

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: TéVon Joseph                      Outcome #: 2  Date of development: 11.30.2021  Projected start date for implementation: 12.8.2021  Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2022</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b>  TéVon really enjoys having opportunities throughout his day to listen to music. He will often sing louder and smile while others are singing with him. This outcome supports his love of music while using his communication skills to choose a song that he likes.</p> <p style="text-align: center;">Daily, TéVon will choose a song to sing with his staff in 80% of all opportunities over the next 6 months.</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>TéVon will be asked if he is interested in singing a song with his staff. Should TéVon express that he is interested, staff will ask him which song he would like to sing. TéVon may need time to process what is being said to him as well as time to share his choice. If TéVon shares a song, this outcome will be documented as "Y" for achieved. If TéVon does not think of a song, staff can present him the opportunity to use the keyboard in the room for the TV or the iPad. Again, if TéVon chooses a song, this outcome will be documented as "Y" for achieved. If TéVon does not want to sing a song with staff or refuses to choose a song, this outcome will be documented as "N" for not achieved.</p> <p>When TéVon makes his choice staff will thank him, assist him in finding the correlating video on the iPad or computer in the room if needed, and sing with him.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b>  TéVon will need a quiet environment where he can focus on the question at hand.</p>
<p><b>Equipment and/or materials required:</b>  TéVon may also need access to the iPad or the computer/keyboard.</p>
<p><b>Techniques that are used that are consistent with the person's communication mode:</b>  TéVon communicates verbally using 1-3 words at a time, and often replies with only a yes or no. TéVon understands short verbal directives and will answer yes, no questions.</p>
<p><b>Techniques that are used that are consistent with the person's learning style:</b>  TéVon learns best through routine and repetition. He is best supported with physical and verbal cues delivered in an upbeat manner. TéVon tends to repeat the last option presented to him verbally and does best using pictures to make choices between two options. When asking yes, no questions, do not inadvertently provide TéVon with an answer by saying yes or no in the question.</p>
<p><b>Data collection method:</b>  The outcome will be documented once daily. Charting will include a "Y" or "N" indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b>  Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>