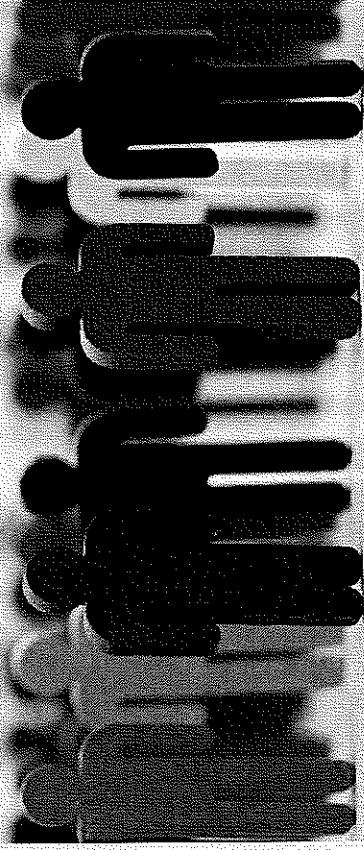
*Your initials below indicate you have reviewed and understand all assigned documents and have completed a competency quiz on the individual. This document is to be done in conjunction with on-site instruction on how to implement the reviewed plans and your demonstration of the understanding of the person as a unique individual.

Date Completed	Initials	Full Name
3/29/22	Pd	Paris Dyer
3/29/22	LH	Lisa Hartman
3/29/22	MS	Maurita Sweeney
3/29/22	TL	Tristen Lorsung
3/29/22	AD	Amanda Diaz
4/1/22	SB	Sara Berglund
3/29/22	JP	Jalya Pratt
3.29.2022	EE	Emily Elsenpeter
3/29/22	TG	Trey Gould
3/29/22	AFM	Alfredo Fierro-Montes
3/29/22	SN	Shelly Nierad
3-29-22	MBP	Mari Basurto Poferi
3-29	NL	Nancy Larson <i>on Lindens</i>
3/29/22	DST	Deb St. Martin

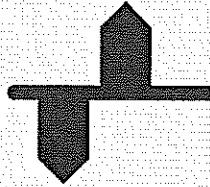
Date Completed	Initials	Full Name
3/29/22	VK	Kealy, Vanessa
4/1/22	KP	Amy Kealy

Date Uploaded to LMS: _____

**PAI-
Linden/Oakdale
Team Meeting**



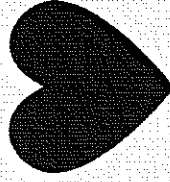
Welcome



Sign In



Introductions

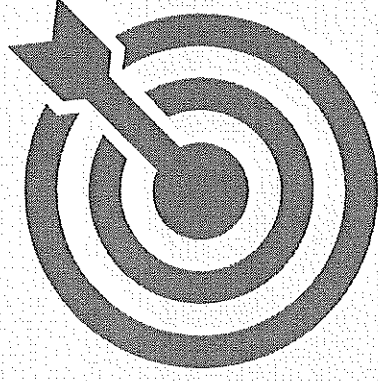


A moment of gratitude

Agenda

- Welcome
- Site-Specific Updates
- Agency-Wide Updates
- Policy and Procedure Review
- Employee Handbook Review
- Competency Reviews
- Semi-Annual and CSSP Reviews

Wrap Up



Site-Specific Updates

Fire Drill:

- Doors need to be shut after everyone is out of your room (to contain the fire).
- Staff need to go back in and get additional participants.



Competency Reviews

Outcome #1: Daily, Christina will identify how she is feeling using emotions on the iPad in 80% of all opportunities.

Summarize Steps:

Staff present and review 3-4 options on iPad, time to make her choice.

Outcome #2: Monthly, Christina will choose an outing to go on in 80% of all opportunities.

Summarize Steps:

Staff present 3-4 options using picture cards, describe outing, time to make choice.

Communication Style: Vocalizations, body language, facial expressions, eye contact, crying, reaching for her communication partner's hand.

Learning Style: Routine and repetition, modeling, verbal, and physical prompts.

Christina Wagner

Annual Span: March 2022-
March 2023



Competency Reviews

Christina Wagner
 Annual Span: March 2022 -
 March 2023



Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Seasonal allergies: Offer her a tissue to and/or wipe nose when runny, report concerns home, home gives medication
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes N/A	Describe Supports: N/A-no seizures
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Chopped diet to prevent choking, visually monitored during meals, verbal cues to eat slowly
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Sits in wheelchair, 4 oz cup, small teaspoon, divided plate

Competency Reviews

Christina Wagner
 Annual Span: March 2022 -
 March 2023



Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: -GERD: Symptoms communicated to residence -Quadriplegic Cerebral Palsy (CP): May experience problems with sensations, vision, and hearing, swallowing, and speaking. Symptoms communicated to residence -Spasticity: Supported in taking medication daily to reduce tightness, monitored for signs or symptoms of discomfort -Hypertension: Monitored for signs and symptoms of high blood pressure such as headache and dizziness DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Medication in soft food followed by a sip of water, medications administered according to the prescriber's order
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Briefs, support with menstrual cares, transferred by 1 staff using a mechanical lift and a 2-point cross leg sling, likes to be told what is being done while completing cares, brief changed regardless of output, concerns and requests communicated to residence.

Competency Reviews

Christina Wagner
 Annual Span: March 2022 -
 March 2023



Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Wheelchair, support in applying her tray, pelvic and safety belts while using her wheelchair, can propel her chair short distances (under 10 feet), staff assist for longer distances and outside the building
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Staff provide supervision and physical support in the community, practice pedestrian safety skills, observe surroundings, call 911 in an emergency.
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Sensorineural Hearing Loss: Staff will orient themselves in front of her and within 3-4 feet while speaking loudly and clearly. It is helpful to lightly touch her hand and make eye contact prior to speaking.

Competency Reviews

Christina Wagner
 Annual Span: March 2022-
 March 2023



Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Self-Injurious (hitting self in face, pulling own hair): Validate feelings, redirect-different activities, encourage communication Physical aggression (loud vocalizations, attempt to hit/grab those around her): Assisted to safe location, watch her, promote safety, when calm-praise
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: No unsupervised time.

Competency Reviews

Important to: Routine, having her nails painted, snack and lunch on time

Important for: Use her communication skills when feeling upset or anxious, taking her medication as scheduled, and propel her wheelchair as independently as she is able.

Likes: Having nails painted, hair done, eating (especially Chinese food), snacks, painting, listening to music, playing games, coloring, sensory activities, Music Therapy, bowling, shopping

Dislikes: Having to wait, changing in a room with loud vocalizations, changes in routine, working with newer or unfamiliar staff, loud peers, peers in her personal space bumping into her wheelchair.

Christina Wagner
Annual Span: March 2022-
March 2023



Competency Reviews

Outcome #1: Shelly will choose a genre of music to listen to three times a week in 85% or more of trials until her next review.

Summarize Steps:

Offer 2 choices of music genre by playing sample songs, give time to process and choose, play chosen music genre

Outcome #2: Shelly will choose to visit another program room a minimum of once weekly in 85% or more of trials until her next review.

Summarize Steps:

Describe other program rooms and staff, allow time to process and choose, bring her to chosen program room

Communication Style: Shelly uses vocalizations, facial expressions and body language to communicate.

