

Staff: Anna Pratt



Service Recipient: Sabrina Brewer

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input checked="" type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>—</u> | | Outcome #2 <u>—</u> | |
| Technology Use: <u>—</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|--|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>sulfa medications</u> | Epi Pen/Treatment <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>reminders to slow down</u> | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medications</u> | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>partial assistance w/ cares</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <input type="checkbox"/> Support straps/belts needed <u>N/A</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>redirect</u> | |
| Important To: <u>mom, grandma, electronics, staying busy & active</u> | Important For: <u>community activities, exercise</u> |
| Likes: <u>sleeping in, drinking pop, hanging out w/ boyfriend</u> | Dislikes: <u>being told no, losing phone privileges, brushing teeth/hair, cleaning</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Lylic Dampier

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 - | | Outcome #2 - | |
| Technology Use: - | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|--|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>Staff will administer medication</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>Ask: to talk !!!, go for a walk listen to music, walk on walk searches</u> | |
| Important To: <u>getting a job in the community, working on social skills, family & friends</u> | Important For: <u>constructive feedback, frequent check ins, family support, community interaction</u> |
| Likes: <u>shopping, hanging out w/ friends, routine helping others</u> | Dislikes: <u>changes to schedule, conflict w/ peers, not understanding social situations</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Nathan Dott

Date: 11/16/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|--|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 complete chosen morning routine | | Outcome #2 Pick & participate in 1 community outing per month | |
| Technology Use: iPad: play games, listen to music | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|--|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medications</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>family, video games, listening to the radio, going out to eat</u> | Important For: <u>staying safe & healthy, participating in the community</u> |
| Likes: <u>shopping for clothes, going out to eat, chicken nuggets, ice cream</u> | Dislikes: <u>fruits & vegetables, being told what to do, when people scream</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt

Date: 11/18/21



Service Recipient: Brittany Gershenoff

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input type="checkbox"/> Lack of understanding of sexuality <input type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input checked="" type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input checked="" type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1: will write down/recite her home phone # + address | | Outcome #2: practice money skills by completing money worksheets each morning | |
| Technology Use: <u>-</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>N/A</u> | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medications</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports: <u>N/A</u> <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>going out to eat, swimming, facetime w/ family</u> | Important For: <u>participating in community outings, being aware of surroundings</u> |
| Likes: <u>going out to eat, going to the mall, country music</u> | Dislikes: <u>vegetables, extreme temperatures, barking dogs, being told what to do</u> |
| Describe Communication Style: <u>verbal w/ gestures & symbols</u> | |

Staff: Anna Pratt



Service Recipient: Daniel Geisenhof

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|--|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>Daniel will maintain appropriate physical boundaries w/ peers</u> | | Outcome #2 <u>w/4 model good role models quarterly & maintain a positive attitude</u> | |
| Technology Use: <u>cell phone! texts, calls, Face Time; Pod, music</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|--|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>Asthma</u> | |
| Medication Administration/Treatment Orders <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>N/A</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer <input type="checkbox"/> # staff in cares room: ____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>getting a job in the community, swimming, basketball</u> | Important For: <u>opportunities for work & class, time/space/trusted person to talk to</u> |
| Likes: <u>WWE, church, making spending money, playing videogames w/friends</u> | Dislikes: <u>vegetables, particularly tomatoes, being argued with</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Matthew Hutchinson

Date: 11/17/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|--|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>-</u> | | Outcome #2 <u>-</u> | |
| Technology Use: <u>-</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|--|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>reminders to slow down</u> | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medications</u> | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>partial cures assistance w/ BMs</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>sensitive to noise, may rock or jump up & down when overstimulated</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>phone's, family, routine</u> | Important For: <u>family, staying active in the community, communication device</u> |
| Likes: <u>computer, roller coasters, drinks, swimming, MCA, YMCA, shopping, sleeping</u> | Dislikes: <u>getting his hands wet, loud noises, changes to routine</u> |
| Describe Communication Style: <u>limited verbal communication device</u> | |