Learning Style: Kinesthetic, tactile, auditory, repetition

Shelly Scott

March 2022-March 2023



Competency Reviews

Shelly Scott
March 2022-March 2023



<p>Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Cats, farm animals, zoo animals and bug bites. Staff will avoid going places she may be exposed to these allergens. Shelly does not participate in pet therapy per guardian request.</p>
<p>Seizures: Epilepsy <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Absent or GTC seizures. Staff will follow Shelly's seizure protocol. Shelly has a PRN seizure med at PAI.</p>
<p>Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Pureed diet, at risk of choking if she has food in her mouth while she has a seizure.</p>
<p>Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Pureed diet, her first bite takes a while to swallow. Allow her time to swallow her first bite.</p>

Competency Reviews

Shelly Scott
March 2022-March 2023



Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: DNR/DNI: No <input checked="" type="checkbox"/> Yes Microcephaly, Severe Rheumatoid Arthritis, Asthma, scoliosis, Upper and lower extremity spasticity, reflexive extensor tone, titanium rods in her back. PAI will report medical concerns to her home.
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Receives meds at PAI, including a PRN seizure med.
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: disposable brief, full cares, top bottom lift due, do not twist her back while transferring.
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Staff propel wheelchair, top bottom lift transfers due to spasticity and reflexive movements

Competency Reviews

Shelly Scott

March 2022-March 2023



Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Staff support in the community to propel wheelchair and model appropriate safety skills in the community.
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Bilateral cataracts, considered blind, Staff will place things close to her and verbally explain things that are offered.
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: N/A
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: No unsupervised time.

Competency Reviews

Shelly Scott

March 2022-March 2023



Important to: Family, Fidgets, being engaged in activities
Important for: Seizure protocol, dietary needs, familiar staff and advocates
Likes: fidgets, music, hand massages, 1 on 1 time with staff
Dislikes: Feeling tired from seizures, not getting 1 on 1 time with her favorite staff, not having fidgets available

Semi-Annual Reviews

Kim Varness

- Outcome 1: Daily, Kim will choose another programming room to visit in 80% of all opportunities over the next 6 months.
- Outcome 2: Monthly, Kim will choose an outing to go on 80% of all opportunities over the next 6 months.



Semi-Annual Reviews

John Boeck

Outcome 1: Monthly, John will choose a community outing he would like to attend in 85% of trials for a 6-month period.

Outcome 2: Twice a week, John will choose another program room to visit in 75% of trials over a 6-month period.



Semi-Annual Reviews

Angelina Mazoleny

Outcome 1: Three times a week, Angelina will choose a room or person to visit in 80% of all trials.

Outcome 2: Monthly, Angelina will greet someone in the community while on an outing 80% of all trials over a 6-month period.





Wrap Up

Thoughts and feedback on new All-Staff

Agenda

Objectives

Suggestions for continued improvement

Is there information you would like to provided at next meeting?

Any final thoughts?



Staff: Paris D
 Date: 3/29/22



Service Recipient: Christina W
 Service Span: _____

Outcomes:

Outcome #1: Daily Christina will identify feeling using ipad
 Summarize Steps: Staff will present 3-4 options on ipad

Outcome #2: Monthly Christina will choose outing to go on
 Summarize Steps: Staff will present 3-4 options using pictures cards describing outing. give time to make choice

Communication Style:
Vocalizing, body language, crying, facial expressions

Learning Style:
routine, repetition

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Seasonal, offer tissue to wipe nose</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>N/A</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Encourage to eat slow Chopped diet to prevent choking, monitor meals</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>4 oz cup, teaspoon, divided plate</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Gerd, Cerebral Palsy (Vision, Speaking, Swallowing) issues hypertension</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Meds in soft food followed by sip of water</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>briefs, 1 staff 2pt cross sling, like to know what staff is doing</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheelchair, apply tray & safety belts outside building assistance</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff provide supervision and physical support in community</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hearing loss: Staff will talk in front of her loudly</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hitting self in face - pulling hair. (validate feeling - redirect)</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time</u>

Important to:
routine, nails painted, lunchtime, being on time

Important for:
use communication skill, taking meds, propelling chair independently

Likes:
Nails and hair done, eating, painting, music, games, coloring

Dislikes:
Waiting, loud vocalizations, routine changes, unfamiliar staff

Lead Review Completed: Maura Sweeney

Staff: Lisa Hartman



Service Recipient: Christina W.

Date: 3-29-22

Service Span: March 22 -> March 23

Outcomes:

Outcome #1: <u>Daily, identify how she is feeling using emotions.</u> Summarize Steps: <u>on iPad</u> <u>Present, review 3-4 options on iPad, time to make choice</u>
Outcome #2: <u>Monthly, will choose an outing to go on.</u> Summarize Steps: <u>3-4 options using picture cards, describe outing</u> <u>time to make choice</u>
Communication Style: <u>Voc, body language, crying facial ex: eye contact</u> <u>reaching for hand</u>
Learning Style: <u>routine repetition, modeling verbal + physical prompt</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Seasonal - offer tissue</u> <u>report concerns to home</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NA</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>chopped diet, visually monitored</u> <u>verb. cues to eat slowly</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>chopped diet, straw sit in w/c</u> <u>4oz cup</u> <u>small tear pan, divided plate</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>GERD, CP, spasticity, leg</u> <u>DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</u> <u>hypertension - problems comm. to home</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>med in soft food - sip H₂O, per order</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>briefs trans + 1 staff mechanical lift + 2 p +</u> <u>CROSS slings - tell what is being done & regardless of output</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>w/c, tray, pelvic safety belts</u> <u>S. propel 10ft</u> <u>support outside + longer than 10ft. - (by staff)</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>staff provide supervision + safety stales</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>sensor in mouth to help hearing, loss - orient in front</u> <u>3-4 ft. speak loudly + clearly</u> <u>touch hand/eye contact prior to</u> <u>speaking</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>SIB (hitting self in face, pulling hair)</u> <u>validate, redirect</u> <u>PA - loud Voc, attempt to hit/punt</u> <u>promote safety, when calm praise</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>no unsupervised time</u>
Important to:	<u>routine, nails painted, lunch + snacks, outside eating</u>
Important for:	<u>use comm. skills when upset or anxious, medications</u> <u>propel chair as ind. as possible</u>
Likes:	<u>nails painted, hair done (eating-chinew), snacks, painting, music</u> <u>games, coloring, sensory bowling, shopping</u> <u>music therapy</u>
Dislikes:	<u>hearing to wait, dir routine</u> <u>dir room + loud Voc.</u> <u>Working w new/unfamiliar staff</u>

Lead Review Completed: Maura Sweeney

Staff: Maurita Sweeney



Service Recipient: Christina Wagner

Date: 3.29.2022

Service Span: March 2022-2023

Outcomes:

Outcome #1: Daily, Christina will identify how she is feeling using emotions on the iPad in 80% of all opportunities.
Summarize Steps:
Staff present and review 3-4 options on iPad, time to make her choice.

Outcome #2: Monthly, Christina will choose an outing to go on in 80% of all opportunities.
Summarize Steps:
Staff present 3-4 options using picture cards, describe outing, time to make choice.

Communication Style: Vocalizations, body language, facial expressions, eye contact, crying, reaching for her communication partner's hand.

Learning Style: Routine and repetition, modeling, verbal, and physical prompts.

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Seasonal allergies: Offer her a tissue to and/or wipe nose when runny, report concerns home, home gives medication
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes N/A	Describe Supports: N/A-no seizures
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Chopped diet to prevent choking (1" X 1"), visually monitored during meals, verbal cues to eat slowly
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Sits in wheelchair, 4 oz cup, small teaspoon, divided plate
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: GERD: Symptoms communicated to residence Quadriplegic Cerebral Palsy (CP): May experience problems with sensations, vision, and hearing, swallowing, and speaking. Symptoms communicated to residence Spasticity: Supported in taking medication daily to reduce tightness, monitored for signs or symptoms of discomfort Hypertension: Monitored for signs and symptoms of high blood pressure such as headache and dizziness DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Medication in soft food followed by a sip of water, medications administered according to the prescriber's order
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Briefs, support with menstrual cares, transferred by 1 staff using a mechanical lift and a 2-point cross leg sling, likes to be told what is being done while completing cares, brief changed regardless of output, concerns and requests communicated to residence.
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Wheelchair, support in applying her tray, pelvic and safety belts while using her wheelchair, can propel her chair short distances (under 10 feet), staff assist for longer distances and outside the building
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Staff provide supervision and physical support in the community, practice pedestrian safety skills, observe surroundings, call 911 in an emergency.
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Sensorineural Hearing Loss: Staff will orient themselves in front of her and within 3-4 feet while speaking loudly and clearly. It is helpful to lightly touch her hand and make eye contact prior to speaking.
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Self-Injurious (hitting self in face, pulling hair): Validate feelings, redirect-different activities, encourage communication Physical aggression (loud vocalizations, attempt to hit/grab those around her): Assisted to safe location, watch her, promote safety, when calm-praise

Lead Review Completed: _____

Staff: Maurita Sweeney

Date: 3.29.2022



Service Recipient: Christina Wagner

Service Span: March 2022-2023

Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: No unsupervised time.
Important to: Routine, having her nails painted, snack and lunch on time	
Important for: Use her communication skills when feeling upset or anxious, taking her medication as scheduled, and propel her wheelchair as independently as she is able.	
Likes: Having nails painted, hair done, eating (especially Chinese food), snacks, painting, listening to music, playing games, coloring, sensory activities, Music Therapy, bowling, shopping,	
Dislikes: Having to wait, changing in a room with loud vocalizations, changes in routine, working with newer or unfamiliar staff, loud peers, peers in her personal space bumping into her wheelchair.	

Staff: Tristen Lossung



Service Recipient: C.W.

Date: 3/29/22

Service Span: MARCH 2022 - 23

Outcomes:

Outcome #1: <u>Identify how she is feeling</u> Summarize Steps: <u>present 3-4 options</u> <u>- give time</u> <u>- sign</u>
Outcome #2: <u>Choose an outing to go on</u> Summarize Steps: <u>picture cards</u> <u>- 3-4 choices</u> <u>- time given</u>
Communication Style: <u>Vocalizations, body lang., body lang.</u>
Learning Style: <u>Routine & repetition, verbal/physical prompts</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>seasonal</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>N/A</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>chopped diet, verbal cues to slow down</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>4oz cup, teaspoon small, divided plate, sits in her own chair</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>C.P., vert, hypertension, spasticity</u> DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>soft food used followed by sip</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefs, lift, cross leg sling, changed regardless,</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>lup, tray, pelvic safety belts, propel self short distance, staff assist long distances</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>1:1 supervision</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>sensorineural hearing loss, clearly talk 3-4ft away</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>self injurious, hitting self, pulling hair, redirect</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>None here.</u>

Important to: <u>Routine, Nails Painted, lunch time</u>
Important for: <u>medication, comm. when upset, propel independently</u>
Likes: <u>hair done, nails painted, music</u>
Dislikes: <u>waiting, loud pees, -changes in routine.</u>

Lead Review Completed: M. Sullivan

Staff: Amanda Diaz

Date: 03/29/2022



Service Recipient: CW

Service Span: 03/22 - 03/23

Outcomes:

Outcome #1: <u>Daily, Christina will identify how she is feeling</u>
Summarize Steps: <u>Staff will show choices on Ipad</u> <u>- make choice on Ipad</u>
Outcome #2: <u>Monthly, Christina will choose an outing to go on</u>
Summarize Steps: <u>will be presented 3-4 options to</u> <u>choose from</u>
Communication Style: <u>Vocalizations, body language, facial expression</u> <u>grabbing partners hand, crying</u>
Learning Style: <u>rep, modeling, routine</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>seasonal allergies, report concerns to home</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NA</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>chopped diet to prevent choking, verbal cues to slow down</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Sits in wheelchair, 4oz up small mother care spoon divided plate</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Gerd, Quadraplegic CP DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</u> <u>Spasticity concerns, Hypertension</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>meds given in soft food then a sip of water</u>
Personal Cares: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefs support w/mensis cares, 1 staff with brief and 2 point cross sling. Must always change</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheelchair, supported with tray, lap belt, able to propel short distance</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff provide supervision and support in community</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Sensory real hearing loss, stand in front of her 3-4 feet, touch prior to speaking</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>self-injurious (hitting and pulling own validate feelings may grab friends hair)</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Nonsupervised alone time</u>
Important to:	<u>Routine, having nails done, snacks, lunch time</u>
Important for:	<u>use her communication skills when feeling upset or anxious to propel her chair when able</u>
Likes:	<u>nails done, hair done, eating, snacks, painting, listening to music, color, sensory</u>
Dislikes:	<u>Having to wait, changing in a room that is loud, change to routine, unfair new staff</u>

Lead Review Completed: Maurit Sweeney

Staff: Sara B
 Date: 4/1/22



Service Recipient: Christina
 Service Span: _____

Outcomes:

Outcome #1: Daily identify how she is feeling using emoji on
 Summarize Steps: Staff will present & review 3/4 options on iPad 80% iPad

Outcome #2: morning Christina will choose an activity
 Summarize Steps: 3-4 options using picture cards 80%
describe activity

Communication Style: verbal, actions, body language, facial expressions
up contact crying reaching for hands

Learning Style: Routine & repetition modeling verbal physical prompt

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>several allergies, avoid</u> <u>ASHP wipe nose report concerns to home</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>N/A</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>chopped diet visual monitor during meals</u> <u>visual cue to eat slow</u>
Specialized Diet: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>sidin wheel chair 4oz cup small tea</u> <u>divided plate</u>
Chronic Medical Conditions: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>epid-report home spasticity - daily</u> <u>CP - problems w/ sensation vision hearing</u> <u>subtle hearing</u> DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <u>high pitched</u> <u>signals</u> <u>praise</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>soft food followed by sip of water</u>
Personal Cares: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>always changed</u> <u>cross support w/ menstrual care</u> <u>1 staff leg lift 2 point</u> <u>cross leg sling</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheel chair, tray pelvic belts</u> <u>short distance under</u> <u>10ft</u>
Community Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>supervision physical support</u> <u>softly skill observe</u> <u>environment</u> <u>circumstances</u>
Sensory Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>hearing loss</u> <u>3-4 ft away when speaking</u> <u>male eye contact</u> <u>hitch hand</u>
Behavior Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>self injurious hitting face hair pulling</u> <u>physical</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>N/A</u>

Important to: Routine nails painted snack & lunch time

Important for: comm skills when upset taking med propel wheelchair

Likes: Strep-py
nails painted hair done eating snacks painting games coloring
listening to music

Dislikes: having to wait changing w/ loud noise
unfamiliar staff
personal space

Staff: Jalyssa Pratt

Date: 3/29/22



Service Recipient: Christina Wagner

Service Span: Mar 22 - Mar 23

Outcomes:

Outcome #1: Daily will identify how she's feeling.
Summarize Steps: staff will present 3-4 options.

Outcome #2: Monthly she will choose an outing to go on.
Summarize Steps: staff will present 3-4 options

Communication Style: vocalization, body lang, facial expression, eye contact, reaching, crying, partners hand.