Staff: Hanna Johnson

Service Recipient: Anna Pratt



Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|---|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 chose to participate in 1 outing per month | | Outcome #2 practice money skills by completing a money counting worksheet each morning | |
| Technology Use: assistance to use for (cc/e)ducation | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>Ciprofloxacin & cephalexin</u> | Epi Pen/Treatment <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medication</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>N/A</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>art projects, bowling, hanging out w/ friends & family</u> | Important For: <u>access to work, appropriate supports for employment opportunities</u> |
| Likes: <u>animals, hanging out w/ friends & family, fishing, bowling, music, pizza</u> | Dislikes: <u>Aggressive/argumentative people, us parasus, clam of coin</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: # Debbie Leo

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)
Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input checked="" type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 Plan to participate in 3 community activities per month | | Outcome #2 participate in volunteer opportunity through PAI 2x month | |
| Technology Use: iPad, music | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>assist to cut food when requested</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>incontinence</u> | |
| Medication Administration/Treatment Orders <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>N/A</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>verbal encouragement & redirection to preferred activity</u> | |
| Important To: <u>friends & family, eating breakfast, stuffed animals, music</u> | Important For: <u>healthy diet choices, getting enough sleep, spending time w/ ppl she cares @</u> |
| Likes: <u>Breakfast, movies, going out to eat, being w/ friends</u> | Dislikes: <u>chaos, conflict, arguments, loud noises</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Toby LePage

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>Toby will greet a peer upon arrival in work</u> | | Outcome #2 <u>2x month chose on why to attend</u> | |
| Technology Use: <u>iPad, movies & TV</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>constipation & hypothyroidism</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medication</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>flat footed - allow extra time</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>glasses</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>being active, swimming, yoga, family & friends</u> | Important For: <u>opportunities to volunteer, staying physically active, contributing to the community</u> |
| Likes: <u>movies/TV, video games, music, root beer, cheeseburgers, spending time w/ family/friends</u> | Dislikes: <u>olives, fruit, big crowds, noisy environments, getting his hands dirty</u> |
| Describe Communication Style: <u>Verbal</u> | |

Staff: Anna Pratt
 Date: 11/18/21



Service Recipient: Angel McQuiston

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input checked="" type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>Practice money skills</u> | | Outcome #2 <u>invite a peer to have lunch w/ her</u> | |
| Technology Use: <u>iPad! email</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|--|---|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>penicillin & seasonal</u> | Epi Pen/Treatment <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>reminders to slow down</u> | |
| Chronic Medical Conditions <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - List: <u>ADHD, Migraines, Asthma, Laryngomalacia</u> | |
| Medication Administration/Treatment Orders <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>N/A</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - List: <u>sensitive to noise</u> | |
| Self-Management of Behaviors <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>redirection & encouragement</u> | |
| Important To: <u>spending time w/ family, shopping, being social</u> | Important For: <u>choices, time to process, making money</u> |
| Likes: <u>shopping, music, fashion, being helpful, learning new things, joking around</u> | Dislikes: <u>too much noise, loud people, crowds, long car rides, expectations that we not expect</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Sarah Paulsen

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|--|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input checked="" type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input checked="" type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input checked="" type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 try to do in-house work for 21 hour per pay period w/ 2 verbal cues | | Outcome #2 chose a friend to eat lunch with | |
| Technology Use: <u>Pen</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>Glycopyrolate, Tamicoral</u> | Epi Pen/Treatment <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>Epilepsy</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>bite sized pieces, reminders to slow down</u> | |
| Chronic Medical Conditions <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>constipation, osteopenia</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>Staff will administer medications</u> | |
| Specific Health & Medical Needs <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>offer assistance for short walks</u> <u>wheel chair for long distance</u> <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input checked="" type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>strabismus, sensitive to noise</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>cooking class, pet therapy, music class, quiet environment, consistency, having choices</u> | Important For: <u>The opportunity to work, routine, time to process, making choices</u> |
| Likes: <u>jigsaw puzzles, watching TV, church, music, going out to eat</u> | Dislikes: <u>Hot dish, her food touching, crowds, loud noises, latex balloons, traffic jams</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Nick Seng