Learning Style: Routine + repetition, verbal, physical prompts

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: No Yes
List & Describe Supports: seasonal, tissue use offered, or assist, report concerns

Seizures: No Yes
Describe Supports: N/A

Choking: No Yes
Describe Supports: chopped diet, visual monitoring, verbal cues to slow down if needed.

Specialized Diet: No Yes
Describe Supports: sits in wheelchair, 4 oz cup, divided plate

Chronic Medical Conditions: No Yes
List & Describe Supports: Gerd, Quadriplegic DNR/DNI: No Yes CP, spasticity, Hyper tension.

Medication at PAI: No Yes
Describe Supports: meds in soft foods, and a sip of water.

Personal Cares: No Yes
Describe Supports: disposable briefs, support with menstrual, 2 point sling, likes to be told what's happening.

Mobility/Fall Risk: No Yes
Describe Supports: wheel chair, applying tray, safety belt. can propel herself. Assist outside of PAI.

Community Support: No Yes
Describe Supports: staff provides supervision, physical support in community.

Sensory Support: No Yes
List & Describe Supports: Hearing loss. staff will speak loud and clear. 3-4ft. lightly touching her hand before speaking.

Behavior Support: No Yes
List & Describe Supports: self injury, validate her feelings physical aggression, loud vocalization.

Unsupervised Time: No Yes
Describe Supports: None.

Important to: Routine, nails painted, lunch on time, snacks.

Important for: Use her communication skills, taking her meds, self propel if able.

Likes: Nails painted, hair done, eating, painting, music, games, sensory, shopping, and bowling.

Dislikes: Having to wait, changing in a room that is too loud. changes in routine, working with unfamiliar staff.

Lead Review Completed: Maurice Sweeney

Staff: Emily Eisenpeter

Date: 3.29.2022



Service Recipient: Christina Wagner

Service Span: March 2022 - March 2023

Outcomes:

Outcome #1: <u>Identify how feeling using emotions on iPad</u> Summarize Steps: <u>3-4 options, time to make choice using iPad</u>
Outcome #2: <u>Choose outing</u> Summarize Steps: <u>3-4 options using picture cards, time for choice</u>
Communication Style: <u>Vocalizations, body lang., crying, reaching for hand, facial express.</u> ^{eye contact}
Learning Style: <u>Routine & Repetition, modeling, verbal & physical prompts</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Seasonal: offer tissue to wipe nose/assist, report concerns home gives med</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes <u>N/A</u>	Describe Supports: <u>No history of seizures</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Chopped 1x1, visually monitored, verbal cues to slow down</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>sits in wheelchair, 4oz cup, divided plate, small Teaspoon</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>EIPD - communicate symptoms Spasmodic - DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes medication, monitor CP - communication of symptoms Hypertension - Monitor headache dizziness</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>In soft food w/ H2O</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefs, 1 staff transfer, 2 pt. cross sling, ^{brief always changed} communication</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Wheelchair, support in applying safety straps, can maneuver indep. for shorter distances</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Supervision @ all times, observe surroundings, if needed 911</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hearing Loss - orient w/ in 3-4 feet, loud & clearly, eye contact, touch hand</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hit self in face, pull hair, redirect, encourage communicate Aggression: Hit/grab, promote safety, safe location</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time</u>

Important to: Routine, nails painted, lunch/snacks on time

Important for: use communication skills, meds as scheduled, propel wheelchair

Likes: Nails painted, hair done, eating, music, games, sensory, bowling

Dislikes: waiting, changes in routine, unfamiliar staff, peers in her space/bumping into her

Lead Review Completed: Maura Sweeney

Staff: Trey Gould

Date: 03/29/22



Service Recipient: Christina W

Service Span: 03/22 - 03/23

Outcomes:

Outcome #1: Christina will identify how she is feeling using emotions
Summarize Steps: On iPad

3-4 options iPad,
Time for choice

Outcome #2: Choose monthly outing to go on

Summarize Steps: 3-4 options picture cards

Communication Style: Vocalizations, body language, Facial expressions,
eye contact, Crying,

Learning Style: routine and repetition, modeling, verbal and
physical prompts

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>offer a tissue, wipe nose/help wipe, report to home</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes <u>N/A</u>	Describe Supports: <u>N/A</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Chopped diet, Visually monitored, Verbal cues to eat slowly</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Sits in wheel chair, small teaspoon, divided plate, 4oz cup</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Gerd, Quadriplegic CP, Spasticity, Hypertension</u> DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>medication in soft food followed by sip of water, physicians ordered</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefs, 1 staff using mechanical lift and a 2 point cross sling, told what is done</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheel chair, supported, propel short distances under 10 feet, staff assist with longer distances</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Supervision and physical support, Practice safety skills, if needed call 911</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hearing loss, Orient in front 3-4 feet Speak loudly, touch hand and make eye contact</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Self injurious (hitting face), validate feelings, redirect, physical aggression (watch, Promote safety)</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NO unsupervised time</u>

Important to: routine, nails painted, lunch time

Important for: Communication skills, taking meds, propel wheel
Chair as independently as able

Likes: Nails painted, hair done, eating, Snacks, Drinking,
music, playing games, music therapy

Dislikes: waiting, change in routines, working with new staff,
loud peers in personal space,

Lead Review Completed: Maura Sweeney

Staff: Alfredo Fierro-Montes



Service Recipient: Christina Wagner

Date: 3/29/22

Service Span: Mar 22-23

Outcomes:

Outcome #1: Daily, Christina will identify how she's feeling on the iPad
Summarize Steps:
Staff present and review 3-4 options.

Outcome #2: Monthly, Christina will choose an outing to go on in.
Summarize Steps:
Staff present options using 3-4 picture cards.

Communication Style:
Vocalizations, Body language, facial expressions.

Learning Style:
Routine and Repetition, modeling, verbal and physical.

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Seasonal Allergies, home gives medications.</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>N/A</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Chopped diet to prevent choking, 1 in by 1 in pieces.</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Sits in wheelchair, 4 oz cup, teaspoon, divided plate.</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>GERD, Quadriplegic Cerebral Palsy, Hypertension.</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Meds taken in soft foods.</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefs, supported w/ menstrual canes, 2 point sling.</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Has wheelchair, assisted w/table, short distance travel.</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff provide supervision/physical support.</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hearing loss, 3-4 ft. when speaking loudly. Eye contact.</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Self-injurious behavior, redirect to different activities.</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time.</u>
Important to:	<u>Routine, nails painted, lunch/snacks, lunch on time</u>
Important for:	<u>Use her comm. skills when upset, taking meds, independently using wheelchair.</u>
Likes:	<u>Painted nails, hair done, eating, snacks, painting, music, sensory, music therapy.</u>
Dislikes:	<u>Waiting, changing to a loud room, new/unfamiliar staff, loud peers.</u>

Lead Review Completed: Maura Dweeney

Staff: Shelly Nicran
 Date: 03/29/2022



Service Recipient: Christina W.
 Service Span: 03/22 | 03/23 Wagner

Outcomes:

Outcome #1: Identify how she's feeling on iPad. 80%
 Summarize Steps: Staff present 3-4 options give time to make choice

Outcome #2: Choose outings to go on 80%
 Summarize Steps: Staff present 3-4 pic cards/descriptions give time to make choice

Communication Style: Vocalization, Body lang. facial exp. trying, reaching

Learning Style: Routine Repetition, verbal/physical prompt, modeling

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Seasonal allergies - tissues avail Report-concerns to mom</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>N/A</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Chopped diet 1x1 size, verbally cues eat slowly, visually monitored</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>4oz cup, sm tsp. divided plate</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hypertension Report to Residence DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Soft food, Sip of water - follow physician order</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Bricks, Moyer lift, 2 pt crossing, tell her what's being done</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheelchair, tray, safety belts, propel short distances</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>staff will assist long distances provide supervision & support in community</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>speaking loudly hearing loss - staff will make eye contact and touch</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>loud vocalizations may hit others. promotes safety and SIB-hitting face, pulling hair - Redirect & validate feelings</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NO NO alone time</u>

Important to: Routine, nails painted, lunch/snacks, on-time

Important for: Comm. skills, taking meds as prescribed, propelling w/c ind. as able

Likes: nails painted, hair done, eating (Chinese) snacks, painting, music, Bowling, Shopping, Colon games

Dislikes: having to wait, loud vocalizations, change to routine, work with new unfamiliar staff, people bumping into her w/c sensory

Lead Review Completed: Maureen Sweeney

Staff: Mari BP
 Date: 3-29-22



Service Recipient: Christina N
 Service Span: 3-22/3-23

Outcomes:

Outcome #1: Daily Christina will identify emotions on iPad Summarize Steps: - In 80% of all trials or more - will be presented iPad w/ various emotions to choose from.
Outcome #2: Monthly Christina will choose an activity to go on Summarize Steps: - staff will provide picture cards - describe each place
Communication Style: Vocalizations, body language eye contact & crying
Learning Style: routine, repetition, Verbal & physical prompts, & modeling

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Seasonal allergies - offer tissue or help wipe her nose
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: N/A
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: has chopped meat, given verbal cues to eat slowly
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: sits in wheelchair, uses divided plate & small teaspoon
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: GERD, quadriplegic cerebral palsy, specifically contractures hypertension
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: takes meds in sort card followed by water
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Christina wears braces & supported in mechanical cares, uses 2 pair cross sling, likes brief changed regardless of output.
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: Christina has wheelchair uses tray & pelvic straps, can propel short distances
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: staff provide supervision & physical support while in community
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Has hearing loss - staff all directly address approach her w/ her loud voice
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: Has self-injurious behavior - pulling hair or picking lips redirect & encourage communication
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: No unsupervised time
Important to: Routine, nails painted, lunch time, snacks, on time	
Important for: Use communication skills, taking meds, propelling wheelchair independently.	
Likes: Nails painted hair done, eating chinese food, snacks, painting music & games, Sensory activities	
Dislikes: Having to wait, in a loud room, changes to routine, working w/ new/unfamiliar staff, ppl bumping into her	

Lead Review Completed: Maura Sweeney

Staff: Deb & Maureen
 Date: 3/29/2020



Service Recipient: Christina Warner
 Service Span: March 2020 - 2023

Outcomes:

Outcome #1: <u>Daily identify how fully on pad 80%</u>
Summarize Steps: <u>present 3-4 options give time to make choice</u>
Outcome #2: <u>Monthly choose outfit 80%</u>
Summarize Steps: <u>present 3 to 4 options w/ MC cards + describe outfit give time to make choice</u>
Communication Style: <u>Vocalizations, eye contact, crying, body language reaching for hand</u>
Learning Style: <u>Routine, repetition, nonverbal, modeling, physical prompts</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>seasonal allergies, often tissue/help w/ nose home gives Meds (in allergies)</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>n/a</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>chopped diet 1" x 1" bite size - usually molecular care to eat slowly</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheelchair, 4oz cup, kusporn, directed plate</u>
Chronic Medical Conditions: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>GERD, Quacke pelvic cerebral palsy, DNR/DNI: <input type="checkbox"/> No <input type="checkbox"/> Yes vision, hearing, Swallowing, Spasticity (meds daily to reduce tightness) hypertension (headache, dizziness)</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>meds on soft food + sip of water - Meds per physicians order</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>briefs + support w/ mensas verbally let know what dry I staff transfer w/ mesh lift, apt cross sling - change, no clothes 3</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>wheelchair - Friday + pelvic belt - can self propel under 10ft - staff assist all other times</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>full support in community - rec skills + closing surroundings will call if needed</u>
Sensory Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Hearing loss - 3-4ft in front of her speak loudly + clearly - light touch hand + make eye contact prior to speaking</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>SIB - hitting self on face, pulling hair - validate feelings + redirect: encourage to verbal - hit/grab things around her - praise her</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>None</u>

Important to: Routine, rules presented, lunch + snacks, lunch on time,

Important for: use communication skills when report in conditions, taking Meds as prescribed, propelling wheelchair as she is able

Likes: rules presented, hair care, eating (esp Chinese food) snacks, painting, listening to music, games, coloring, sensory, music therapy, online shopping
 Dislikes: to wait, changes in a room w/ visual distractions, changes to routine, new to unfamiliar staff, loud pers in her space, people bumping into her wheelchair

Lead Review Completed: Maureen

Staff: Vanessa Keain
 Date: 3/29/2022



Service Recipient: Christina Wagner
 Service Span: 3/22-3/23

Outcomes:

Outcome #1: <u>daily she will identify how she is feeling using emotions on iPad</u> Summarize Steps: <u>staff present & review 3 emotions on iPad</u> <u>time to make her choice</u>
Outcome #2: <u>Monthly she will choose an outing to go on with staff</u> Summarize Steps: <u>staff will give 3-4 options using Pic. cards.</u> <u>describe outing, time to make choice</u>
Communication Style: <u>eye contact, facial expression teaching</u>
Learning Style: <u>Routine repetition, verbal, modeling</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Seasonal allergies / upper tissue & nose</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NA</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>visually monitor during feedings.</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Chopped diet 1" by 1" bites / Verbal cues to eat slowly / 4oz cup divided plate, teaspoon.</u>
Chronic Medical Conditions: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>GERD / quadriplegic cerebral palsy / spasticity / Hypertension</u> DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>takes meds w/ soft food followed by water.</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Whereas beliefs supported through menstrual / 2 point cross legs sitting / ^{with} staff</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Wheel chair supported in applying safety belt, can propel chair short distances</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Provide supervision / physical support, community!</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>hearing loss ^{she} will orient self in front of her ASpeak loudly / clearly</u> <u>lightly touch hand</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Self induces pulling hair hitting face, validate her feelings.</u> <u>loud vocalizations may hit someone close redirect/praise.</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NO UNSUPERVISED TIME</u>
Important to:	<u>Routine, nails painted / lunch time, snacks, no waiting on time</u>
Important for:	<u>Use communication skills, taking meds, propelling chair as independent as far as possible</u>
Likes:	<u>Nails painted/hair done, cheese food, snacks, music, painting, color, playing games, bowling, shopping.</u>
Dislikes:	<u>having to wait, changing in routine, loud vocalizations, waiting w/ no staff</u> <u>PP1 bumping into wheel chair.</u>

Lead Review Completed: Maura Sweeney

Staff: Paris D
 Date: 3/29/22



Service Recipient: Shelly Scott
 Service Span: _____

Outcomes:

Outcome #1: Shelley will use genre of music to listen to 3x per clay
 Summarize Steps: offer 2 choices by playing sample songs
Give time to process.