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 <u>-</u> | | Outcome #2 <u>-</u> | |
| Technology Use: <u>-</u> | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input checked="" type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: <u>celiac assist to chose foods w/o gluten</u> | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medication</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <u>N/A</u> | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>glasses & hearing aids</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>family, being a good brother, children staying active</u> | Important For: <u>gluten free diet, working towards community employment</u> |
| Likes: <u>playing sports, going to the dog park, going to the zoo, volunteering</u> | Dislikes: <u>getting up early, being bossed around Dr. appointments</u> |
| Describe Communication Style: <u>verbal</u> | |

Staff: Anna Pratt



Service Recipient: Andy St. Martin

Date: 11/18/21

Where People with Disabilities Connect with the Community and the World

Individual Abuse Prevention Plan (IAPP)

Is the person susceptible to abuse in this area?

| Sexual Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Physical Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Self-Abuse <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Financial Exploitation <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|--|---|---|--|
| <input checked="" type="checkbox"/> Lack of understanding of sexuality <input checked="" type="checkbox"/> Likely to seek/cooperate in an abusive situation <input checked="" type="checkbox"/> Inability to be assertive <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to identify dangerous situations <input checked="" type="checkbox"/> Lack of community orientation skills <input type="checkbox"/> Inappropriate interactions with others <input checked="" type="checkbox"/> Inability to deal with aggressive persons <input type="checkbox"/> Verbally/physically abusive to others <input type="checkbox"/> "Victim" history exists <input type="checkbox"/> Other: | <input type="checkbox"/> Dresses inappropriately <input type="checkbox"/> Refuses to eat <input type="checkbox"/> Inability to care for self-help needs <input checked="" type="checkbox"/> Lack of self-preservation/ safety skills <input type="checkbox"/> Engages in self-injurious behaviors <input type="checkbox"/> Neglects/refuses to take medications <input type="checkbox"/> Other: | <input checked="" type="checkbox"/> Inability to handle financial matters <input type="checkbox"/> Other: |
| Outcome #1 complete - worksheet to help improve money skills 1x week | | Outcome #2 participate in community outing of his choice 1x month | |
| Technology Use: iPad + Chromebook! math games | | | |

Self-Management Assessment (SMA) & Intensive CSSP Addendum (CSSPA)

Does the person require support in this area?

| | |
|---|---|
| Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>NKA</u> | Epi Pen/Treatment <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe: <u>N/A</u> | Seizure PRN <input type="checkbox"/> No <input type="checkbox"/> Yes Location: |
| Choking/Specialized Dietary Needs <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes - Describe Equipment/Supports: | |
| Chronic Medical Conditions <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Medication Administration/Treatment Orders <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - Describe Equipment/Supports: <u>staff will administer medications</u> | |
| Specific Health & Medical Needs <input type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>N/A</u> | |
| Mobility Supports Fall Risk <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe primary mobility & supports <input type="checkbox"/> Support straps/belts needed | <input type="checkbox"/> Verbal Cues <input type="checkbox"/> Physical Assistance <input type="checkbox"/> Posey / Gait Belt <input type="checkbox"/> Walker <input type="checkbox"/> 2 Person Hoyer # staff in cares room: _____ <input type="checkbox"/> 1 Person Hoyer / Track <input type="checkbox"/> Arjo |
| Community & Water Safety Skills <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes | |
| Sensory Disabilities <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes - List: <u>sensitive to touch & noise</u> | |
| Self-Management of Behaviors <input type="checkbox"/> No <input type="checkbox"/> Yes - Describe supports: <u>N/A</u> | |
| Important To: <u>sense of responsibility, routine, break space, opportunities to try new things</u> | Important For: <u>independence, quiet break space, assistance w/ communicating</u> |
| Likes: <u>going to valley fair/MOA/Science Museum volunteering, movies, swimming, thrift stores</u> | Dislikes: <u>being forced to try new things, when others touch his stuff, loud people</u> |
| Describe Communication Style: <u>verbal</u> | |