Outcome #2: Shelly will choose to visit another room
 Summarize Steps: Describe other program rooms and staff

Communication Style:
~~Vocalizations~~ vocalizations, facial expressions, body language
 Learning Style:
Kinesthetic, tactile, Auditory, repetition

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, farm animals and bug bites</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent or Gtc Seizures</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet (At risk of choking if food is in mouth)</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet first bite takes a while</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>mycrocephaly, Severe Rheumatoid arthritis</u> <small>DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</small> <u>Upper and lower and extremity spasticity</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>meds at PAI</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>disposable brief, Top and bottom lift</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair, top bottom lift</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Support propelling wheelchair while in community</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>blind, place things close and explain</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time</u>

while having seizure

Important to:
family, fidgets, activities
 Important for:
Seizure protocol, dietary needs, familiar staff
 Likes:
music, hand massages, 1:1 on time
 Dislikes:
feeling tired from seizures, Not getting 1:1 time

Lead Review Completed: AS

Handwritten text, likely bleed-through from the reverse side of the page. The text is extremely faint and illegible due to low contrast and blurring. It appears to be a list or series of notes, possibly containing names and dates, but the specific content cannot be discerned.

Staff: Lisa Hartman



Service Recipient: Shelley S.

Date: 3-29-22

Service Span: March 22 - March 23

Outcomes:

Outcome #1: <u>Choose Genre music to listen x 3</u> Summarize Steps: <u>offer 2 choices - play sample son, time to process, play chosen music</u>
Outcome #2: <u>Choose to visit another program room 1x wk (Minimum)</u> Summarize Steps: <u>describe prog, room + staff, time to process + choose, bring to chosen room</u>
Communication Style: <u>vocalizations, facial expressions + body language</u>
Learning Style: <u>Kinesthetic, tactile, auditory, repetition</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>cats, farm animals, zoo animals, bug bites</u> <u>pet therapy</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>GTC / Absent follow protocol PRN @ PAI</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>pureed - during seizure risk of choking if food in mouth</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>pureed 1st bite takes awhile to swallow - allow time to swallow 1st bite</u>
Chronic Medical Conditions: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>microcephaly - sever EA, Asthma, rods in back report to home</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>PRN seizure med - takes meds @ PAI</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>full cares top bottom left brief twist back</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>top bottom left, staff propel w/c</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>propel w/c + mobil safety skills staff</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>bilateral cataracts (legally blind) place staff in front of her + describe</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>NA</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>unsupervised time</u>

Important to: family, fidgets, being engaged in activities

Important for: seizure protocol, dietary needs familiar staff + advocates

Likes: fidgets, music, hand massages, 1:1 w staff

Dislikes: feeling tired from seizure, 0:11 time 2 favorite staff - not having fidgets available

Lead Review Completed: AS

Staff: Maura Sweeney



Service Recipient: Shelley S.

Date: 3/29/22

Service Span: March '22-'23

Outcomes:

Outcome #1:	<u>Will choose genre of music to listen to.</u>
Summarize Steps:	<u>offer 2 genres by playing sample songs, give time to practice.</u>
Outcome #2:	<u>Shelley will choose a program room to visit.</u>
Summarize Steps:	<u>Describe other program rooms to visit allow time to process and choose.</u>
Communication Style:	<u>vocalization, facial expressions, body language to communicate.</u>
Learning Style:	<u>tactile, auditory, kinesthetic, repetition</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, Farm/zoo animals/bug bites</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>GTC / Absent, SZ protocol with med.</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet, Risk of choking</u>
Specialized Diet: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed. Takes a while to swallow, allow time to swallow first bite.</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, Arthritis, Asthma, Scoliosis, Has rods in back.</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>PRN SZ medication Reviews medications per Dr. order</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Full cares, top bottom lift, NO twisting while transferring. Wears Briefs</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Top bottom lift Wheelchair propelled by staff</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair, monitor safety skills in community</u>
Sensory Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts, Place items close to her and verbally explain what is close to her.</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>NA</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NO unsupervised time.</u>
Important to:	<u>family, fidgets, being engaged</u>
Important for:	<u>SZ protocol, dietary needs, familiar</u>
Likes:	<u>hand massages, 1:1 time staff, music,</u>
Dislikes:	<u>being fired from seizures, having NO fidgets available.</u>

Lead Review Completed: AS

Staff: Tristen Loring

Date: 3/29/22



Service Recipient: W. S.S.

Service Span: March 2022 - 23

Outcomes:

Outcome #1: Choose a genre of music to listen to
 Summarize Steps: - offer 2 choices - Honor choice
- sample them
- give time to choose

Outcome #2: Choose another program room to visit
 Summarize Steps: - describe choices
- Honor choice

Communication Style: Vocalization, facial expression, body lang.

Learning Style: Kinesthetic, tactile, auditory, repetition,

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, farm animals, zoo animals, dog bites, no pet therapy</u>
Seizures: Epilepsy <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent, BTC protocol</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Parzed diet</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>First bite takes a while to eat, allow her time to swallow</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>microcephaly, asthma, scoliosis</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>meds @ PM here</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Brcls, top/bottom list, full cases</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>staff assist in propelling her in her wheelchair.</u> <u>Top/Bottom list</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>1:1 supervision</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts - considered legally blind</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>None allowed</u>
Important to: <u>Family, fidgets, engaged in activities</u>	
Important for: <u>dietary needs, seizure protocol, familiar staff</u>	
Likes: <u>fidgets, lonl time, music</u>	
Dislikes: <u>No fidgets, no lonl time, feeling tired from seizures.</u>	

Lead Review Completed: AS

Staff: Amanda Day
 Date: 03/29/2022



Service Recipient: SC
 Service Span: March 22 - March 23

Outcomes:

Outcome #1: <u>Shelly will choose a song 3 times a week</u> Summarize Steps: <u>offer 2 choices music genre by playing sample song</u>
Outcome #2: <u>Shelly will choose to visit another program room once weekly</u> Summarize Steps: <u>Describe other rooms and staff</u> <u>- give time to choose</u>
Communication Style: <u>Vocalizations, facial expressions, body language</u>
Learning Style: <u>tactile; rep</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>cats, farm animals, zoo animals, bug bites</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent GTC seizures, staff will follow Shelly's seizure protocol</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>pureed diet, at risk of choking if has food in her mouth</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>pureed diet first bite may take a while</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, Rheumatoid arthritis, Asthma, scoliosis</u> DNR/DNI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Receives meds @ PAI</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>disposable briefs full cares</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair, top bottom lift</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>staff support in community to propel wheelchair & model appropriate safety skills</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>NA</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time</u>
Important to:	<u>family, fidgets, being engaged</u>
Important for:	<u>seizure protocol, dietary needs, familiar staff</u>
Likes:	<u>fidgets, music 1:1 with favorite staff</u>
Dislikes:	<u>feeling tired from seizures, not getting 1:1 w/ favorite staff</u>

Staff: 4/1/22
 Date: Sarah



Service Recipient: Shelley
 Service Span: _____

Outcomes:

Outcome #1: choose genre, music to listen to 37 times
 Summarize Steps: a week 85%
offer 2 choice of music sample give time to process
play chosen song.

Outcome #2: visit another program room once weekly.
 Summarize Steps: describe staff & room allow time to process
Big to choose room.

Communication Style:
Visualizations facial expressions & body language to comm

Learning Style:
kinesthetic, tactile, auditory, repetition

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, mammals 300 & bug bites</u> <u>avoid places no pet therapy.</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent or ftc seizures follow protocol</u> <u>prn med.</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>priced diet rkl of choking while food in mouth</u> <u>& have seizure.</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>priced diet first bite take awhile</u> <u>to swallow. allow -line.</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>microcephaly severe rheumatoid arthritis</u> <u>asthma & diabetes upper lower spasticity</u> <u>extensor fine motor hand back</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>RA prn seizure med.</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefly full coes top bottom lift</u> <u>don't twist back while transferring</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair</u> <u>spasticity rest/exercise</u> <u>top bottom lift</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>support in comm. propel chair</u> <u>model app. safety stiles</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts</u> <u>consider blind</u> <u>place things total</u> <u>experience</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>none</u>
Important to:	<u>family fidgets busy engaged in activities</u>
Important for:	<u>seizure protocol dietary needs family staff</u>
Likes:	<u>fidgets, music hand massages 1:1 staff time</u>
Dislikes:	<u>fully tired from seizures no 1:1 time no fidgets</u>

Staff: Jalyssa Pratt

Date: 3/29/22



Service Recipient: Shelly Scott

Service Span: Mar 22

Outcomes:

Outcome #1: <u>she will choose a music genre 3x a week</u> Summarize Steps: <u>offer 2 choices of music genres, give time</u>
Outcome #2: <u>shelly will choose a room to visit once a week</u> Summarize Steps: <u>Describe program rooms + staff, allow time</u>
Communication Style: <u>vocalization, facial expression, body lang.</u>
Learning Style: <u>kinesthetic, tactile, auditory,</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>cats, zoo animals, bug bites, avoid going to these places.</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent GTC seizures, PRN</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet, risk of choking.</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet, first bite takes a while to swallow.</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, severe RDNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, Rheumatoid Arthritis, Asthma, scoliosis, upper + lower spasticity.</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Rcv meds at PAI</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>disposable brief, full cares, top / bottom lift, do not twist her back</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>staff propel wheel chair</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>staff full assist in community</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts, considered legally blind</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>None</u>

Important to: Family, Fidget, engaging in activities.

Important for: seizure protocol, dietary needs, familiar staff

Likes: Fidget, music, hand massage 1:1 time.

Dislikes: Feeling tired from seizure, not getting 1:1 time, not having fidget

Staff: Emily Eisenpeter

Date: 3.29.2022



Service Recipient: Shelly Scott

Service Span: March 2022 - March 2023

Outcomes:

Outcome #1: <u>Choose genre of music 2x week</u> Summarize Steps: <u>Play 2 options - samples, time to choose, play</u>
Outcome #2: <u>Choose room to visit 1x weekly</u> Summarize Steps: <u>Describe other rooms/staff, time to choose, bring to room</u>
Communication Style: <u>Vocalizations, facial expressions, body language</u>
Learning Style: <u>Kinesthetic, tactile, auditory, repetition</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA -- check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cuts, farm animals, zoo animals bug bites. Avoid places exposed No pet therapy</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent, ETC: Protocol, PRN</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet, risk of choking food in mouth -> seizure</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed, first bite takes time</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, Asthma, Scoliosis, Titanium rods in back</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <u>Concerns communicated</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Receives meds, seizure PRN</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Brief, Full cares, top bottom lift, don't twist back</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair, top bottom lift</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Propel wheelchair, model safety skills</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cataracts, some vision, verbally explain, place items close</u>
Behavior Support: <input type="checkbox"/> No <input type="checkbox"/> Yes <u>N/A</u>	List & Describe Supports:
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NO unsupervised time</u>

Important to: Family, fidgets, engaged in activities

Important for: Seizure protocol, familiar staff

Likes: Music, 1:1 time, fidgets, hand massages

Dislikes: Tired, NO 1:1 time, no fidgets

Lead Review Completed: AS

Staff: Trey Gould



Service Recipient: Shelly Scott

Date: 03/29/22

Service Span: 03/22 - 03/23

Outcomes:

Outcome #1: <u>Will choose a genre of music to listen to 3 times</u> Summarize Steps: <u>Offer 2 choices of genre music</u>
Outcome #2: <u>Choose another program room to visit (once weekly)</u> Summarize Steps: <u>Describe other program room and Staff</u>
Communication Style: <u>vocalizations, facial expressions, body language</u>
Learning Style: <u>Kinesthetic, tactile, Auditory, repetition</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, Farm Animals, bug bites, Avoid going to allergy places</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent or GTC Seizures prn seizure med</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>pureed diet, At risk of Choking, IP has a Seizure</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>pureed diet, her first bite may take a while (allow time)</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>microcephaly, Asthma, Scoliosis, spasticity, titanium rods in back</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Prn seizure med</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>disposable brief, top bottom lift; do not twist back</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheel chair, top bottom lift transfers due to spasticity</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheel chair</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts, Staff will place things close to her</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>NO unsupervised time</u>

Important to: Family, fidgets, Activities

Important for: Seizure Protocol, diet, familiar staff

Likes: fidgets, music, hand massages, (on) time

Dislikes: Feeling tired, seizures, no fidgets, not getting (on) time with fav staff

Staff: Alfredo Ferro-Montes



Service Recipient: Shelly Scott

Date: 3/29/22

Service Span: Mar 22 = 23

Outcomes:

Outcome #1: Shelly will choose a genre of music to listen to 3x a week.
Summarize Steps:

offer 2 choices, play samples.

Outcome #2: Shelly will choose to visit another program room once weekly.
Summarize Steps:

Describe other program rooms / staff

Communication Style:

Vocalizations, facial expressions, body language

Learning Style:

Tactile, auditory, repetition, body language

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, farm animals, zoo animals, bug bites.</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent / GTC</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>First bite takes time, Allow time to swallow food.</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, scoliosis, Arthritis, Asthma</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>PNP seizure med at pai.</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Briefs, top/bottom lift, not to twist back.</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair, top/bottom lift.</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair / support in community.</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Legally blind, Bilateral Cataracts</u>
Behavior Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time.</u>
Important to:	<u>Family, fidgets, engaged in activities.</u>
Important for:	<u>Seizure protocol, dietary needs, familiar staff.</u>
Likes:	<u>fidgets, music, hand massages</u>
Dislikes:	<u>Being tired from seizure, no 1:1 time w/ familiar staff.</u>

Staff: Shelly Nierad
 Date: 03/29/2022



Service Recipient: Shelly Scott
 Service Span: 3/22 - 3/23

Outcomes:

Outcome #1: Choose genre music 3x wke 85%
Summarize Steps:
offer 2 genres. Sample songs
give time to pick.

Outcome #2: Choose to visit another program room
Summarize Steps:
Staff describe other rooms, allow time to process & choose
Staff promptly bring to room.

Communication Style:
Vocalization, Body lang. facial Expressions

Learning Style:
Kinesthetic, Auditory, repetition, tactile

Is this person able to self-manage according to the IAPP, SMA & CSSPA - check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, Farm, Animals, bug bites. - NO pet therapy</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>absent GT seizures - Follow protocol</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet,</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet, 1st bite takes a while -- allow time swallow</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Reflexit tone, titanium Rods in back. DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</u> <u>Microcephaly, Rheumatoid Arthritis.</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Follow MAR.</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Brief, full care, top/bottom lift. (due to spasticity)</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel w/c - top/bottom lift. (" " ")</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff Support Fully - practice safety skills</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral Cataracts - legally blind, show & verbally explain to her</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time</u>
Important to:	<u>Family, Fidgets, Activities</u>
Important for:	<u>Seizure protocol, dietary needs. Advocate for her.</u>
Likes:	<u>fidgets, music, massages 1:1 time</u>
Dislikes:	<u>Seizures, no fidgets, no 1:1 time w/ staff.</u>

Staff: Mari BP
 Date: 3-29-22



Service Recipient: Shelly Scott
 Service Span: 3-22/3-27

Outcomes:

<p>Outcome #1: <u>Shelly will choose a genre of music & listen to 8x a week</u></p> <p>Summarize Steps: - staff will provide options & short clips of each genre - will provide time to listen.</p>
<p>Outcome #2: <u>Shelly will choose a room to visit min. once weekly</u></p> <p>Summarize Steps: - will provide options & allow time to process & choose</p>
<p>Communication Style: <u>Vocalizations, facial expressions & body language</u></p>
<p>Learning Style: <u>Kinesthetic, tactile, auditory & repetition</u></p>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, farm & zoo animals & bug bites</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent seizures, has PRN seizure med & seizure protocol</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Has protocol diet eat risk of choking if food in mouth during seizure</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>first bite takes a while to swallow, eats routine</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, sepsis arthritis</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <u>Asthma, scoliosis, vertebrae extension, titanium rod in back</u>
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>needs meds & has PRN seizure med.</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>top bottom lift due to spasticity, cast bracts</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>stair propel wheelchair top bottom transfer</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>stair propel wheelchair & model appropriate safety skills</u>
Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Has bilateral cataracts staff will place items close to her</u>
Behavior Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>MA</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>No unsupervised time</u>
Important to:	<u>family, fidgets, being engaged in activities</u>
Important for:	<u>seclusion protocol, familiar staff & advocates</u>
Likes:	<u>hand massages, fidgets 1:1 time w/ favorite staff</u>
Dislikes:	<u>being tired, no 1:1 time, no sensory/fidgets available.</u>

Lead Review Completed: AS

Staff: Deb St Martin
 Date: 3-29-22



Service Recipient: Shelley Scott
 Service Span: Mar 2022-2023

Outcomes:

Outcome #1: <u>Choose Genre of Music by week 85%</u> Summarize Steps: <u>offer 2 choices by playing sample songs, give time to process + choose</u>
Outcome #2: <u>Choose visit another program room 1x per week 85%</u> Summarize Steps: <u>Describe other program rooms, allow time to process + choose</u>
Communication Style: <u>Verbalizations, facial expressions, body lang</u>
Learning Style: <u>Kinesthetic, auditory, repetition, tactile</u>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cats, farm animals, bug bites - no pet therapy</u>
Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Absent GTC seizures, follow protocol PRN</u>
Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Parallel diet - @ risk during seizure</u>
Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Parallel diet for bite sits in mouth for awhile then will eat routinely allow time in first bite</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Diplopia, severe rheumatoid arthritis, scoliosis, upper & lower extremity spasticity</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>PRN as well as others</u>
Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Brief - full care - top + bottom left - due to spasticity take care of back</u>
Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff propel wheelchair - top + bottom left due to spasticity + reflexive movements</u>
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>full support - parallel wheelchair + model safety skills</u>
Sensory Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Bilateral cataracts (legally blind) Place things close or verbally explain what is offered</u>
Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>None</u>
Important to:	<u>family, fidgets, engaged in activities</u>
Important for:	<u>Seizure protocol, familiar staff + advocates</u>
Likes:	<u>Fidgets, music, 1:1 time w/ fav staff</u>
Dislikes:	<u>tired from seizure, no time w/ fav staff, no fidgets available</u>

Lead Review Completed: AS

Staff: Vanessa Keary
 Date: 3/29/22



Service Recipient: Stella Scott
 Service Span: 3/22-3/23

Outcomes:

Outcome #1: CHOOSE a genre of music 3 times a week
 Summarize Steps: offer 2 choices all time to choose
pay what she chooses

Outcome #2: CHOOSE another program room
 Summarize Steps: describe others rooms

Communication Style: Kinesthetic, tactile, Auditory, Repetition

Learning Style: Facial expressions, Vocalizations,

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Cuts if farm/200 animals / bug bites NO RA therapy</u>
Seizures: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>absent or CMC Seizure Follow Protocol</u>
Choking: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet to at risk Choking if she has seizure while eating</u>
Specialized Diet: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Pureed diet was first bite takes awhile to swallow allow time.</u>
Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>Microcephaly, Severe Rheumatoid Arthritis, SMA scoliosis</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>receives meds at PAI PRN seizure meds.</u>
Personal Cares: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>disposable brief, Full cares, top bottom lift</u>
Mobility/Fall Risk: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports:
Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports: <u>Staff support, model appropriate soft skills</u>
Sensory Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>considered blind, place things close to her verbally explain</u>
Behavior Support: <input type="checkbox"/> No <input type="checkbox"/> Yes	List & Describe Supports: <u>N/A</u>
Unsupervised Time: <input type="checkbox"/> No <input type="checkbox"/> Yes	Describe Supports:
Important to:	<u>Family, activities, fidgets</u>
Important for:	<u>Seizure Protocol, familiar</u>
Likes:	<u>Fidgets, music 1:1 time</u>
Dislikes:	<u>Feeling tired not 1:1 time not having fidgets.</u>

Staff: Kathy Perry
 Date: 4-4-22



Service Recipient: Shelley Scott
 Service Span: 3/22 - 3/23

Outcomes:

<p>Outcome #1: <u>Will choose a genre of music to listen to 3x w/2 & 5 20.</u> Summarize Steps: <u>of trials.</u> <u>Staff offers 2 music genres choices, naming the genre + playing a sample of each allowing time to process + choose</u> <u>When she makes a choice, staff will play immediately</u></p>
<p>Outcome #2: <u>Choose to visit another program room a minimum of once a week.</u> Summarize Steps: <u>Describe other rooms + staff available to visit - allow time to process + choose</u> <u>When makes choice promptly bring to chosen room.</u></p>
<p>Communication Style: <u>Vocalizations, facial expressions + body language</u></p>
<p>Learning Style: <u>kinesthetic, tactile, auditory, repetition</u></p>

Is this person able to self-manage according to the IAPP, SMA & CSSPA – check yes or no below

<p>Allergies: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>List & Describe Supports: <u>Cats, farm animals, zoo animals, bug bites</u> <u>Avoid going to places that she will be exposed to these</u> <u>NO pet therapy per guardian</u></p>
<p>Seizures: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>absent + GTC. Follow seizure protocol</u> <u>Has PRN for seizures</u></p>
<p>Choking: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>pure diet. At risk of choking if has seizure</u> <u>while eating</u></p>
<p>Specialized Diet: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>Puree - first bite takes a while to swallow</u> <u>allow time to swallow</u></p>
<p>Chronic Medical Conditions: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>List & Describe Supports: <u>microcephaly, rheumatoid arthritis, asthma, scoliosis, spasticity</u> <u>reflexive extensor tone, rods in back</u> DNR/DNI: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes</p>
<p>Medication at PAI: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>Receives meds + PRN assist</u></p>
<p>Personal Cares: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>Brief, full cares, top/bottom lift. Do not</u> <u>trust back while transferring</u></p>
<p>Mobility/Fall Risk: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>Staff propel chair. Top/bottom lift transfers</u> <u>due to spasticity + reflexive movements</u></p>
<p>Community Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>absent</u> <u>Staff move w/c</u></p>
<p>Sensory Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>List & Describe Supports: <u>Bilateral cataracts - considered blind. Staff</u> <u>place things close to her + verbally explain offering.</u></p>
<p>Behavior Support: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>List & Describe Supports: <u>N/A</u></p>
<p>Unsupervised Time: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>	<p>Describe Supports: <u>N/A</u></p>
<p>Important to: <u>family, friends, fidgets, activities</u></p>	
<p>Important for: <u>Routine, dietary needs, familiar staff, seizure protocol</u></p>	
<p>Likes: <u>fidgets, music, hand massages, 1:1 time w/ staff</u></p>	
<p>Dislikes: <u>feeling tired from seizures, no 1:1 from favorite staff, no fidgets</u></p>	

Lead Review Completed: gh

